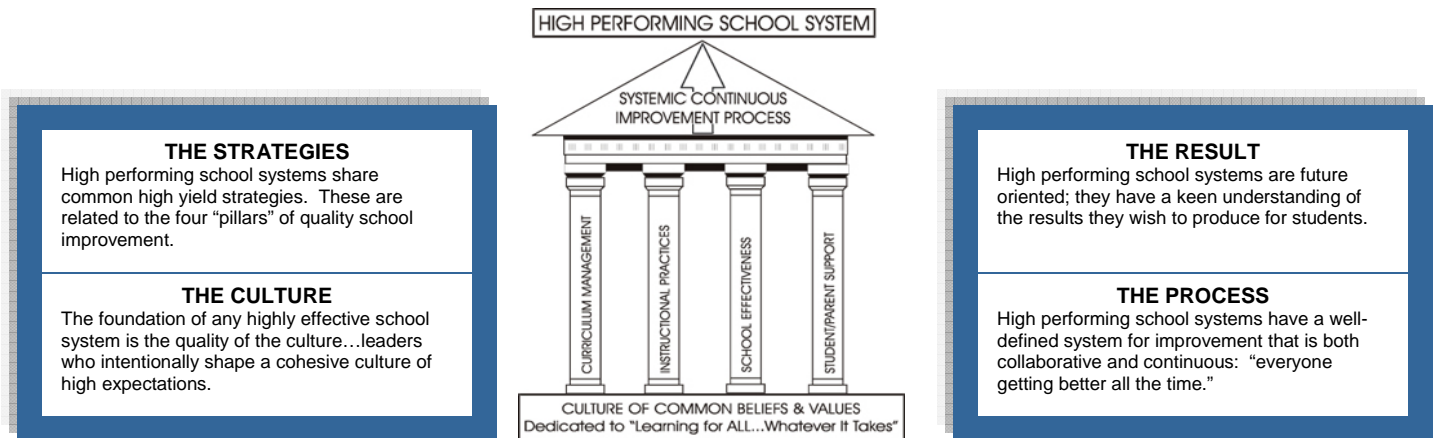


# Framework for High Performing School Systems

## Frameworks for High Performing Elementary, Middle, and High Schools

West Virginia Department of Education



### High Performing School Systems

follow a **Systemic Continuous Improvement Process** that includes high yield strategies in the areas of  
**Curriculum Management**  
**Instructional Practices**  
**School Effectiveness**  
**Student / Parent Support**  
based upon a Culture of Common Beliefs and Values, dedicated to "**Learning for ALL...Whatever it takes.**"

Dr. Steven L. Paine, State Superintendent of Schools –

"The competition for jobs of the future brought about by economic globalization and digital technology make the ability to think and create the true currency of the 21<sup>st</sup> Century. How does the West Virginia public school system meet these demands? I propose three things. First, we must refine our vision of the graduates we are to produce. Certainly, we must assure the basics of literacy and numeracy for all students. But, we must also develop students who are competent in the ability to think critically, to apply knowledge at high levels, and use technology tools to assemble, communicate and analyze information. Second, we must develop a statewide approach to improvement that taps the creativity and enthusiasm of our talented educators. Given the appropriate conditions for collaboration and professional learning, West Virginia educators will rise to the occasion. This approach must involve time to meet and plan and use the sound processes of continuous improvement and systemic change. Third, we must align our vision across all stakeholders and remove the barriers to change...It is time for us to focus on the quality mission and that means embedding 21<sup>st</sup> century skills into all that we teach."



Janet Benincosa, Technology Integration Specialist