

2013-14 Report Card

West Virginia

The West Virginia Achieves Report Card is a legislatively mandated publication of a school's progress. The sections in this Report Card are School Performance, Statewide Testing, Teacher Information (including quality), other school indicators and definitions. AYP is no longer being used. In 2013, West Virginia received waiver approval to free our public schools from certain federal rules and deadlines. Those rules fell under the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act. Now West Virginia can use its own accountability system which was created by our state for our students. This accountability system more effectively identifies struggling schools and better directs resources to struggling schools.

District Profile



105 South Railroad St.
Philippi, WV 26416-1150
Phone #: (304) 457-3030

District: Barbour
RESA: VII

** Information About Barbour County **

Superintendent: F. Joseph Super (Dr.)
105 South Railroad St.
Philippi, WV 26416-1150
Phone #: (304) 457-3030

School Gradespan: PK-12
NCLB Classified: District

Attendance Rate: 97.07%
Graduation Rate: 90.45%
Number of Graduates: 161
Dropout Rate: 0.80%
Per Pupil Expenditure: \$10,284.51
Average Class Size: 20.3

Public School (#):

Elementary	5
Middle	3
High Schools	1
Career and Technical Center	0
Other	0

My School Performance

School	Designation	Index Score	Index Target	Met Index Target	Met at least 50% of targets in Math and Reading	Met Participation Rate Indicator
KASSON ELEMENTARY/MIDDLE SCHOOL	SUPPORT	57.1143	64.4010	N	N	Y
BELINGTON ELEMENTARY	FOCUS	38.0016	52.2998	N	Y	Y
JUNIOR ELEMENTARY	PRIORITY	33.5987	34.7923	N	Y	Y
MOUNT VERNON ELEMENTARY	SUPPORT	26.3718	55.7028	N	N	Y
PHILIPPI ELEMENTARY SCHOOL	FOCUS	43.3120	47.4165	N	Y	Y
VOLGA-CENTURY ELEMENTARY	TRANSITION	16.3861	48.1049	N	Y	Y
BELINGTON MIDDLE SCHOOL	TRANSITION	42.3268	42.3714	N	Y	Y
PHILIPPI MIDDLE SCHOOL	PRIORITY	31.6217	31.5083	Y	Y	Y
PHILIP BARBOUR HIGH SCHOOL COMPLEX	TRANSITION	43.7522	47.9010	N	Y	Y

PROGRAM AND CURRICULUM INFORMATION

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollment By Subject Area In Grades 9-12 (%)						
- English Lang. Arts	98.5	96.6	98.6	96.8	97.9	98.1
- Foreign Lang.	27.9	20.7	21.6	20.1	23.1	20.6
- Mathematics	87.7	90.2	89.6	89.2	89.3	91.5
- Science	86.4	83.6	85.5	85.5	84.9	86.0
- Social Studies	91.5	92.0	95.4	95.3	95.6	97.1
Advanced Placement Courses In High Schools (%)						
- 10th Grade	0.0	0.0	0.0	0.0	0.0	0.0
- 11th Grade	10.1	15.5	7.4	11.2	0.0	0.0
- 12th Grade	12.4	11.3	18.0	6.5	0.0	0.0

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**** Barbour County Office Information ****

Below are the names of the county superintendent (in italics) assistant superintendents, and the number of training sessions attended in 2013-14 (in parentheses) as related to their area:

Below are the names of the county superintendent (in italics) assistant superintendents, and the number of training sessions attended in 2013-14 (in parentheses) as related to their area:

F. Joseph Super (Dr.) (0)
Jeff Kittle (0)

**** Barbour County Board Information ****

Below are the names of the county board members, their term expiration date, and the number of hours of required they received during 2013-14. An asterisk (*) indicates the board member attended an orientation session during 2013-14.

	Term Expires	# Hours
Robert Wilkins, President	06/30/2014	14.25
Doward Matlick	06/30/2014	8.00
Joanne McConnell	06/30/2014	8.00
Eric Ruf	06/30/2016	8.00
Dana Stemple	06/30/2016	18.75

