

Minutes

The Barbour County Board of Education met in regular session at 6:00 p.m. on Monday, September 13, 2021, at the Board of Education Office, 45 School Street, Philippi, WV 26416.

David Everson, Adam Starks, Joanne McConnell, and Ron Phillips, Members, and Jeffrey Woofter, Secretary, were present. Jared Nestor, Member, was absent. Also in attendance were: Russ, Collett, Michael Ferguson, Connie Mundy, Annette Hughart and David Neff.

Mrs. McConnell called the meeting to order at 6:00 p.m.

Mr. Phillips led the pledge to the flag.

Invocation by Mr. Phillips

A motion was made by Mr. Everson to approve the minutes of the August 17, 2021, and August 23, 2021, meetings. The motion was seconded by Mr. Starks. After discussion, the motion passed four (4) to zero (0).

**Reports –**

Attendance/Enrollment Report  
Facilities/Transportation Report

**Superintendents Recommendations –**

1. Recommendation: Approve payment of bills for the period of August 24, 2021, through September 7, 2021, at a total expenditure of \$418,871.07.
2. Recommendation: Authorize September 15, 2021, payroll and federal withholdings not to exceed the amount of \$1,000,000.00 to be released in accordance with Federal Law.
3. Recommendation: Authorize the payment of utility bills and copier bills due before the next board meeting not to exceed \$50,000.00.
4. Recommendation: Approve the final total of August 27, 2021, payroll check, and federal withholdings in the amount of \$153,089.67.
5. Recommendation: Approve the final total of utility/copier bills in the amount of \$28,269.29.
6. Recommendation: Approve/Confirm fundraising activity requests as submitted (all candy sales will be done outside school hours)

Belington Middle School (School) – projected revenue - \$2,000.00, \$1,000.00  
Junior Elementary School (Strawberry) – projected revenue - \$400.00  
Kasson Elementary/Middle School (School) – projected revenue - \$500.00  
Philip Barbour High School (Athletics) – projected revenue - \$8,000.00; (FFA) - \$500.00,  
\$500.00, \$500.00, \$500.00, \$500.00; (ProStart) - \$500.00  
Philippi Elementary School (Office) – projected revenue - \$1,000.00

7. Recommendation: Approve agreement with Martin Consulting to provide School improvement work for Belington Middle School during the 2021/2022 school year.
8. Recommendation: Approve educational leave request for a student at Belington Middle School.
9. Recommendation: Approve educational leave request for a student at Kasson Elementary/Middle School.
10. Recommendation: Approve educational leave request for a student at Kasson Elementary/Middle School.
11. Recommendation: Approve educational leave request for a student at Kasson Elementary/Middle School.
12. Recommendation: Approve educational leave request for a student at Kasson Elementary/Middle School.

13. Recommendation: Approve educational leave request for a student at Kasson Elementary/Middle School.
14. Recommendation: Approve educational leave request for a student at Philip Barbour High School.
15. Recommendation: Approve educational leave request for a student at Philippi Elementary School.
16. Recommendation: Approve educational leave request for a student at Philippi Elementary School.
17. Recommendation: Approve educational leave request for a student at Philippi Elementary School.
18. Recommendation: Approve educational leave request for a student at Philippi Middle School.
19. Recommendation: Approve/Confirm curricular trips.

Philip Barbour High School (FFA) – to WVU Reedsville Farm on September 25, 2021; (FFA) – to Cedar Lakes on September 29-30, 2021; (FFA) – to Preston High School on October 9, 2021; (FFA) – to Moorfield on October 20, 2021

20. Recommendation: Adopt revised policy 7610: Distance Learning and Virtual School Courses, on fourth reading.

### **1.0 Purpose:**

- 1.1 Barbour County Schools may provide opportunities for distance learning and virtual school courses (courses via the Internet) through WV Virtual School for students in grades 3-12 and a blended program (both virtual and traditional for students in grades 1 and 2. These courses will be available for high school credit for students in grades 9-12 and for students in eighth grade enrolled in a foreign language or Algebra 1 Courses that will be accepted for credit for Barbour County School students are only those courses delivered through West Virginia Virtual School.
- 1.2 The school district recognizes that the preferred delivery system for coursework might be under direct teacher instruction; however, there are some circumstances in which alternative delivery is necessary.

### **2.0 Definitions:**

**2.1 Virtual program** - a formal online education program in which a student learns:

- 2.1.1 Through an online instructional platform, with some element of student control over time, place, path or pace;
- 2.1.2 In a setting outside the traditional classroom; and
- 2.1.3 In such a way that the modalities of each student's learning path within a course or subject are connected to provide an integrated learning experience.

