

West Virginia Grade 7 Rubric

Performance Levels (score range)

Distinguished	27-30
Above Mastery	22-26
Mastery	15-21
Partial Mastery	9-14
Novice	5- 8

	<u>Organization</u>	<u>Development</u>	<u>Sentence Structure</u>	<u>Word Choice</u>	<u>Mechanics</u>
6	Effective Organization <ul style="list-style-type: none"> Coherent Has a strong beginning, middle, and end Evidence of introductory and internal transition 	Effective Development <ul style="list-style-type: none"> Strong use of examples, evidence, or other supporting details Clear focus maintained 	Effective Control of Sentence Structure <ul style="list-style-type: none"> Variety of sentence structure and length 	Effective Demonstration of Word Choice and Usage <ul style="list-style-type: none"> Vivid Economical Precise 	Effective Demonstration of Mechanics <ul style="list-style-type: none"> Minor errors in standard written English
5	Good Organization <ul style="list-style-type: none"> Logical progression of ideas Easy to follow Has a good beginning, middle, and end Transition between paragraphs 	Good Development <ul style="list-style-type: none"> Clear use of examples, evidence, or other supporting details Clear focus 	Good Control of Sentence Structure <ul style="list-style-type: none"> Complete and correct sentences Sentence variety 	Good Demonstration of Word Choice and Usage <ul style="list-style-type: none"> Economical Precise 	Good Demonstration of Mechanics <ul style="list-style-type: none"> Few errors in standard written English
4	Adequate Organization <ul style="list-style-type: none"> Clear pattern of ideas Has a beginning, middle, and end Has transition 	Adequate Development <ul style="list-style-type: none"> Sufficient use of examples, evidence, or other supporting details May lack a continued focus 	Adequate Control of Sentence Structure <ul style="list-style-type: none"> Minor errors in structure Some sentence variety 	Adequate Demonstration of Word Choice and Usage <ul style="list-style-type: none"> Appropriate Somewhat simplistic 	Adequate Demonstration of Mechanics <ul style="list-style-type: none"> Some errors in standard written English
3	Limited Organization <ul style="list-style-type: none"> Some evidence of an organizational pattern, sequencing of ideas, and/or paragraphing May lack a beginning, middle, or end Some transition 	Limited Development <ul style="list-style-type: none"> Some use of examples, evidence, or other supporting details Some evidence of focus 	Limited Control of Sentence Structure <ul style="list-style-type: none"> Some errors in structure Little sentence variety 	Limited Demonstration of Word Choice and Usage <ul style="list-style-type: none"> Vague Repetitive Simplistic 	Limited Demonstration of Mechanics <ul style="list-style-type: none"> Frequent errors in standard written English
2	Minimal Organization <ul style="list-style-type: none"> Lacks clear organizational pattern, sequencing of ideas, and/or paragraphing Lacks clear transition 	Minimal Development <ul style="list-style-type: none"> Lacks sufficient examples, evidence, or other supporting details Unclear focus 	Minimal Control of Sentence Structure <ul style="list-style-type: none"> Contains some fragments and/or run-on sentences 	Minimal Demonstration of Word Choice and Usage <ul style="list-style-type: none"> Inadequate Imprecise 	Minimal Demonstration of Mechanics <ul style="list-style-type: none"> Consistent violations of standard written English
1	Inadequate or No Organization <ul style="list-style-type: none"> Lacks organizational pattern, sequencing of ideas, and/or paragraphing Difficult to follow No transition 	Inadequate Development <ul style="list-style-type: none"> Lacks examples, evidence, or other supporting details No focus 	Inadequate or Incorrect Sentence Structure <ul style="list-style-type: none"> Contains numerous fragments and/or run-on sentences 	Inadequate Demonstration of Word Choice and Usage <ul style="list-style-type: none"> Inappropriate Incorrect 	Inadequate Demonstration of Mechanics <ul style="list-style-type: none"> Serious and consistent violations of standard written English

Non Scorable Papers

- (1) Essay is too short
- (2) Essay is off topic
- (3) Essay is repetitious

- (4) Essay has inadequate development
- (5) Essay contains too many unknown words
- (6) Essay is incoherent or has bad syntax

- (7) Essay substantially copied the question

Revised
04/19/05