

## MULTICULTURAL POLICY

### 1.0 PURPOSE:

- 1.1 Barbour County Board of Education supports the notion that schools must consistently and persistently work to improve student knowledge, skills and dispositions that convey our nation's democratic principles. Dispositions are values, commitments and ethics that influence one's behaviors toward others and affect learning, motivation and development. Dispositions are affected by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice. The teaching and learning of these valued dispositions should be the shared responsibility of every school employee, student, parent and community member in supporting the development of these dispositions.

### 2.0 RESPONSIBILITY:

- 2.1 The Board, administration and staff will be responsible for the administration and implementation of this policy. Barbour County Schools shall assure full compliance with regulations that define a safe, secure environment where diversity is accepted by:
  - 2.1.1 Following a zero tolerance policy regarding racial, ethnic, cultural, religious, socio-economic level and gender stereotypes. Upon notification of such, Barbour County School personnel will work to resolve problems associated with racism and prejudice.
  - 2.1.2 Providing equal opportunities regardless of culture, race, gender religion, ethnic origin, socio-economic level, and disability.
  - 2.1.3 Educating the Barbour County School community with regard to the rationale, plan, policies and procedures for implementing multicultural education into the curriculum.
  - 2.1.4 Delivering an integrated curriculum through classroom instruction focusing on the social and emotional learning standards, objectives and example behaviors.
- 2.2 Each school will develop and implement a multicultural program in concert with a meaningful programs that holistically address student development and relate it to real world functioning. Materials and programs must respect the teaching of individual differences while at the same time acknowledging and celebrating the cultural diversity of students within the classroom, school, community, state, nation and world.
- 2.3 Each school shall use the social and emotional learning standards, objectives and example behaviors outlined in WVDE Policy 4373 as a guide for instruction and activities

**AUTHORITY:** Source: State Board of Education Policy 4373; OEPA (6.1.12); WV Constitution, Article XII, §2; WV Codes §18-2-5; §18-2-5a; §18-2-7b; §18-5-15a

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