

WV CSO Curriculum Planning Tool

Kindergarten Reading

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Reading (RLA.S.1)	RLA.K.1.1	identify that words are made of phonemes (c/a/t).					
	RLA.K.1.2	identify the sounds in a one-syllable word (play = p/l/a).					
	RLA.K.1.3	recognize and manipulate onset and rime (word families).					
	RLA.K.1.4	use basic elements of phonetic analysis					
	RLA.K.1.5	recognize and name all lower/upper case letters in random order.					
	RLA.K.1.6	identify level-appropriate sight words and vocabulary words					
	RLA.K.1.7	recognize basic comprehension concepts					
	RLA.K.1.8	recognize that print conveys meaning					
	RLA.K.1.9	recognize how print is organized and read					
	RLA.K.1.10	establish a purpose for reading (e.g., for information, for pleasure).					
	RLA.K.1.11	identify author's purpose (e.g., to persuade, to inform).					
	RLA.K.1.12	make connections between literary work and people in own life and other cultures					
	RLA.K.1.13	understand a variety of informational resources					
	RLA.K.1.14	increase amount of independent reading.					
Standard 2: Writing (RLA.S.2)	RLA.K.2.1	demonstrate knowledge of conventions of print					
	RLA.K.2.2	begin to compose written works using appropriate parts of the writing process					
	RLA.K.2.3	use writing and other methods for self-expression					
	RLA.K.2.4	use a variety of sources to gather information in sharing thoughts and ideas					
	RLA.K.2.5	use conventions of spelling in written compositions					
	RLA.K.2.6	use conventions of capitalization in written compositions					
	RLA.K.2.7	recognize and use conventions of punctuation in written composition					
Standard 3: Listening, Speaking & Viewing (RLA.S.3)	RLA.K.3.1	listen, recite & respond to familiar stories, poems, nursery rhymes, songs & stories					
	RLA.K.3.2	understand the main idea or message in visual media					
	RLA.K.3.1	listen, recite and respond to familiar stories, poems, nursery rhymes, songs and stories with repeated patterns.					
	RLA.K.3.2	understand the main idea or message in visual media					

Janet Benincosa
jhbeninc@access.k12.wv.us