

# West Virginia Grade 10 Rubric

## Performance Levels (score range)

<b>Distinguished</b>	<b>27-30</b>
<b>Above Mastery</b>	<b>22-26</b>
<b>Mastery</b>	<b>15-21</b>
<b>Partial Mastery</b>	<b>9-14</b>
<b>Novice</b>	<b>5- 8</b>

	<b><u>Organization</u></b>	<b><u>Development</u></b>	<b><u>Sentence Structure</u></b>	<b><u>Word Choice</u></b>	<b><u>Mechanics</u></b>
<b>6</b>	<b>Effective Organization</b> <ul style="list-style-type: none"> <li>Coherent</li> <li>Unified paragraphs</li> <li>Introductory and internal transition</li> </ul>	<b>Effective Development</b> <ul style="list-style-type: none"> <li>Strong use of examples, evidence, or other supporting details</li> <li>Clear focus maintained</li> </ul>	<b>Effective Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>Varied syntax and length</li> </ul>	<b>Effective Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>Vivid</li> <li>Economical</li> <li>Precise</li> </ul>	<b>Effective Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>Minor errors in standard written English</li> </ul>
<b>5</b>	<b>Good Organization</b> <ul style="list-style-type: none"> <li>Logical progression of ideas</li> <li>Easy to follow</li> <li>Evidence of introductory and/or internal transition within paragraphing</li> </ul>	<b>Good Development</b> <ul style="list-style-type: none"> <li>Clear use of examples, evidence, or other supporting details</li> <li>Clear focus maintained</li> </ul>	<b>Good Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>Complete and correct sentences</li> <li>Sentence variety</li> </ul>	<b>Good Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>Economical</li> <li>Precise</li> </ul>	<b>Good Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>Few errors in standard written English</li> </ul>
<b>4</b>	<b>Adequate Organization</b> <ul style="list-style-type: none"> <li>Clear pattern of ideas presented in a logical order</li> <li>Transitions between paragraphs</li> </ul>	<b>Adequate Development</b> <ul style="list-style-type: none"> <li>Sufficient use of examples, evidence, or other supporting details</li> <li>Clear focus evident</li> </ul>	<b>Adequate Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>Minor errors in structure</li> <li>Some sentence variety</li> </ul>	<b>Adequate Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>Appropriate</li> <li>Somewhat simplistic</li> </ul>	<b>Adequate Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>Some errors in standard written English</li> </ul>
<b>3</b>	<b>Limited Organization</b> <ul style="list-style-type: none"> <li>Some evidence of an organizational pattern, sequencing of ideas, and/or paragraphing</li> <li>Some transition</li> </ul>	<b>Limited Development</b> <ul style="list-style-type: none"> <li>Some use of examples, evidence, or other supporting details</li> <li>Attempts a continued focus</li> </ul>	<b>Limited Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>Some errors in structure</li> <li>Little sentence variety</li> </ul>	<b>Limited Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>Vague</li> <li>Repetitive</li> <li>Simplistic</li> </ul>	<b>Limited Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>Frequent errors in standard written English</li> </ul>
<b>2</b>	<b>Minimal Organization</b> <ul style="list-style-type: none"> <li>Lacks clear organizational pattern, sequencing of ideas, and/or paragraphing</li> <li>Lacks clear transition</li> </ul>	<b>Minimal Development</b> <ul style="list-style-type: none"> <li>Lacks sufficient examples, evidence, or other supporting details</li> <li>Unclear focus</li> </ul>	<b>Minimal Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>Contains some fragments and/or run-on sentences</li> </ul>	<b>Minimal Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>Inadequate</li> <li>Imprecise</li> </ul>	<b>Minimal Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>Consistent violations of standard written English</li> </ul>
<b>1</b>	<b>Inadequate or No Organization</b> <ul style="list-style-type: none"> <li>Lacks organizational pattern, sequencing of ideas, and/or paragraphing</li> <li>Difficult to follow</li> <li>No transition</li> </ul>	<b>Inadequate Development</b> <ul style="list-style-type: none"> <li>Lacks examples, evidence, or other supporting details</li> <li>No focus</li> </ul>	<b>Inadequate or Incorrect Sentence Structure</b> <ul style="list-style-type: none"> <li>Contains numerous fragments and/or run-on sentences</li> </ul>	<b>Inadequate Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>Inappropriate</li> <li>Incorrect</li> </ul>	<b>Inadequate Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>Serious and consistent violations of standard written English</li> </ul>

### Non Scorable Papers

- (1) Essay is too short
- (2) Essay is off topic
- (3) Essay is repetitious

- (4) Essay has inadequate development
- (5) Essay contains too many unknown words
- (6) Essay is incoherent or has bad syntax

- (7) Essay substantially copied the question

Revised  
04/19/05