

**HONORS AND ADVANCED PLACEMENT EDUCATION POLICY**

- 1.0 Purpose:** Honors and Advanced Placement Education programs shall be provided to meet the needs of students who have been determined to have the potential and desire to complete curriculum more demanding than that offered in the regular classroom.
- 2.0 Responsibility:** Curricula, which provides students with Honors and Advanced Placement Education programs in grades 9-12, shall be developed to determine to meet the requirements of the WVDE. Honors and Advanced Placement Education programs shall be provided for eligible students as determined by eligibility criteria.
- 3.0 Definitions:**
  - 3.1 Honors Education** is an expansion of the depth of knowledge of academic learning experiences within a program of study at the student's grade level.
  - 3.2 Advanced Placement Education** is an academic learning experience characterized by content and performance expectations beyond those normally available for the age/grade level of the student which will lead to advanced standing in postsecondary education and can be generate college credit.
- 4.0 Honors Education Curriculum:** It shall include, but is not limited to, the following enrichment strategies to increase student depth of knowledge:
  - a) Research and project based learning;
  - b) In-depth studies;
  - c) Mentorships;
  - d) Content-focused seminars;
  - e) Extended learning outcomes
- 5.0 Advanced Placement Education Curriculum:** It shall include, but is not limited to, the following courses:
  - a) College Board Advanced Placement (AP);
  - b) Classes offered by postsecondary institutions; (Dual Credit or College Release)
  - c) Other classes that lead to advanced standing in college;
  - d) Advanced courses offered via distance learning

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(continued)**

- 6.0 Distance Learning Programs** – Distance learning courses may be used when finances permit and upon approval of the principal and when the course is not currently offered that term to the student at the high school.
- 7.0 Program Availability:** Courses may or may not be offered/taught from one school year to the next depending on student need and staff available.
- 8.0 Grading:** Grading for honors, distance learning, and advanced education classes will be in accordance with the Barbour County Schools Grading System Policy, 7200.

**Source: State Board Policy 2510, Barbour County Policy Student Grading System: 7200**

**Adopted: 09/04/90**

**Revised: 08/10/09; 10/15/91**