

# WV CSO Curriculum Planning Tool

## First Grade Social Studies

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
<b>Standard 1: Citizenship</b>	SS.1.1.1	express opinions & accept opinions of others.					
	SS.1.1.2	recognize examples of honesty, caring and trustworthiness in the home and at school.					
	SS.1.1.3	participate in developing classroom rules & identifying consequences of breaking.					
	SS.1.1.4	demonstrate respect and responsibility for self and others' materials and belongings.					
	SS.1.1.5	be given opportunity to recite Pledge of Allegiance, patriotic singing & national holidays.					
	SS.1.1.6	explain volunteerism and participate in school/community projects.					
	SS.1.1.7	demonstrate and give examples of appropriate behavior in dangerous situations.					
<b>Standard 2: Civics/Government</b>	SS.1.2.1	identify and practice various group roles					
	SS.1.2.2	why different forms of governments are necessary					
	SS.1.2.3	describe the roles of government leaders and identify the president and governor.					
	SS.1.2.4	recognize the need for authority figures.					
	SS.1.2.5	explain difference between rules & laws, fairness & consequences.					
<b>Standard 3: Economics</b>	SS.1.3.1	choose from among needs and wants and predict the consequences of those choices.					
	SS.1.3.2	exchange of goods and services					
	SS.1.3.3	occupations in the community					
	SS.1.3.4	all people share the same basic needs					
<b>Standard 4: Geography</b>	SS.1.4.1	construct simple map of familiar area					
	SS.1.4.2	locate the US and W. Va. on globe or world map					
	SS.1.4.3	major geographic features using a U.S. map.					
	SS.1.4.4	sequence the seasons, days, and months					
	SS.1.4.5	identify basic natural resources.					
	SS.1.4.6	how climate/weather affects the way people live					
	SS.1.4.7	construct & interpret maps using directions, location, scale & symbols in legend.					
<b>Standard 5: History</b>	SS.1.5.1	identify ways communities change over time.					
	SS.1.5.2	investigate & contrast family history two generations & compare to present-day.					
	SS.1.5.3	contributions of heroic people					
	SS.1.5.4	build sense of empathy for others.					
	SS.1.5.5	identify different types of families					
	SS.1.5.6	collection and organization of historical data					

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