Year	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	All Grades
Percent Proficient - Reading										
2011-12	44.2	33.5	42.9	40.9	37.2	37.9	43.5	42.9	34.2	39.5
2012-13	41.9	44.2	31.6	39.8	35.8	40.0	42.2	42.3	39.9	39.6
2013-14	29.8	44.3	38.2	40.4	38.2	44.3	43.4	38.0	34.7	39.1
Percent Proficient - Mathematics										
2011-12	39.7	39.5	40.4	27.9	31.4	36.2	33.9	39.4	36.6	36.0
2012-13	43.0	48.1	38.0	33.5	32.7	35.0	36.4	37.2	35.7	37.7
2013-14	26.7	43.7	41.4	38.3	33.3	28.7	29.0	31.2	33.1	33.9
Percent Proficient - Science										
2011-12	35.9	22.2	35.3	24.6	22.1	30.6	23.8	-	-	27.4
2012-13	34.7	39.0	34.1	26.3	26.3	25.1	29.5	-	-	30.7
2013-14	24.1	35.5	39.0	29.5	38.2	32.1	21.3	-	-	30.3
Percent Proficient - Social Studies										
2011-12	34.6	27.0	25.6	22.4	26.3	27.7	28.0	40.6	27.7	28.8
2012-13	34.1	35.8	27.4	24.5	29.8	26.8	22.0	34.0	29.3	29.2
2013-14	22.3	34.4	31.0	18.8	25.8	20.6	20.2	24.7	20.8	23.7

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level)														
	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
Percent Proficient - Reading														
2011-12	39.5	32.8	47.1	40.3	31.6	NA	NA	NA	30.5	53.9	6.7	45.8	NA	28.3
2012-13	39.6	32.0	47.9	40.0	25.0	NA	NA	33.3	32.2	50.7	9.0	45.8	NA	39.6
2013-14	39.1	32.0	47.0	39.8	33.3	NA	NA	22.7	37.0	51.3	9.8	45.8	NA	39.1
Percent Proficient - Mathematics														
2011-12	36.0	34.7	37.5	36.3	31.6	NA	NA	NA	27.8	49.2	8.3	41.4	NA	31.7
2012-13	37.7	36.7	38.8	38.3	37.5	NA	NA	27.8	30.7	48.1	11.7	43.0	NA	37.7
2013-14	33.9	32.4	35.5	34.5	14.3	NA	NA	18.2	32.8	40.2	11.9	38.9	NA	33.9
Percent Proficient - Science														
2011-12	27.4	27.3	27.6	28.1	26.7	NA	NA	NA	19.8	40.0	8.0	31.4	NA	15.7
2012-13	30.7	31.5	29.8	31.6	NA	NA	NA	NA	24.6	40.0	10.5	35.0	NA	30.7
2013-14	30.3	31.2	29.4	30.8	NA	NA	NA	NA	30.5	28.8	11.3	34.6	NA	30.3
Percent Proficient - Social Studies														
2011-12	28.8	29.8	27.8	29.4	26.3	NA	NA	NA	20.9	41.6	8.0	32.8	NA	21.7
2012-13	29.2	30.4	27.8	29.9	13.3	NA	NA	29.4	22.0	39.9	11.0	31.9	NA	29.2
2013-14	23.7	23.2	24.4	24.3	18.8	NA	NA	NA	21.5	32.7	6.0	28.1	NA	23.7

District Profile



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Message From The Barbour County Superintendent - F. Joseph Super (Dr.)

Barbour County Schools continually strive to improve student achievement. Our success is due to the dedication of students, employees, parents, and communities working together to better engage our students for better future as we fulfill our vision: "Committed to Learning for All". In addition to the WESTEST 2, informal assessments are used to continuously monitor student progress. Based on that data, instructional strategies are adjusted and differentiated to ensure individual student progress toward mastery of the content standards and objectives.

Barbour County Schools are proud of the collaborative efforts and successes of our educational community. By working together we are achieving our goals and positively impacting the future by providing a high quality, global education to our students.

