

WV CSO Curriculum Planning Tool

Second Grade Reading

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Reading (RLA.S.1)	RLA.2.1.1	use basic elements of phonetic analysis					
	RLA.2.1.2	elements of structural analysis to decode					
	RLA.2.1.3	sight words and vocabulary					
	RLA.2.1.4	context clues to decode unknown words					
	RLA.2.1.5	use reading skills and strategies					
	RLA.2.1.6	comprehension skills to understand a story					
	RLA.2.1.7	respond to literal and interpretive comprehension questions					
	RLA.2.1.8	use meaning clues to aid comprehension and make predictions					
	RLA.2.1.9	read with accuracy and comprehension instructional level					
	RLA.2.1.10	read familiar stories, poems & passages with fluency					
	RLA.2.1.11	establish a purpose for reading.					
	RLA.2.1.12	describe author's purpose (e.g., to persuade, to inform).					
	RLA.2.1.13	make connections between characters/events and life					
	RLA.2.1.14	use reading skills and strategies					
Standard 2: Writing (RLA.S.2)	RLA.2.2.15	increase amount of independent reading.					
	RLA.2.2.1	use conventions of print					
	RLA.2.2.2	develop a story with proper sequence					
	RLA.2.2.3	begin to use the five step writing process					
	RLA.2.2.4	variety of sources to gather information to communicate					
	RLA.2.2.5	alphabetize to the second letter / guide words.					
	RLA.2.2.6	use conventions of spelling in composition					
	RLA.2.2.7	use conventions of capitalization composition					
	RLA.2.2.8	recognize and use punctuation in composition					
	RLA.2.2.9	use the mechanics of grammar in composition					
RLA.2.2.10	write correctly formed and punctuated simple sentences						
Standard 3: Listening, Speaking & Viewing (RLA.S.3)	RLA.2.3.1	recognize the main idea or intended messages in visual media					
	RLA.2.3.2	listen, recite and respond to familiar stories, poems and songs					

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