

WV CSO Curriculum Planning Tool

Sixth Grade Reading

Standard	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Reading (RLA.S.1)	RLA.6.1.1 West Virginia, national & international authors					
	RLA.6.1.2 increase amount of independent reading.					
	RLA.6.1.3 determine theme & supporting details across the curriculum.					
	RLA.6.1.4 analyze text to determine transitional words/language.					
	RLA.6.1.5 use comprehension skills					
	RLA.6.1.6 determine the elements of literature					
	RLA.6.1.7 identify figurative language					
	RLA.6.1.8 text connections to self, text, & world for understanding					
	RLA.6.1.9 types of poetry that use inversion, rhyme & rhythm					
	RLA.6.1.10 resources for unknown or multiple meaning words.					
	RLA.6.1.11 use connotation and denotation to understand meaning.					
	RLA.6.1.12 use root words, prefixes & suffixes					
	RLA.6.1.13 spell correctly across the curriculum.					
Writing (RLA.S.2)	RLA.6.2.1 use pre-writing and drafting strategies					
	RLA.6.2.2 specific, relevant details & transitions.					
	RLA.6.2.3 use writing strategies to address specific writing purposes					
	RLA.6.2.4 edit organization, content, usage, mechanics & spelling.					
	RLA.6.2.5 demonstrate mastery of a 3-5 paragraph composition.					
	RLA.6.2.6 apply capitalization rules					
	RLA.6.2.7 apply punctuation rules					
	RLA.6.2.8 write & punctuate conjunctions, interjections & prepositions.					
	RLA.6.2.9 identify and use correct pronoun case.					
	RLA.6.2.10 action, helping & linking verbs & subject/verb agreement					
	RLA.6.2.11 adjectives & adverbs in comparative & superlative forms.					
	RLA.6.2.12 compound subjects & compound verbs.					
	RLA.6.2.13 combine predicates, modifiers, phrases, clauses & sentences					
	RLA.6.2.14 correct run-ons, fragments & redundancy					
	RLA.6.2.15 parts of a book					
	RLA.6.2.16 identify & use reference sources for information					
	RLA.6.2.17 source, location, media type, relevancy & content validity					
RLA.6.2.18 title, author, subject, call number, publisher & copyright						
RLA.6.2.19 tables, graphs, diagrams and charts.						
RLA.6.2.20 outline by categorizing topic, subtopic & detail.						
Listening, Speaking & Viewing (RLA.S.3)	RLA.6.2.21 identify and use correct note taking skills.					
	RLA.6.3.1 recognize and exhibit oral communication skills					
	RLA.6.3.2 retell simple and detailed stories sequentially.					
	RLA.6.3.3 listen in order to comprehend topic & purpose					
	RLA.6.3.4 reach consensus in group discussions or settings.					

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