County Enrollment/Other Trend Data

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Totals:	279,610	279,446	279,770	281,287	281,720	281,908	281,828	282,130	282,088	282,279	281,013
Grades											
Grade PK	112	123	119	139	152	142	146	155	150	142	155
Grade 0K	174	203	172	156	174	164	170	194	189	182	186
Grade 01	174	160	187	173	158	175	163	174	191	182	194
Grade 02	176	180	163	174	171	150	181	170	173	190	182
Grade 03	172	179	175	166	178	167	158	176	160	172	179
Grade 04	180	178	184	169	171	186	162	163	183	155	170
Grade 05	195	191	190	177	175	172	180	168	165	187	161
Grade 06	192	207	200	186	180	177	170	190	172	161	190
Grade 07	220	202	202	203	182	182	175	164	195	170	166
Grade 08	239	214	201	204	202	201	187	174	175	192	167
Grade 09	205	241	209	203	211	195	205	184	166	182	188
Grade 10	172	207	230	198	189	203	187	212	182	164	174
Grade 11	175	166	193	214	188	190	197	179	199	175	165
Grade 12	184	148	160	189	221	192	197	196	155	187	177
Subgroups											
Male	1,376	1,405	1,387	1,369	1,364	1,359	1,328	1,336	1,308	1,294	1,295
Female	1,194	1,194	1,198	1,182	1,188	1,137	1,150	1,163	1,147	1,147	1,159
White	2,503	2,534	2,519	2,488	2,489	2,436	2,326	2,336	2,285	2,269	2,289
Black	23	25	29	27	28	30	33	33	31	28	26
Other	44	40	37	36	35	30	119	130	139	144	139
Lowses	1,707	1,646	1,548	1,524	1,574	1,533	1,519	1,447	1,526	1,532	1,393
Spec. Ed.	528	513	540	531	520	435	443	415	399	416	438
Other Information											
Attendance Rate(%)	97.5	97.8	97.9	97.9	96.9	96.1	97.2	97.2	97.6	97.6	97.1
Grad Rate (%)	81.15	75.16	78.31	83.94	80.00	80.10	79.90	79.29	72.87	89.58	90.45
Graduates (#)	159	121	130	162	176	157	160	157	137	172	161
Dropout Rate (%)	2.4	3.9	3.2	2.2	3.5	2.2	3.2	4.5	1.9	1.4	0.8
Average class Size	13.8	13.9	13.9	13.7	13.7	13.6	14.0	14.3	13.9	14.2	14.4
Pupil/Administrator Ratio	216.8	224.6	221.9	215.3	227.5	161.8	150.2	156.4	155.0	152.6	153.4
Pupil/Teacher Ratio	13.8	13.9	13.9	13.7	13.7	13.6	14.0	14.3	13.9	14.2	14.4

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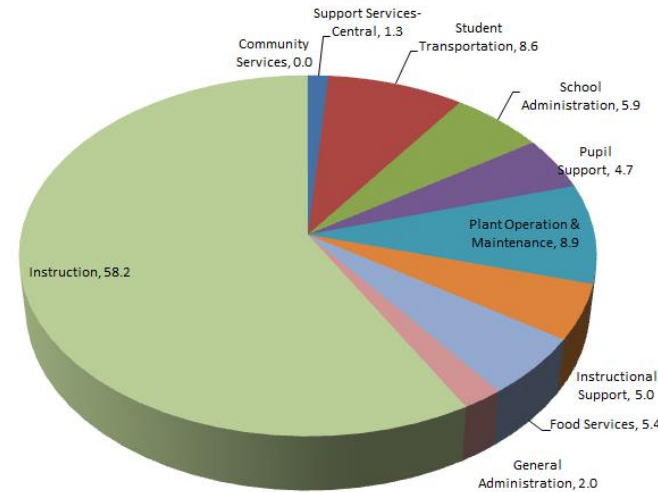
FINANCIAL INFORMATION

Below are the numbers of professional educators and service personnel employed by the county that exceed the number allowed by the public school support plan and the amount of salary supplement that would be available per state authorized employee if all expenditures for such excess employees were converted to annual salaries for state authorized professional educators and service personnel. Due to increased personnel requirements, supplements are not presented for school systems that experienced an increase in enrollment for the 2013-2014 year.

Number Of Employed That Exceeds Number Allowed
Salary Supplement That Would Be Available

	Professional	Service
Number Of Employed That Exceeds Number Allowed	NA	NA
Salary Supplement That Would Be Available	NA	NA

The Per Pupil Expenditure, Based On 10th Month Enrollment, for Barbour County \$10,284.51
The Instructional And Non-instructional Expenditures By Classification Are Given Below:



**** Personnel Information ****

Pupil/Administrator Ratio	153.4
Pupil/Teacher Ratio	14.4
Professional Staff	
Average Years of Experience	15.6
Level of Education (%)	
Bachelor's Degree	15.6
Bachelor's Degree Plus 15	22.9
Master's Degree	11.7
Master's Degree Plus 15	10.7
Master's Degree Plus 30	14.1
Master's Degree Plus 45	23.4
Doctorate	1.5
Other	0.0

College-Entrance Testing Information - ACT

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Test Takers (%)	54.7	57.0	42.9	61.7	56.2	60.5	55.5	63.5	62.9	58.4	56.2
Composite Score	20.4	21.3	19.6	20.7	20.5	20.4	20.0	20.7	19.4	19.7	20.9

College-Entrance Testing Information - SAT

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Test Takers (%)	3.2	7.4	3.8	3.0	6.2	8.2	1.3	3.3	1.9	2.9	0.0
Math Mean Score	516	584	488	486	542	482	0	490	0	0	0
Reading Mean Score	524	579	438	480	507	464	0	458	0	0	0
Writing Mean Score	NA	NA	NA	482	495	497	0	442	0	0	0

