

# WV CSO Curriculum Planning Tool

## First Grade Reading/Language Arts

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
<b>Standard 1: Reading (RLA.S.1)</b>	RLA.1.1.1	Blend/segment phonemes of one-syllable words					
	RLA.1.1.2	substitute, delete and manipulate beginning and ending phonemes.					
	RLA.1.1.3	develop a rhythm and rhyme of words					
	RLA.1.1.4	basic phonetic analysis to decode					
	RLA.1.1.5	use basic elements of structural analysis to decode unknown words					
	RLA.1.1.6	level appropriate sight words & vocabulary					
	RLA.1.1.7	context clues to determine word meanings					
	RLA.1.1.8	recognize basic comprehension concepts					
	RLA.1.1.9	respond to both literal & interpretive comprehension questions					
	RLA.1.1.10	explain how print is organized and read					
	RLA.1.1.11	meaning clues to aid comprehension and make predictions about content					
	RLA.1.1.12	read with accuracy and comprehension instructional level texts					
	RLA.1.1.13	read aloud familiar stories, poems and passages with fluency and expression					
	RLA.1.1.14	establish purpose for reading					
	RLA.1.1.15	make connections in literary work and people					
	RLA.1.1.16	skills and strategies to understand a variety of informational resources					
	RLA.1.1.17	increase amount of independent reading.					
<b>Standard 2: Writing (RLA.S.2)</b>	RLA.1.2.1	use conventions of print					
	RLA.1.2.2	compose written works using appropriate parts of the writing process					
	RLA.1.2.3	develop a simple story with appropriate sequence (e.g., beginning; middle; end).					
	RLA.1.2.4	write in a variety of forms or genres					
	RLA.1.2.5	use a variety of sources to gather information to share thoughts and ideas					
	RLA.1.2.6	alphabetize to the first letter.					
	RLA.1.2.7	conventions of spelling in written composition					
	RLA.1.2.8	conventions of capitalization in composition					
	RLA.1.2.9	conventions of punctuation in composition					
	RLA.1.2.10	use the mechanics of grammar in composition					
	RLA.1.2.11	complete sentences in written composition					
<b>Standard 3: Listening, Speaking &amp; Viewing (RLA.S.3)</b>	RLA.1.3.1	main idea of messages in visual media					
	RLA.1.3.2	listen, recite and respond to familiar stories, poems, nursery rhymes, songs and stories					

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