

REQUIREMENTS FOR GRADUATION

- 1.0 Purpose** Barbour County Schools provides students the 21st century knowledge, skills, and capabilities needed for adulthood.
- 1.1** Adolescent education at the high school level provides a rigorous course of academic study to enable students to achieve high levels of competence so that they can complete graduation requirements and be prepared to successfully enter and compete in the work place and post-secondary education.
- 2.0 Responsibility** To graduate from high school, a student must earn a minimum of twenty-two (22) credits, including the successful completion of course requirements as specified in WV Policy 2510.
- 2.1** A non-credit Senior Project (experiential learning) is required of all graduating students.
- 2.2** In order to graduate, students will complete 6 hours of approved experiential learning.
- 2.3** Credits for courses will be awarded based upon demonstration of mastery of the WV Content Standards and Objectives/College and Career Readiness Standards. Students demonstrating mastery of WV Content Standards and Objectives/College and Career Readiness Standards in the subjects will be provided the opportunity to advance to the next grade level objectives.
- 2.4** All students shall be scheduled for a full instructional day during each of the four high school years. Students may apply and earn dual credit college courses according to procedures. The principal will make all final determinations regarding student's graduation or credit status at the school level.
- 3.0 Transfer of Credits – ~~(WV 18-8-1A(e) enacted 2021)(WV 18-8-1A(e) enacted 2021)~~**
- 3.1** Credits will ~~not~~ be awarded or accepted from ~~the a~~ home school program learning environment with appropriate transcript or other credential, unless the credit requested is in compliance with section 6.0 of this policy.
- 3.2** Credit from public schools, private schools, and Hope Scholarship Program will ~~only~~ be accepted with appropriate transcript or other credential, if the school is accredited and the course complies with the requirements of WVDE Policy 2510.
- 4.0 Participation in Graduation Exercises –**
- 4.1** Only those students who have successfully completed all of the requirements for graduation prior to the date set for commencement exercises shall be permitted to participate in the graduation ceremonies. All fees, fines, and charges will be paid before a student is allowed to participate in graduation exercises.

REQUIREMENTS FOR GRADUATION (continued)

- 5.0 Personalized Education Plan**– In accordance with West Virginia Department of Education requirements, a Personalized Education Plan (PEP) shall be prepared and periodically reviewed and updated for each secondary student in grades 8-12. Students will follow a multi-faceted approach such as career investigation and self-discovery activities (interest, work values, inventories), as part of the plan which will guide selection of coursework.
- 6.0 Testing Out of Required or Prerequisite Offerings** – A student may “test out” of a required or prerequisite course by taking an approved examination to demonstrate mastery in the WV Content Standards and Objectives/College and Career Readiness Standards for the content area as per the requirements of WVDE Policy 2510.
- 6.1** The student’s records will indicate that completion of the area of study occurred through the exam process.
- 6.2** The criteria for approval of the testing out of a high school course will follow the county’s guidelines.
- 7.0 Early Graduation** - Early graduation is defined as graduation from high school one full year prior to the class the student entered the ninth grade with.
- 7.1** In order to be eligible for early graduation, a student must petition the Barbour County Board of Education one semester in advance of the junior year.
- 7.2** The petition for early graduation must be supported by three letters of recommendation from teachers and a letter of recommendation from the principal.
- 7.3** The petition must also have a letter of pending acceptance from a post-secondary school.
- 7.4** Petitions will be decided upon by the Board of Education on an individual basis.
- 7.5** For classification purposes, early graduation students remain a member of their original cohort. For example, students will participate in school activities as a junior not a senior such as General Summative Assessment, class tournaments, prom, class trips, senior privileges, etc...
- 7.6** Students will not be ranked for recognition purposes.
- 8.0 Graduation Honors System** - All students in a class, except foreign exchange students, shall be included in the determination of rank-in-class. The **final class rank** will be determined at the completion of the end of the seventh semester of the graduation class.
- 8.1** At the end of the seventh semester of the graduation class, students will be ranked in the following classifications:
- Summa Cum Laude: 4.0+

- Magna Cum Laude: 3.75 – 3.99
 - Cum Laude: 3.5 – 3.749
- 8.2** Grade point averages will not be rounded.
- 8.3** For “top” graduate recognition purposes, students must have achieved Summa Cum Laude status.

Source: **Board of Education Minutes**
 Philip Barbour High School Student Handbook

Adopted: **1978/79**

Revised: **02/26/18; 08/26/13; 05/21/12; 06/22/09; 03/12/01; 08/04/87; 09/16/86; 1985;**
 1984; 1983; 05/06/80; 07/07/81

Legal Reference: **State Board Policy 2510**