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Performance of Students in Each Grade Level (Percentage of Student's Scores At or Above Mastery Level)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Over All	
	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math
State	43.3	37.0	43.2	43.8	43.0	43.7	52.1	43.3	50.5	46.8	48.1	39.3	49.7	41.1	49.0	39.6	45.4	43.2	47.2	42.0
District	29.8	26.7	44.3	43.7	38.2	41.4	40.4	38.3	38.2	33.3	44.3	28.7	43.4	29.0	38.0	31.2	34.7	33.1	39.1	33.9
- Kasson Elementary/Mi	17.4	21.7	48.0	48.0	40.0	35.0	41.7	33.3	50.0	38.9	72.2	61.1	-	-	-	-	-	-	43.8	39.1
- Belington Elementary	38.3	25.0	48.0	48.0	36.0	32.0	-	-	-	-	-	-	-	-	-	-	-	-	40.6	34.4
- Junior Elementary	19.0	28.6	NA	NA	43.8	56.3	-	-	-	-	-	-	-	-	-	-	-	-	28.0	40.0
- Mount Vernon Element	NA	NA	NA	NA	NA	NA	-	-	-	-	-	-	-	-	-	-	-	-	21.1	31.6
- Philippi Elementary	35.7	36.4	51.5	40.9	37.8	53.3	-	-	-	-	-	-	-	-	-	-	-	-	42.5	42.8
- Volga Century Elemen	NA	NA	NA	NA	NA	NA	-	-	-	-	-	-	-	-	-	-	-	-	31.0	24.1
- Belington Middle Sch	-	-	-	-	-	-	38.7	38.7	38.4	41.1	51.5	36.8	-	-	-	-	-	-	42.6	38.9
- Philippi Middle Scho	-	-	-	-	-	-	41.6	39.3	35.1	24.3	32.1	14.8	-	-	-	-	-	-	36.5	26.6
- Philip Barbour High	-	-	-	-	-	-	-	-	-	-	-	-	43.4	29.0	38.0	31.2	34.7	33.1	39.0	31.0

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
State	47.2	40.2	54.6	47.8	35.7	42.1	70.9	42.9	40.4	61.5	14.8	52.9	45.8	N/A
District	39.1	32.0	47.0	39.8	33.3	N/A	N/A	22.7	37.0	51.3	9.8	45.8	N/A	N/A
- Kasson Elementary/Middle Schoo	43.8	38.0	50.9	44.7	N/A	N/A	N/A	N/A	43.8	N/A	16.7	48.2	N/A	N/A

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Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading Cont.

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
- Belington Elementary	40.6	37.7	43.4	41.7	N/A	N/A	N/A	N/A	40.6	N/A	21.1	46.7	N/A	N/A
- Junior Elementary	28.0	30.8	25.0	28.6	N/A	N/A	N/A	N/A	28.0	N/A	N/A	37.8	N/A	N/A
- Mount Vernon Elementary	21.1	15.8	26.3	22.9	N/A	N/A	N/A	N/A	21.1	N/A	N/A	21.9	N/A	N/A
- Philippi Elementary School	42.5	35.4	48.9	43.5	N/A	N/A	N/A	N/A	42.5	N/A	14.7	49.6	N/A	N/A
- Volga Century Elementary	31.0	23.8	N/A	31.0	N/A	N/A	N/A	N/A	31.0	N/A	N/A	34.8	N/A	N/A
- Belington Middle School	42.6	37.2	48.5	42.3	N/A	N/A	N/A	N/A	42.6	N/A	9.5	50.6	N/A	N/A
- Philippi Middle School	36.5	32.6	41.3	37.9	N/A	N/A	N/A	N/A	36.5	N/A	6.3	43.9	N/A	N/A
- Philip Barbour High School Com	39.0	27.1	52.6	39.5	N/A	N/A	N/A	N/A	29.0	51.3	3.8	45.6	N/A	N/A

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
State	42.0	41.3	42.7	42.7	28.9	36.0	73.0	33.0	35.4	55.7	15.9	46.5	47.4	N/A
District	33.9	32.4	35.5	34.5	14.3	N/A	N/A	18.2	32.8	40.2	11.9	38.9	N/A	N/A
- Kasson Elementary/Middle Schoo	39.1	39.4	38.6	37.4	N/A	N/A	N/A	N/A	39.1	N/A	22.2	41.8	N/A	N/A
- Belington Elementary	34.4	33.8	34.9	35.8	N/A	N/A	N/A	N/A	34.4	N/A	15.8	40.2	N/A	N/A
- Junior Elementary	40.0	42.3	37.5	40.8	N/A	N/A	N/A	N/A	40.0	N/A	N/A	48.6	N/A	N/A
- Mount Vernon Elementary	31.6	31.6	31.6	34.3	N/A	N/A	N/A	N/A	31.6	N/A	N/A	34.4	N/A	N/A
- Philippi Elementary School	42.8	40.5	44.8	44.5	N/A	N/A	N/A	N/A	42.8	N/A	14.7	50.0	N/A	N/A
- Volga Century Elementary	24.1	23.8	N/A	24.1	N/A	N/A	N/A	N/A	24.1	N/A	N/A	26.1	N/A	N/A
- Belington Middle School	38.9	40.7	36.9	39.0	N/A	N/A	N/A	N/A	38.9	N/A	14.3	44.8	N/A	N/A
- Philippi Middle School	26.6	28.1	24.8	27.1	N/A	N/A	N/A	N/A	26.6	N/A	2.1	32.7	N/A	N/A
- Philip Barbour High School Com	31.0	26.3	36.3	31.7	N/A	N/A	N/A	N/A	23.6	40.2	9.9	35.0	N/A	N/A

