

Parent Survey Results Fall 2014

002-201

Belington Elementary

Barbour County

West Virginia



Prepared By:



Introduction

According to the National School Climate Center, school climate refers to the quality and character of school life, and is based on students', parents', and school personnel's experience with the school. It reflects the norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures within the school setting.

Based on a synthesis of available research and expert and stakeholder opinion, the U.S. Department of Education, Office of Safe and Healthy Students (OSHS) put forth a model for school climate measurement (Figure 1). In the proposed model, school climate consists of three primary domains, each consisting of corresponding subdomains as follows:

- ENGAGEMENT the quality of relationships, including respect for diversity among students, staff and families; the level of school participation and involvement by families, staff, and students in school activities; and efforts by schools to connect with the larger community.
- SAFETY the physical and emotional security of the school setting and school-related activities as perceived, experienced, and created by students, staff, families, and the community. The use and trade of illicit substances in the school setting and during school-related activities also is included in this domain.
- ENVIRONMENT the physical and mental health supports available that promote student wellness, the physical condition of school facilities, the academic environment, and the disciplinary tone of the school—i.e., the fairness and adequacy of disciplinary procedures.

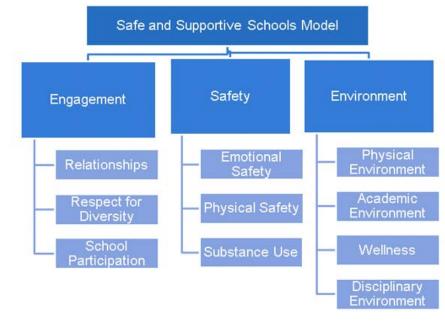


Figure 1. Proposed Federal Model for Measuring School Climate

National Center on Safe Supportive Learning Environments . Retrieved from http://safesupportiveschools.ed.gov/index.php?id=33.

Schools have little control of the demographic characteristics of the students they serve or the broader factors in the community that impact educational outcomes. Research conducted in West Virginia suggests that by addressing a factor that is within their sphere of influence—improving school climate—schools may substantially diminish the unfavorable effects of those matters, such as poverty, over which they have little control. Accordingly, schools should focus their improvement efforts on the needs of their students and staff as they relate to school climate.

The West Virginia Board of Education enacted "Expected Behaviors in Safe and Supportive Schools" which became effective July 1, 2012. In carrying out this policy, school districts and schools should establish a process to gain school-wide input and commitment to school climate improvements from students, staff, parents and community. Although it is up to schools to decide how to gain the input, the West Virginia Department of Education has offered the West Virginia School Climate Surveys. Adapted from the California School Climate, Health, and Learning Survey suite, three interrelated surveys were available: 1) for Students; 2) for School Staff; and 3) for Parents. These surveys provide critical information about the learning and teaching environment, the health and well-being of students, and supports for parents, school staff, and students that foster learning and school success aligned with the West Virginia Standards for High Quality Schools.

A major focus of The Blueprint for Reform: The Reauthorization of the Elementary and Secondary Education Act (ESEA), released by the U.S. Department of Education in 2010, is to ensure that schools receive the support needed to invest in models that "keep students safe, supported, and healthy both in and out of school..." The blueprint further states that "States and districts also will collect other key information about teaching and learning conditions, including information on school climate such as student, teacher and school leader attendance; disciplinary incidents; or student, parent, or school staff surveys about their school experience." The WV School Climate Surveys enable schools to collect this kind of data.

This report contains survey results from the school climate survey for parents. The survey was conducted online. Participation in the survey was voluntary, and parents could choose to not participate or to answer any question they did not want to answer. Further, the survey results presented were anonymous and confidential. Parents were not asked to provide names or any other identifying information.

In the following pages tabular results are presented showing the percentage of parents responding to each question cross-tabulated by school, county, and state. NOTE: County results are representative of parents from only those schools in each county participating in the survey. Likewise, state results are representative of parents from only those schools across the state participating in the surveys.

