

West Virginia Grade 4 Writing Rubric

ANALYTIC
SCORE

30-28	6
27-23	5
22-18	4
17-13	3
12-8	2
7-5	1

	<u>Organization</u>	<u>Development</u>	<u>Sentence Structure</u>	<u>Word Choice</u>	<u>Mechanics</u>
6	Effective Organization <ul style="list-style-type: none"> • Coherent • Has a strong beginning, middle, and end • Purposeful use of transition • Has paragraphing 	Effective Development <ul style="list-style-type: none"> • Strong use of examples, evidence, or other supporting details • Clear focus maintained 	Effective Control of Sentence Structure <ul style="list-style-type: none"> • Sentences are complete and varied 	Effective Demonstration of Word Choice and Usage <ul style="list-style-type: none"> • Vivid • Economical • Precise 	Effective Demonstration of Mechanics <ul style="list-style-type: none"> • May have minor errors in standard written English
5	Good Organization <ul style="list-style-type: none"> • Logical progression of ideas • Has a clear beginning, middle, and end • Sufficient use of transition • Has paragraphing 	Good Development <ul style="list-style-type: none"> • Clear use of evidence or other supporting details • Clear focus 	Good Control of Sentence Structure <ul style="list-style-type: none"> • Complete and correct sentences • Some evidence of sentence variety 	Good Demonstration of Word Choice and Usage <ul style="list-style-type: none"> • Economical • Precise 	Good Demonstration of Mechanics <ul style="list-style-type: none"> • Few errors in standard written English
4	Adequate Organization <ul style="list-style-type: none"> • Some evidence of a logical order • May lack a beginning, middle, or end • Has transition • Has paragraphing 	Adequate Development <ul style="list-style-type: none"> • Sufficient use of examples, evidence, or other supporting details • May lack a continued focus 	Adequate Control of Sentence Structure <ul style="list-style-type: none"> • Minor errors in structure • May lack sentence variety 	Adequate Demonstration of Word Choice and Usage <ul style="list-style-type: none"> • Appropriate • Somewhat simplistic 	Adequate Demonstration of Mechanics <ul style="list-style-type: none"> • Some errors in standard written English
3	Limited Organization <ul style="list-style-type: none"> • Some evidence of organization • May lack a beginning, middle, or end • Limited use of transition • Some evidence of paragraphing 	Limited Development <ul style="list-style-type: none"> • Some use of examples, evidence, or other supporting details • Some evidence of focus 	Limited Control of Sentence Structure <ul style="list-style-type: none"> • Some errors in sentence structure 	Limited Demonstration of Word Choice and Usage <ul style="list-style-type: none"> • Rambling • Repetitive • Simplistic 	Limited Demonstration of Mechanics <ul style="list-style-type: none"> • Frequent errors in standard written English
2	Minimal Organization <ul style="list-style-type: none"> • Lacks organization • Lacks clear transition 	Minimal Development <ul style="list-style-type: none"> • Lacks sufficient examples, evidence, or other supporting details • Unclear focus 	Minimal Control of Sentence Structure <ul style="list-style-type: none"> • Contains some incomplete sentences and/or run-on sentences 	Minimal Demonstration of Word Choice and Usage <ul style="list-style-type: none"> • Inadequate • Repetitive 	Minimal Demonstration of Mechanics <ul style="list-style-type: none"> • Consistent violations of standard written English
1	Inadequate or No Organization <ul style="list-style-type: none"> • Difficult to follow • No transition 	Inadequate Development <ul style="list-style-type: none"> • Lacks examples, evidence, or other supporting details • No focus 	Inadequate or Incorrect Sentence Structure <ul style="list-style-type: none"> • Contains numerous incomplete sentences and/or run-on sentences 	Inadequate Demonstration of Word Choice and Usage <ul style="list-style-type: none"> • Inappropriate • Incorrect 	Inadequate Demonstration of Mechanics <ul style="list-style-type: none"> • Serious and consistent violations of standard written English

Non Scoreable Papers

- The composition is incoherent
- The composition is illegible

- The composition contains an insufficient amount of writing
- The student refused to take the test