District Profile



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WESTEST Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Reading				Math			
	2005	2006	2007	2008	2005	2006	2007	2008
State	78.9%	80.0%	80.0%	80.0%	73.2%	75.4%	75.6%	75.3%
District	74.7%	72.8%	73.5%	73.2%	72.4%	68.6%	70.3%	70.6%
- Kasson Elementary/Middle Schoo	89.6%	86.7%	89.0%	88.5%	85.2%	83.2%	89.0%	91.2%
- Belington Elementary	75.2%	74.3%	73.3%	75.4%	66.1%	73.7%	73.3%	71.3%
- Junior Elementary	71.7%	73.1%	81.7%	83.3%	72.1%	64.2%	78.3%	68.5%
- Mount Vernon Elementary	70.8%	72.7%	75.7%	76.2%	79.2%	84.1%	81.1%	73.8%
- Philippi Elementary School	74.6%	73.7%	65.7%	60.7%	71.2%	65.9%	55.6%	58.0%
- Volga Century Elementary	79.5%	75.0%	75.6%	81.8%	84.1%	81.8%	77.8%	79.5%
- Belington Middle School	74.5%	72.6%	79.3%	73.7%	70.5%	63.0%	69.8%	70.3%
- Philippi Middle School	70.7%	68.4%	64.1%	73.2%	71.8%	63.4%	64.4%	67.4%
- Philip Barbour High School Com	73.6%	69.9%	75.3%	66.1%	70.5%	68.1%	73.1%	71.3%

WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) **
2009-2012 reflects old cut scores

	Reading				Math			
	2011	2012	2013	2014	2011	2012	2013	2014
State	47.7%	48.4%	48.7%	47.2%	43.1%	46.6%	45.1%	42.0%
District	34.4%	39.5%	39.6%	39.1%	32.8%	36.0%	37.7%	33.9%
- Kasson Elementary/Middle Schoo	39.5%	57.6%	46.5%	43.8%	46.5%	48.8%	45.7%	39.1%
- Belington Elementary	38.1%	42.8%	41.8%	40.6%	35.4%	44.8%	44.4%	34.4%
- Junior Elementary	9.8%	26.9%	28.6%	28.0%	17.6%	28.8%	24.5%	40.0%
- Mount Vernon Elementary	49.0%	38.1%	27.0%	21.1%	36.7%	45.2%	45.9%	31.6%
- Philippi Elementary School	26.8%	41.3%	39.2%	42.5%	25.5%	40.0%	47.4%	42.8%
- Volga Century Elementary	19.4%	35.3%	33.3%	31.0%	25.0%	35.3%	33.3%	24.1%

District Profile



District: BARBOUR
105 South Railroad St.
Philippi, WV 26416-1150
Phone #: (304) 457-3030
Fax #: (304) 457-3559

WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Reading				Math			
	2011	2012	2013	2014	2011	2012	2013	2014
- Belington Middle School	38.1%	38.7%	43.0%	42.6%	28.8%	34.7%	39.6%	38.9%
- Philippi Middle School	35.6%	30.4%	32.9%	36.5%	25.5%	22.0%	24.8%	26.6%
- Philip Barbour High School Com	34.2%	40.0%	41.4%	39.0%	37.4%	36.7%	36.4%	31.0%

