

WV CSO Curriculum Planning Tool
Third Grade Social Studies

| Standard | Obj.# | Objective | Projected Date | Actual Date | Date Assessed | Date Re-Taught | Date Re-Assessed |
|--|------------------|---------------------------------------|-----------------------|--------------------|----------------------|-----------------------|-------------------------|
| Standard 1: Citizenship | SS.3.1.1 | honesty, fairness and justice | | | | | |
| | SS.3.1.2 | civic responsibilities | | | | | |
| | SS.3.1.3 | patriotic symbols, holidays, etc. | | | | | |
| | SS.3.1.4 | respect & protection of minorities | | | | | |
| | SS.3.1.5 | people working together | | | | | |
| | SS.3.1.6 | groups make a community | | | | | |
| | SS.3.1.7 | common good | | | | | |
| Standard 2: Civics/Government | SS.3.2.1 | government in classroom > state | | | | | |
| | SS.3.2.2 | commonly held principles and beliefs | | | | | |
| | SS.3.2.3 | three levels of government | | | | | |
| | SS.3.2.4 | majority rule | | | | | |
| | SS.3.2.5 | evaluating rules and laws | | | | | |
| Standard 3: Economics | SS.3.3.1 | concept of scarcity | | | | | |
| | SS.3.3.2 | why budgeting is a critical skill | | | | | |
| | SS.3.3.3 | supply and demand | | | | | |
| | SS.3.3.4 | occupations & their economic impact | | | | | |
| | SS.3.3.5 | banks serve as intermediaries | | | | | |
| | SS.3.3.6 | taxation and public services | | | | | |
| | SS.3.3.7 | raw material to the final product | | | | | |
| | SS.3.3.8 | advertising | | | | | |
| | SS.3.3.9 | supply and demand | | | | | |
| Standard 4: Geography | SS.3.4.1 | basic elements of maps and globes | | | | | |
| | SS.3.4.2 | longitude,latitude,equator,time zones | | | | | |
| | SS.3.4.3 | geographic features | | | | | |
| | SS.3.4.4 | states and capitals | | | | | |
| | SS.3.4.5 | climate, weather and location | | | | | |
| | SS.3.4.6 | elements of the environment | | | | | |
| | SS.3.4.7 | living from the environment | | | | | |
| | SS.3.4.8 | maps,globes,charts,graphs,timelines | | | | | |
| Standard 5: History | SS.3.5.1 | major events, people & contributions | | | | | |
| | SS.3.5.2 | timeline representing settlement | | | | | |
| | SS.3.5.3 | compare and contrast time periods | | | | | |
| | SS.3.5.4 | make historical inferences | | | | | |
| | SS.3.5.5 | current events | | | | | |
| | SS.3.5.6 | customs and traditions | | | | | |
| | SS.3.5.7 | respect for diversity | | | | | |
| | SS.3.5.8 | compare/contrast different accounts | | | | | |
| | SS.3.5.9 | historic change | | | | | |
| | SS.3.5.10 | short reports and presentations | | | | | |

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