**2.2 Eligible student** - a student eligible for attendance in public schools in a school district that provides a virtual instruction program.

**2.3 EL** – English learner

**2.4 IEP** – Individualized Education Program

**2.5 Virtual course** - any virtual pathway course offered by WV Virtual School that meets the specified state approved standards for that course.

**2.6 Virtual instruction program** – WV Virtual School as administered by the West Virginia Department of Education.

### **3.0 Student Eligibility and Requirements.**

- 3.1 Eligible students are required to enroll in Barbour County Schools.
- 3.2 Barbour County Schools public school students enrolled and attending full time.
- 3.3 Homeschooled students, if they reenroll in Barbour County Schools, are eligible to enroll in one or more virtual courses per semester. Participation in extracurricular activities such as sports and band is based on WVSSAC rules and guidelines.
- 3.4 Homebound students may use virtual school as a supplement to extend homebound.

- 3.5 Private School/Home School students are eligible to enroll in one or more virtual courses per semester. Private school/Home School students will be charged for the cost of tuition for each course they enroll in.
- 3.6 All virtual school students will be enrolled as a student in the local school in which they reside, as outlined in Barbour County Board of Education Policy 8200.
- 3.7 Course offerings available through WV Virtual School only.
- 3.8 Parents and students must successfully complete a district defined virtual education orientation course.
- 3.9 Meet school system and/or state enrollment requirements for the course(s) in question including adhering to program/curriculum sequences.
- 3.10 It is recommended that a minimum grade of a 70 (per grading period) on a numerical grade scale in virtual courses taken during the current academic year.
- 3.11 Have access to reliable internet.
- 3.12 Participants are required to complete and sign Technology Acceptable Use Policy 7600.
- 3.13 Maintain a minimum of weekly communication with the facilitator or instructor.
- 3.14 Have reliable transportation, when needed.
- 3.15 All students must be enrolled for a full schedule and meet the requirements of WVDE Policy 2510.
- 3.16 Students in Grades K, 1, and 2 may be enrolled in a blended (both traditional and virtual) program.
- 3.17 Guidelines for taking a virtual course if student is attending school in the traditional manner:
  - 3.17.1 Students taking such course must be enrolled at their local school, as outlined in Barbour County Board of Education Policy 8200- School Attendance Areas.
  - 3.17.2 The school offers the course, but the student is unable to take it due to an unavoidable scheduling conflict, as determined by the principal.
  - 3.17.3 The district has expelled the student from the regular school setting, but education services are to be continued.
  - 3.17.4 The school administration, the student's teachers, and the student's parents/guardians determine if the student requires a differentiated or accelerated learning environment.
  - 3.17.5 The course will serve as a supplement to extend homebound instruction.
  - 3.17.6 Any other specific condition which may warrant the use of virtual coursework for the student and is approved by the building principal.
- 3.18 A student must complete all requirements as outlined in Barbour County Schools Policy 7300 to be eligible to graduate.
- 3.19 Students with disabilities:
  - 3.19.1 Prior to enrollment of a student with a disability into one or more virtual education courses, the student's IEP/504 team must meet and consider whether or not an online instructional delivery method is appropriate for the student to receive a free appropriate public education in the least restrictive environment.
  - 3.19.2 The IEP/504 team should also determine whether or not the student's accommodations can be provided in a virtual learning environment. Due to the unique design of virtual learning, accommodations which are conducive to the virtual environment should be clearly described within the student's plan.
  - 3.19.3 School staff should also ensure confidentiality of student information pursuant to FERPA and IDEA.

**4.0 Course Registration Process:** The Virtual School Coordinator and building principal shall review each student's Virtual school schedule to ensure the student is compliant with WVDE Policy 2510 for their grade level or course of study. This registration process must be completed prior to the end of the semester previous to the semester in which the student intends to take the virtual school course. For the 2020-2021 school year only, there will be a five-day grace period for the beginning of the school year to get students enrolled in WV Virtual School courses.

**5.0 Course Approval:** Only virtual courses on the West Virginia Virtual School approved list will be accepted for Barbour County high school credit. Students who want to take a virtual course for credit must be fully enrolled in and attend a Barbour County public school. It is recommended that this process begin at least a month prior to the end of the semester prior to the start of the new semester in which the student desires to attend a WV Virtual School course(s). It is the responsibility of the student to ensure that the WV Virtual School Course(s) meet NCAA Eligibility Guidelines.

**6.0 Facilitation:** A facilitator will be assigned to meet with the students who are taking virtual courses. Mandatory sessions will be required for the purposes of progress monitoring and testing. Students who fail to attend these sessions may be denied credit. Course delivery and instruction are the responsibility of the course provider for WV Virtual School. Barbour County Schools and the school facilitator are not responsible for content or communication between the provider and the student.