WESTEST Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Science				Social Studies			
	2005	2006	2007	2008	2005	2006	2007	2008
State	73.8%	75.2%	75.1%	75.4%	83.9%	84.8%	85.0%	85.5%
District	74.7%	72.8%	73.5%	73.2%	83.9%	84.8%	85.0%	85.5%
- Kasson Elementary/Middle Schoo	82.6%	79.6%	86.2%	89.4%	91.3%	90.3%	92.7%	92.0%
- Belington Elementary	67.3%	66.5%	68.8%	68.2%	73.9%	80.6%	79.4%	78.2%
- Junior Elementary	73.8%	65.7%	81.7%	70.4%	83.6%	68.7%	86.7%	81.5%
- Mount Vernon Elementary	68.8%	77.3%	67.6%	69.0%	81.3%	84.1%	78.4%	83.3%
- Philippi Elementary School	65.9%	67.1%	58.9%	54.0%	77.6%	78.0%	66.9%	62.7%
- Volga Century Elementary	75.0%	72.7%	66.7%	79.5%	79.5%	86.4%	75.6%	86.4%
- Belington Middle School	61.8%	62.4%	66.4%	61.9%	70.9%	82.2%	78.4%	75.4%
- Philippi Middle School	64.4%	60.9%	56.4%	64.4%	76.8%	75.2%	73.0%	79.3%
- Philip Barbour High School Com	64.4%	60.9%	56.4%	64.4%	86.4%	77.4%	84.9%	79.4%

WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Science				Social Studies			
	2011	2012	2013	2014	2011	2012	2013	2014
State	37.3%	36.8%	38.3%	36.4%	39.8%	40.8%	41.0%	40.5%
District	34.4%	39.5%	39.6%	39.1%	39.8%	40.8%	41.0%	40.5%
- Kasson Elementary/Middle Schoo	41.9%	47.2%	41.9%	37.5%	40.3%	45.6%	45.3%	49.2%

District Profile



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105 South Railroad St.
Philippi, WV 26416-1150
Phone #: (304) 457-3030
Fax #: (304) 457-3559

WESTEST 2 Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level) Cont.

	Science				Social Studies			
	2011	2012	2013	2014	2011	2012	2013	2014
- Belington Elementary	25.3%	28.3%	32.7%	27.5%	29.5%	35.2%	34.6%	33.1%
- Junior Elementary	15.7%	19.2%	20.4%	30.0%	25.5%	21.2%	24.5%	30.0%
- Mount Vernon Elementary	28.6%	31.0%	21.6%	--	30.6%	33.3%	24.3%	15.4%
- Philippi Elementary School	21.5%	29.4%	35.2%	--	24.0%	26.3%	38.7%	--
- Volga Century Elementary	22.2%	20.6%	25.0%	20.7%	27.8%	26.5%	38.9%	27.6%
- Belington Middle School	28.5%	22.2%	29.5%	--	31.0%	24.8%	28.0%	34.3%
- Philippi Middle School	24.9%	21.5%	20.9%	16.8%	26.8%	19.9%	18.3%	25.5%
- Philip Barbour High School Com	30.0%	32.1%	28.2%	21.9%	33.1%	23.8%	31.5%	20.1%

WESTEST 2 Data of Students Performance Levels In Mathematics

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
State	55,415	30.9	48,544	27.1	37,705	21.0	26,063	14.5	11,422	6.4	75,190	42.0
District	614	40.0	401	26.1	302	19.7	168	10.9	50	3.3	520	33.9
- Kasson Elementary/Middle School	33	25.8	45	35.2	32	25.0	10	7.8	8	6.3	50	39.1
- Belington Elementary	47	29.4	58	36.3	25	15.6	26	16.3	4	2.5	55	34.4
- Junior Elementary	17	34.0	13	26.0	13	26.0	4	8.0	3	6.0	20	40.0
- Mount Vernon Elementary	19	50.0	7	18.4	9	23.7	3	7.9	0	0.0	12	31.6
- Philippi Elementary School	52	31.3	43	25.9	38	22.9	24	14.5	9	5.4	71	42.8
- Volga Century Elementary	10	34.5	12	41.4	3	10.3	4	13.8	0	0.0	7	24.1
- Belington Middle School	81	37.5	51	23.6	37	17.1	34	15.7	13	6.0	84	38.9
- Philippi Middle School	133	54.5	46	18.9	39	16.0	23	9.4	3	1.2	65	26.6
- Philip Barbour High School Com	222	44.0	126	25.0	106	21.0	40	7.9	10	2.0	156	31.0

District Profile



District: BARBOUR
105 South Railroad St.
Philippi, WV 26416-1150
Phone #: (304) 457-3030
Fax #: (304) 457-3559