This report contains results for schools with 10 or more parent responses for 002-201 - Barbour County - Belington Elementary

Overall Number Parent Survey Responses: 11

Responses That Report Having Multiple Children at this School

More than One Child in this School	Res	ponse
Yes	6	54.5%
No	5	45.5%
Not applicable, not sure, or	0	0.0%

Responses by Childrens' Grades

Grade	Response	
Kindergarten	2 12.5%	
1st Grade	4 25.0%	
2nd grade	4 25.0%	
3rd grade	3 18.8%	
5th grade	0 0.0%	

Years Children have Attended this School

Years Parent has had Children

Attending this School	Resp	onse
Less than one year	0	0.0%
1 to 2 years	3	27.3%
3 to 5 years	6	54.5%
Over 5 years	2	18.2%
Not applicable, not sure, or decline to answer	0	0.0%

Responses with One or More Child on Free/Reduced Meals

Has One or More Children

with Free or Reduced Meals	Response
Yes	7 63.6%
No	2 18.2%
Not applicable, not sure, or decline to answer	2 18.2%

	School (%)	County (%)	State (%)
10a. promotes academic success for all students.			
Strongly Disagree	9.1	9.1	3.9
Disagree	18.2	18.2	6.7
Agree	36.4	36.4	47.9
Strongly Agree	36.4	36.4	36.7
Don't Know	0.0	0.0	4.1
Not Applicable	0.0	0.0	0.7
Ob. treats all students with respect.			
-	18.2	18.2	4.8
Strongly Disagree	0.0	0.0	10.1
Disagree	36.4		-
Agree	36.4	36.4	44.4
Strongly Agree	9.1	36.4	34.9 5.2
Don't Know		9.1	
Not Applicable	0.0	0.0	0.6
10c. clearly tells students in advance what will h			
Strongly Disagree	0.0	0.0	3.3
Disagree	9.1	9.1	3.9
Agree	45.5	45.5	46.2
Strongly Agree	45.5	45.5	42.6
Don't Know	0.0	0.0	3.7
Not Applicable	0.0	0.0	0.4
Od. encourages all students to enroll in challeng	ging courses regardless of their race	, ethnicity, or natio	nality.
Strongly Disagree	9.1	9.1	4.1
Disagree	0.0	0.0	7.3
Agree	45.5	45.5	36.0
Strongly Agree	36.4	36.4	29.8
Don't Know	9.1	9.1	16.4
Not Applicable	0.0	0.0	6.3
Oe. gives all students opportunities to "make a			
Strongly Disagree	9.1	9.1	4.0
Disagree	9.1	9.1	7.1
Agree	45.5	45.5	43.1
Strongly Agree	36.4	36.4	33.5
Don't Know	0.0	0.0	11.4
Not Applicable	0.0	0.0	1.0
10f. keeps me well-informed about school activi	ties.		
Strongly Disagree	0.0	0.0	7.8
Disagree	0.0	0.0	12.1
Agree	54.5	54.5	41.9
Strongly Agree	45.5	45.5	36.7
Don't Know	0.0	0.0	1.0
Not Applicable	0.0	0.0	0.5
Og. provides quality counseling or other ways to	o help students with social or emoti		
Strongly Disagree	9.1	9.1	6.7
Disagree	18.2	18.2	8.6
Agree	27.3	27.3	35.9
Strongly Agree	27.3	27.3	25.9
Don't Know	9.1	9.1	18.8
Not Applicable	9.1	9.1	4.0
NOT Applicable	9.1	9.1	4.0

10h. is an inviting place for students to learn.			
Strongly Disagree	18.2	18.2	5.4
Disagree	9.1	9.1	9.2
Agree	36.4	36.4	46.3
Strongly Agree	27.3	27.3	35.3
Don't Know	9.1	9.1	3.2
Not Applicable	0.0	0.0	0.5
10i. allows input and welcomes parents' contribution	· ·		
Strongly Disagree	9.1	9.1	7.3
Disagree	9.1	9.1	12.1
Agree	36.4	36.4	40.5
Strongly Agree	45.5	45.5	34.4
Don't Know	0.0	0.0	5.0
Not Applicable	0.0	0.0	0.7
10j. provides students with healthy food choices.			
Strongly Disagree	18.2	18.2	7.1
Disagree	9.1	9.1	10.3
Agree	63.6	63.6	44.5
Strongly Agree	9.1	9.1	30.9
Don't Know	0.0	0.0	5.8
Not Applicable	0.0	0.0	1.5
10k. communicates the importance of respecting all c	ultural beliefs and practices.		
Strongly Disagree	18.2	18.2	4.2
Disagree	0.0	0.0	5.4
Agree	27.3	27.3	44.4
Strongly Agree	36.4	36.4	26.4
Don't Know	18.2	18.2	17.5
Not Applicable	0.0	0.0	2.1

