

WV CSO Curriculum Planning Tool

**Fourth Grade Social Studies**

Obj.#	Objective	Projected Date	Actual Date	Date Assessed	Date Re-Taught	Date Re-Assessed
SS.4.1.1	public agencies					
SS.4.1.2	achieving goals independently					
SS.4.1.3	democratic values,principles,beliefs					
SS.4.1.4	diversity in American society					
SS.4.1.5	leadership					
SS.4.1.6	civic duty					
SS.4.1.7	conflict management					
SS.4.2.1	rule of law / common good					
SS.4.2.2	democratic process					
SS.4.2.3	individual rights					
SS.4.3.1	compromise					
SS.4.3.2	media impacting choices					
SS.4.3.3	economy in the colonies					
SS.4.3.4	consumers / producers					
SS.4.3.5	taxation					
SS.4.3.6	slavery					
SS.4.3.7	market competition					
SS.4.3.8	price comparison					
SS.4.3.9	charts, graphs, tables and grids					
SS.4.4.1	North, South, and Central Americas					
SS.4.4.2	geographic terms					
SS.4.4.3	transportation and settlement routes					
SS.4.4.4	barriers to transportation					
SS.4.4.5	human intervention					
SS.4.4.6	geographic influences on man					
SS.4.4.7	population density					
SS.4.4.8	types of climates					
SS.4.4.9	Native American nations					
SS.4.4.10	map skills					
SS.4.5.1	timelines					
SS.4.5.2	explorers and colonists					
SS.4.5.3	colonization > Revolution					
SS.4.5.4	issues during colonization					
SS.4.5.5	territorial expansion					
SS.4.5.6	adapting to environment					
SS.4.5.7	European explorers					
SS.4.5.8	colonial regions					
SS.4.5.9	colonial roles					
SS.4.5.10	development of slavery					
SS.4.5.11	major events of the Revolution					
SS.4.5.12	folk culture					
SS.4.5.13	cultural blending					
SS.4.5.14	English, French, Spanish settlers					
SS.4.5.15	factions during the Revolution					
SS.4.5.16	original source documents					
SS.4.5.17	American leaders					
SS.4.5.18	interpreting news sources					
SS.4.5.19	reports					
SS.4.5.20	major historical events					