WESTEST 2 Data of Students Performance Levels In Reading/Language Arts

	Novice		Below Mastery		Mastery		Above Mastery		Distinguished		Proficient	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
State	46,198	25.8	48,382	27.0	45,083	25.2	28,045	15.7	11,434	6.4	84,562	47.2
District	519	33.8	416	27.1	344	22.4	194	12.6	62	4.0	600	39.1
- Kasson Elementary/Middle School	36	28.1	36	28.1	26	20.3	18	14.1	12	9.4	56	43.8
- Belington Elementary	60	37.5	35	21.9	37	23.1	23	14.4	5	3.1	65	40.6
- Junior Elementary	24	48.0	12	24.0	4	8.0	9	18.0	1	2.0	14	28.0
- Mount Vernon Elementary	16	42.1	14	36.8	6	15.8	2	5.3	0	0.0	8	21.1
- Philippi Elementary School	61	36.5	35	21.0	42	25.1	20	12.0	9	5.4	71	42.5
- Volga Century Elementary	17	58.6	3	10.3	4	13.8	4	13.8	1	3.4	9	31.0
- Belington Middle School	67	31.0	57	26.4	47	21.8	29	13.4	16	7.4	92	42.6
- Philippi Middle School	82	33.6	73	29.9	55	22.5	28	11.5	6	2.5	89	36.5
- Philip Barbour High School Com	156	31.0	151	30.0	123	24.5	61	12.1	12	2.4	196	39.0

Personnel/Staffing Information

	Pupil/Adm. Ratio	Pupil/Teacher Ratio	Professional Staff Experience (Yr)	Percent of Classes NOT Taught by Highly Qualified Teachers	Professional Staff Level Of Education (%)								Teachers on Permits
					Bachelor's Degree	Bachelor's Degree+15	Master's Degree	Master's Degree+15	Master's Degree+30	Master's Degree+45	Doctorate	Other	
STATE	0.0	0.0	15.2	18.7	21.6	11.2	10.8	12.2	24.4	0.7	0.5	4.8	
BARBOUR COUNTY SCHOOLS	153.4	14.4	15.6	15.6	22.9	11.7	10.7	14.1	23.4	1.5	0.0	7.0	
- Kasson Elementary/Middle School	210.0	14.1	18.5	8.5	17.4	30.4	13.0	8.7	4.3	26.1	0.0	0.0	8.3
- Belington Elementary	366.0	14.3	18.2	3.9	6.9	27.6	3.4	13.8	24.1	24.1	0.0	0.0	5.0
- Junior Elementary	272.0	13.2	12.7	0.0	16.7	41.7	8.3	8.3	16.7	8.3	0.0	0.0	0.0
- Mount Vernon Elementary	223.3	14.2	18.3	0.0	12.5	0.0	12.5	25.0	0.0	50.0	0.0	0.0	0.0
- Philippi Elementary School	445.0	13.8	15.1	2.5	22.9	25.7	5.7	8.6	14.3	22.9	0.0	0.0	4.6
- Volga Century Elementary	86.0	11.0	16.3	0.0	0.0	33.3	33.3	0.0	33.3	0.0	0.0	0.0	0.0
- Belington Middle School	214.0	14.9	13.4	1.5	12.5	25.0	18.8	6.3	6.3	31.3	0.0	0.0	7.1
- Philippi Middle School	249.0	13.0	13.6	15.7	15.8	21.1	21.1	15.8	10.5	10.5	5.3	0.0	20.0
- Philip Barbour High School Complex	206.9	16.1	14.7	9.5	19.2	17.3	15.4	11.5	17.3	17.3	1.9	0.0	6.3

Percent of Classes Taught by Highly Qualified Teachers

	All Classes	Classes - Low Poverty Area	Classes - High Poverty Area
BARBOUR	93.02	90.76	87.12
STATE	91.49	90.56	94.01

District Profile



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105 South Railroad St.
Philippi, WV 26416-1150
Phone #: (304) 457-3030
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School	Grade Range	2nd Month Enrollment	Needy Rate (%)	Split Grades (#)	Average Class Size	Graduate (#)	Dropout (%)	Attendance Rate (%)	Graduation Rate(%)
STATE	PK 0K-12	0	0	51	19.1	16719	1.3	96.6	84.5
BARBOUR COUNTY SCHOOLS	PK 0K-12	0	0	4	20.3	161	0.8	97.1	90.5
- Kasson Elementary/Middle School	PK 0K-08	210	0	0	19.7	0	0	98.2	NA
- Belington Elementary	PK 0K-05	366	0	0	21.3	0	0	98.4	NA
- Junior Elementary	PK 0K-05	136	0	0	18.8	0	0	97.6	NA
- Mount Vernon Elementary	0K-05	67	0	2	11.6	0	0	97.9	NA
- Philippi Elementary School	PK 0K-05	445	0	0	21.0	0	0	97.7	NA
- Volga Century Elementary	01-05	43	0	2	9.0	0	0	98.6	NA
- Belington Middle School	06-08	214	0	0	21.8	0	0	97.7	NA
- Philippi Middle School	06-08	249	0	0	18.9	0	0	96.9	NA
- Philip Barbour High School Complex	PK 09-12	724	0	0	21.1	161	1.2	95.3	90.5

County	ENROLLMENT BY SUBJECT AREA IN GRADES 9-12 (%)					Advanced Placement Test (APT) (College Board)					
	English Lang. Arts	Foreign Language	Math	Science	Social Studies	TEST TAKERS (%)			STUDENTS WITH SCORE OF 3 OR HIGHER (%)		
						10th	11th	12th	10th	11th	12th
STATE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
BARBOUR COUNTY SCHOOLS	98.1	20.6	91.5	86.0	97.1	0.0	0.6	14.6	0.0	0.0	73.0
- PHILIP BARBOUR HIGH SCHOOL COMPLEX	98.1	20.6	91.5	86.0	97.1	0.0	0.6	14.7	0.0	0.0	73.1

Accountability for Testing Results.

