

WV CSO Curriculum Planning Tool

**Fourth Grade Reading and English Language Arts**

		Projected Date	Actual Date	Date Assessed	Date Re-Taught	Date Re-Assessed
<b>4.1.1</b>	vocabulary					
<b>4.1.2</b>	structural analysis/context clues					
<b>4.1.3</b>	genre					
<b>4.1.4</b>	comprehension					
<b>4.1.5</b>	simile/metaphor/idiom/analogy/pun					
<b>4.1.6</b>	graphic organizers					
<b>4.1.7</b>	meaning clues					
<b>4.1.8</b>	comprehension					
<b>4.1.9</b>	fluid expression					
<b>4.1.10</b>	purpose for reading					
<b>4.1.11</b>	author's purpose					
<b>4.1.12</b>	connections					
<b>4.1.13</b>	independent reading					
<b>4.2.1</b>	conventions of print					
<b>4.2.2</b>	writing process					
<b>4.2.3</b>	paragraph form					
<b>4.2.4</b>	research					
<b>4.2.5</b>	reference skills					
<b>4.2.6</b>	written reports					
<b>4.2.7</b>	spelling in composition					
<b>4.2.8</b>	capitalization in composition					
<b>4.2.9</b>	punctuation in composition					
<b>4.2.10</b>	variety of sentence structure					
<b>4.2.11</b>	grammar in composition					
<b>4.3.1</b>	listen and respond					
<b>4.3.2</b>	visual media					