Table 1 Notes

	School (%)	County (%)	State (%)
la. gives my child opportunities to participate in classroor	m activities.		
Strongly Disagree	0.0	0.0	2.8
Disagree	0.0	0.0	2.2
Agree	63.6	63.6	51.7
Strongly Agree	36.4	36.4	39.1
Don't Know	0.0	0.0	3.6
Not Applicable	0.0	0.0	0.7
tb. provides instructional materials that reflect my child's			0.7
			2.2
Strongly Disagree	0.0	0.0	3.2
Disagree	18.2	18.2	6.7
Agree	36.4	36.4	42.9
Strongly Agree	27.3	27.3	26.0
Don't Know	18.2	18.2	14.9
Not Applicable	0.0	0.0	6.3
1c. enforces school rules equally for my child and all stude	ents.		
Strongly Disagree	18.2	18.2	6.9
Disagree	9.1	9.1	10.0
Agree	18.2	18.2	41.9
Strongly Agree	36.4	36.4	32.1
Don't Know	18.2	18.2	8.5
Not Applicable	0.0	0.0	0.6
ld. provides quality activities that meet my child's interes	ts and talents, such as sp	oorts, clubs, and mu	sic.
Strongly Disagree	9.1	9.1	5.3
Disagree	18.2	18.2	9.4
Agree	54.5	54.5	47.7
Strongly Agree	18.2	18.2	31.9
Don't Know	0.0	0.0	4.0
Not Applicable	0.0	0.0	1.7
te. has quality programs for my child's talents, gifts, or sp		0.0	1.7
		0.4	F 0
Strongly Disagree	9.1	9.1	5.8
Disagree	36.4	36.4	11.3
Agree	36.4	36.4	41.8
Strongly Agree	18.2	18.2	26.5
Don't Know	0.0	0.0	10.8
Not Applicable	0.0	0.0	3.9
1f. is a safe place for my child.			
Strongly Disagree	18.2	18.2	4.2
Disagree	0.0	0.0	5.6
Agree	45.5	45.5	49.3
Strongly Agree	36.4	36.4	38.4
Don't Know	0.0	0.0	1.9
Not Applicable	0.0	0.0	0.6
g. keeps me well-informed about my child's progress in s	chool.		
Strongly Disagree	0.0	0.0	5.8
Disagree	9.1	9.1	11.2
	45.5	45.5	43.2
Δστρρ		40.0	43.4
Agree			20 /
Agree Strongly Agree Don't Know	45.5 0.0	45.5 0.0	38.4 0.9

11h. promptly responds to my phone calls, messages, or e-mails.

Strongly Disagree	9.1	9.1	6.3	
Disagree	9.1	9.1	8.6	
Agree	45.5	45.5	41.8	
Strongly Agree	36.4	36.4	35.7	
Don't Know	0.0	0.0	3.4	
Not Applicable	0.0	0.0	4.2	
11i. encourages me to be an active partner with the school in	educating my child.			
Strongly Disagree	0.0	0.0	6.0	
Disagree	18.2	18.2	10.8	
Agree	45.5	45.5	42.9	
Strongly Agree	36.4	36.4	36.2	
Don't Know	0.0	0.0	2.8	
Not Applicable	0.0	0.0	1.3	

