# BARBOUR COUNTY SCHOOLS MISSION and CORE BELIEFS POLICY

#### 1.0 Purpose.

Consistent with Barbour County Schools' philosophy of education and the state goals for public education adopted by the West Virginia State Board of Education, the Barbour County Board of Education recognizes the need to proactively plan and prepare for the current and future educational needs of the children of Barbour County.

Barbour County Schools will provide leadership for continuous school climate/culture improvement planning and implementation. The county responsibilities for school climate/culture improvement include:

- 1.1 Barbour County Schools Board policies will address and adhere to all applicable federal and state laws sited within policy 4373. County board policies and procedures include guidelines for school level implementation and safeguards to protect the safe and supportive environment of the school. These safeguards shall include but not be limited to:
  - 1.1.1 education, communication and enforcement provisions;
  - 1.1.2 identification, intervention and referral of students with behavioral and substance abuse issues;
  - 1.1.3 no advertisement of tobacco or alcohol products
  - 1.1.4 minimal marketing of other foods and beverages
  - 1.1.5 school facility use agreements; and
  - 1.1.6 public announcements regarding the policy for events during non-instructional time.
- 1.2 Partnership Development: form informal and formal partnerships with community agencies/organizations that can support safe and supportive school efforts within the county. Procedures will be developed to approve formal partnership agreements when partners will interact directly with students.
- 1.3 Policy Dissemination and Training: develop and implement an ongoing awareness campaign for all students, staff and parents/guardians.
  - 1.3.1 ensure that all schools provide appropriate policy training.
  - 1.3.2 review the policy at least bi-annually for compliance with federal and state law and WVBE policy.
  - 1.3.3 Make the county policy readily available to the public (written or electronic).
- 1.4 Implementation Plan: address school climate/culture within the Student Support Goal of the county strategic plan with objectives for policy implementation that ensures each school incorporates the following:
  - 1.4.1 use of pro-active strategies to develop and support positive behavior;

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- 1.4.2 application of data-driven continuous school climate/culture improvement activities; and
- 1.4.3 application of appropriate/consistent interventions for inappropriate behaviors.
- 1.5 Evaluation of Effectiveness: annually review data related to this policy including:
  - 1.5.1 summary data for incidents of inappropriate behavior and intervention responses to incidents;
  - 1.5.2 required LSIC reports;
  - 1.5.3 trend analysis from school climate/culture survey tools (as available);
  - 1.5.4 impact data related to school climate/culture improvement strategies within county and school strategic plans; and
  - 1.5.5 impact data from training and staff development offered by the county, and/or WVDE.

### West Virginia Code Requirements for County Boards of Educations:

§18-2C-1 et seq. Establish policy prohibiting harassment, intimidation or bullying §18-5A-2Review and file Local School Improvement Councils (LSIC) discipline reports

- §18-9F-1 et seq. Submit School Access Safety Plans to the School Building Authority
- §18-9F-9 Collect all school crises response plans by August 1, 2013
- §18A-5-1 Responsibility for the administration of proper discipline in the public schools
- §18A-5-1a Disciplinary action requirements and due process procedures for Safe Schools Act violations (possessing deadly weapons, possessing a controlled substance, assaults and batteries upon teachers or other school personnel; sale of narcotic)
- §61-7-11 a Authorization for the possession of deadly weapons on school property and reporting requirements for unauthorized possession of deadly weapons

#### 2.0 Administrative Procedures.

- During presidential election years, the Superintendent will present this policy to the BOE for its review. At that time, the BOE may determine the following:
  - 2.1.1 The policy is appropriate as written; maintain as is;

Review date: Presidential election year

### **Barbour County File 1100**

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2.1.2 The policy needs to be revised; request the Superintendent to get input from all appropriate community and educational system stakeholders; submit said input in writing to the BOE for their consideration; revise the policy as appropriate, following all set protocols for policy revision/adoption.

#### 3.0 Mission Statement.

The mission of Barbour County Schools is to provide educational excellence with **commitment to learning for all** in preparation for the challenges of the 21<sup>st</sup> century.

### 4.0 Core Beliefs.

- 4.1 We believe . . .
  - 4.1.1 our highest priority should be to provide an accessible, clean, safe environment in which students can maximize their learning potential.
  - 4.1.2 our schools should embrace a positive school culture and should promote academic, professional and personal integrity.
  - 4.1.3 the education of our students is a partnership among community, schools, parents and students.
  - 4.1.4 clear communication is vital to the success of the system.

Adopted: 05/27/08

Revised: 12/28/20; 07/30/12; 04/23/12

Source: Board Minutes

Legal Ref: WV Code 18-2E-5; WVDE Policy 2320; WVDE Policy 2510; WVDE Policy

4373; WVDE Policy 2322