Includes results for students enrolled for a full academic year, 5th instructional day through the testing date, in grades 3 through 8 and grade 11.

Advance Placement in High School Courses.

Percentage of tenth, eleventh, and twelfth grade public school students who were enrolled in at least one advanced placement course which uses curriculum designed to prepare the student for taking College Board Advanced Placement Tests

Advanced Placement Test (APT).

Percentage of students who took at least one Advanced Placement Test given by the College Board, and scored 3 or better.

American College Testing (ACT).

Percentage of graduates who took the ACT exam. The Composite Score is given when five or more students took the test.

Attendance Rate.

Percentage of elementary and middle school students who were reported as being present at school (Formula: Total days present divided by the sum of total days present and total days absent.)

Average Class Size.

Average number of students (grades 1-12) in a "regular education" classroom receiving instruction in English Language Arts, mathematics, science, and social studies.

ESEA Flexibility Waiver.

West Virginia has received approval from the U.S. Department of Education to launch a new student achievement and school accountability system. The West Virginia Board of Education had sought permission to free West Virginia public schools from certain federal rules and deadlines to focus on improving learning and instruction. Those rules fell under the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act. The waivers allow West Virginia to use its own accountability system to more effectively identify struggling schools and to efficiently direct resources to struggling schools.

Discipline Standard.

The number of the serious discipline offenses is less than 5% of the second month enrollment for the school.

Dropout Rate.

Percentage of students in grades 7-12 who left school, for any reason except death, before graduation or without transferring to another school. (Formula: Number of dropouts divided by enrollment.)

Economically Disadvantage (Low SES).

Students who are eligible for free and reduced lunch through the National School Lunch Program.

Graduation Rate.

Beginning in School Year (SY) 2010–2011, states are required to report a uniform, comparable, and accurate graduation rate known as a "four-year adjusted cohort rate," which measures the percent of students in a ninth grade cohort that graduate with a regular diploma in four years or less. This rate also must be used for determining Adequate Yearly Progress (AYP) beginning in SY 2011–2012. The regulations require states to report and use a "four-year adjusted cohort graduation rate" based on the following formula: # of first-time 9th graders in fall plus students who transfer in, minus students who transfer out, emigrate, or die during school years divided by the # of cohort members who earned a regular high school diploma by the end of the school year. **Graduation cohort rate is lagged one year

Limited English Proficiency (LEP).

A student whose native language is a language other than English; OR whose language environment has had a significant impact on the individual's level of English language proficiency.

Migrant.

A child is considered migrant whose parent or spouse is a migratory agricultural worker, who seeks to obtain temporary or seasonal employment in agriculture, and who has moved from one school to another within the district/state in the preceding 36 months.

NAEP.

A national assessment given to a sample of state students. Only state results are available. months.

Preliminary Scholastic Aptitude Test (PSAT).

Percentages of sophomores and juniors who took the PSAT.

Professional Staff-Average Years of Experience.

Average number of years of experience for professional staff derived by dividing the sum of all years experience by the number of professional staff.

Pupil/Administrator and Pupil/Teacher Ratio.

Average number of students for administrators and teachers.

Statewide Testing.

WESTEST2 is a new (2009) test of the more rigorous standards put into the curriculum. The tests were administered to students in grades 3 through 11. The test measures the proficiency level of students in mathematics, reading/language arts, science and social studies. Test results reported in this document reflect the percent of students in the school in each of the proficiency categories. Students scoring mastery, above mastery and distinguished are considered proficient for the purpose of the NCLB determinations for the school, county and state.

Students with Disabilities.

Students with disabilities are students who meet eligibility criteria for one or more of the disabilities defined in Policy 2419: Regulations for the Education of Students with Exceptionalities and need special education. The disabilities are as follows: autism, blindness and low vision, deafblindness, deafness, developmental delay, emotional/behavioral disorder, hard of hearing, mental impairment, orthopedic impairment, other health impairment, specific learning disability, speech/language impairment and traumatic brain injury.

Student Enrollment.

The number of students enrolled at the end of the second school month. The number includes pre-kindergarten through grade 12.