Table 2 Notes

Based o	on your	experience,	how muc	h of	a pro	blem	ΑT	THIS	SCHOOL is	•••
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, , ,	School (%)	County (%)	State (%)
2a. student alcohol and drug use?			
Insignificant Problem	54.5	54.5	44.7
Mild Problem	9.1	9.1	6.6
Moderate Problem	0.0	0.0	6.6
Severe Problem	0.0	0.0	3.7
Don't Know	27.3	27.3	25.5
Not Applicable	9.1	9.1	13.0
2b. student tobacco use?			
Insignificant Problem	54.5	54.5	43.9
Mild Problem	9.1	9.1	7.1
Moderate Problem	0.0	0.0	6.7
Severe Problem	0.0	0.0	4.3
Don't Know	27.3	27.3	25.1
	9.1	9.1	13.0
Not Applicable	9.1	9.1	13.0
2c. harassment or bullying among students?			
Insignificant Problem	27.3	27.3	21.7
Mild Problem	18.2	18.2	28.8
Moderate Problem	18.2	18.2	18.3
Severe Problem	18.2	18.2	9.0
Don't Know	9.1	9.1	18.6
Not Applicable	9.1	9.1	3.7
2d. physical fighting between students?			
Insignificant Problem	63.6	63.6	38.7
Mild Problem	9.1	9.1	18.6
Moderate Problem	0.0	0.0	8.4
Severe Problem	0.0	0.0	3.7
Don't Know	18.2	18.2	26.2
Not Applicable	9.1	9.1	4.5
2e. disruptive student behavior?			
-	10.2	10.2	26.0
Insignificant Problem Mild Problem	18.2 45.5	18.2 45.5	26.0
Moderate Problem	18.2	18.2	25.8 16.3
Severe Problem	0.0	0.0	7.3
Don't Know		9.1	20.7
Not Applicable	9.1 9.1	9.1	3.9
	9.1	9.1	3.9
2f. racial/ethnic conflict among students?			
Insignificant Problem	54.5	54.5	49.2
Mild Problem	0.0	0.0	6.4
Moderate Problem	0.0	0.0	2.3
Severe Problem	0.0	0.0	1.7
Don't Know	36.4	36.4	34.1
Not Applicable	9.1	9.1	6.3
2g. student depression or other mental health problems?			
Insignificant Problem	36.4	36.4	33.8
Mild Problem	27.3	27.3	13.2
Moderate Problem	0.0	0.0	6.1
Severe Problem	0.0	0.0	2.7
Don't Know	27.3	27.3	38.9
	9.1	9.1	5.4

12h. lack of respect of staff by students?				
Insignificant Problem	45.5	45.5	41.0	
Mild Problem	9.1	9.1	13.4	
Moderate Problem	18.2	18.2	8.8	
Severe Problem	0.0	0.0	4.7	
Don't Know	18.2	18.2	26.8	
Not Applicable	9.1	9.1	5.4	
12i. cutting classes or being truant?				
Insignificant Problem	45.5	45.5	43.8	
Mild Problem	18.2	18.2	8.5	
Moderate Problem	0.0	0.0	3.3	
Severe Problem	0.0	0.0	2.0	
Don't Know	27.3	27.3	33.9	
Not Applicable	9.1	9.1	8.5	
12j. gang-related activity?				
Insignificant Problem	63.6	63.6	54.9	
Mild Problem	0.0	0.0	2.3	
Moderate Problem	0.0	0.0	0.5	
Severe Problem	0.0	0.0	0.7	
Don't Know	27.3	27.3	28.4	
Not Applicable	9.1	9.1	13.1	
12k. weapons possession?				
Insignificant Problem	54.5	54.5	54.3	
Mild Problem	9.1	9.1	3.5	
Moderate Problem	0.0	0.0	0.9	
Severe Problem	0.0	0.0	1.0	
Don't Know	27.3	27.3	28.5	
Not Applicable	9.1	9.1	11.8	
12I. vandalism (including graffiti)?				
Insignificant Problem	72.7	72.7	50.6	
Mild Problem	0.0	0.0	6.9	
Moderate Problem	0.0	0.0	1.8	
Severe Problem	0.0	0.0	1.7	
Don't Know	18.2	18.2	28.8	
Not Applicable	9.1	9.1	10.3	
12m. theft?				
Insignificant Problem	54.5	54.5	44.4	
Mild Problem	18.2	18.2	10.9	
Moderate Problem	0.0	0.0	3.8	
Severe Problem	0.0	0.0	1.7	
Don't Know	18.2	18.2	30.8	
Not Applicable	9.1	9.1	8.3	

Table 3 Notes

Page Table 4 School (%) State (%) County (%) 13. Did you have a child at this school last year? 78.5 100.0

Table 4 Notes

100.0

0.0

0.0

0.0

0.0

20.8

0.7

Yes

No

I don't know or don't remember

Table 5

	School (%)	County (%)	State (%)
14. Overall, compared to last year have the conditions or gotten worse?	asked about in this survey g	otten better, stayed	d about the same,
A Lot Better	0.0	0.0	6.8
A Little Better	45.5	45.5	17.5
Stayed About the Same	36.4	36.4	55.5
A Little Worse	0.0	0.0	6.2
A Lot Worse	18.2	18.2	3.8
Don't know or not applicable	0.0	0.0	10.3

Table 5 Notes