

# WV CSO Curriculum Planning Tool

## Second Grade Social Studies

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
<b>Standard 1: Citizenship</b>	SS.2.1.1	participate in a project of volunteer service					
	SS.2.1.2	honesty, trustworthiness, compassion, empathy					
	SS.2.1.3	good citizenship in the classroom					
	SS.2.1.4	recite Pledge of Allegiance/national celebrations					
	SS.2.1.5	conflict resolution within the school community					
<b>Standard 2: Civics/Government</b>	SS.2.2.1	three levels of government (local, state, federal).					
	SS.2.2.2	compare and contrast rules and laws					
	SS.2.2.3	characteristics of responsible leaders					
	SS.2.2.4	why laws/rules provide order and predictability.					
<b>Standard 3: Economics</b>	SS.2.3.1	economic choices and consequences					
	SS.2.3.2	job opportunities in the community					
	SS.2.3.3	explain bartering & compare to present ways.					
	SS.2.3.4	different cultures meet needs in different ways					
	SS.2.3.5	the role of banks in saving for the future					
	SS.2.3.6	graphs, charts and tables					
<b>Standard 4: Geography</b>	SS.2.4.1	recognize W. Va. by shape and relative location.					
	SS.2.4.2	cardinal directions, compass rose, map legends					
	SS.2.4.3	identify the U.S. and/or world regions on a map					
	SS.2.4.4	identify & describe major geographic features					
	SS.2.4.5	natural resources and how people use these					
	SS.2.4.6	locate major communities in county & state					
	SS.2.4.7	map scale to construct class and school maps					
<b>Standard 5: History</b>	SS.2.5.1	family artifacts, photos & interviews					
	SS.2.5.2	locally significant sites and people.					
	SS.2.5.3	contributions of heroic people					
	SS.2.5.4	investigate current events using various media.					
	SS.2.5.5	read children's books about different cultures					
	SS.2.5.6	cultures of Native Americans & early settlers					
	SS.2.5.7	various historic data collection methods					

Janet Benincosa  
 jhbeninc@access.k12.wv.us