**7.0 Grading:** Grades provided to the virtual course facilitator by the vendor for WV Virtual School will be recorded according to the grade percentages approved in Barbour County Schools grading policy, which will count towards the student's GPA.

**8.0 Funding and Course Materials:** Barbour County Schools will assume the associated costs for a Virtual School Course when this option is offered as an alternative to a traditional school setting, at the decision of the school system.

**9.0 Technology Access:** Students will have access to virtual courses at school when the class is taken during the school day. Students taking virtual courses outside of the school day should have access to the internet at home; however, student access may be authorized at other equipped locations such as libraries, community learning centers and homes.

**10.0 Registration Deadlines:**

10.1 First Semester August 24, 2020.

10.2 Second Semester January 4, 2021.

**11.0 Attendance:**

11.1 Public school students participating in the virtual education option will be considered as being in attendance if the students are successfully progressing in the virtual education coursework. Successful progression will mean completing courses to graduate with one's four-year cohort. Students must be progressing successfully in the coursework and communicating weekly with facilitator. Students are required to submit assignments and interact on a weekly basis with the instructor or facilitator, or as determined by the course syllabus.

11.2 The school system reserves the right to set specific attendance requirements for each virtual course. The superintendent or his designee is authorized to develop alternate attendance policies for virtual courses, provided that students in such programs are given notice of the attendance requirements at enrollment. A student's failure to comply with such requirements may result in administrative action including, but not limited to, probation or removal from the class.

11.3 A student will not be permitted to enroll in virtual school the following school year if they have not met all state testing and WVDE accountability requirements the previous year. Students participating in virtual courses will be required to participate annually in the West Virginia General Summative Assessment.

**12.0 Course Progression:** Students are required to progress through online courses at a rate comparable to the progression of a traditional class. Student performance will be monitored and reported on regular intervals consistent with a traditional day program by the facilitator they are assigned to at the school.

**13.0 Instructor Responsibility:** Instructors will be responsible to provide:

- a. Syllabus,
- b. Rigorous curriculum,
- c. Be Accessible,
- d. Progress monitoring,
- e. Timely Coursework Feedback,
- f. Final Grade.

**14.0 Parents/Guardian Responsibility:** Parents play a vital role in their child's education. Parents need to ensure there is access to the necessary technology. They need to monitor their child's progress and grades with the virtual courses. Parents need to provide support and encouragement as students are working on their online courses. It is important that parents provide a structure and guidance when helping their child to complete the course-work. Parents also need to be a liaison between the student and the teacher as needed. Parents should attend scheduled parent-teacher conferences or other meetings as arranged by the instructor.

**15.0 Extracurricular Activities:** Homeschooled students enrolled as at least half-time are eligible to participate in extracurricular activities in the school in which they are enrolled according to attendance zone. Students must meet all WVSSAC requirements for eligibility to participate in extracurricular activities.

**16.0 Dropping Online Course/Transition Back to Traditional Course:** Students may drop a virtual course within 5 days of commencement of the course without penalty and reenroll in a traditional class at school. Course drops must be requested in writing and submitted to the school principal. Beginning with the sixth day of the commencement of a WV Virtual School course and beyond, the student may not drop the virtual school course and return to regular school and is not eligible for reimbursement of tuition fees, if any were charged to the student for the cost of the course(s).

**17.0 Assessment, Grading, Diploma:** Any virtual program course taken for high school credit, regardless of the grade in which the course was taken, will be entered onto the student transcript at the semester and calculated in Grade Point Averages, etc., this will affect sports eligibility and GPA. Barbour County's dual credit policy applies to identified virtual programs, as they become available. Course grades assigned to a student's transcript must follow the WV Uniform Grading Scale found in Barbour County School's Policy 7200.

**18.0 Removal:** Students may be removed from virtual to a traditional day program or returned to the traditional school setting for the following reasons:

- 18.1 Not maintaining a 70 percent, per grading period, in each virtual course.
- 18.2 Progression through coursework falls below the minimum comparable traditioncourse standard.
- 18.3 Cheating, falsifying information, plagiarizing.
- 18.4 School system policies, procedures, rules or regulations are violated, including rules governing the use of technology.

**19.0 Student Support:** Barbour County Schools is committed to provide all students with an equal opportunity to participate in and benefit from its virtual education program. We provide students with accessibility and supports through resources tailored to each student's individual abilities and needs. Barbour County Schools ensures that all students, including students with disabilities, have available to them a free appropriate public education.

- 19.1 Instructor/Facilitator availability will be arranged.
- 19.2 Students who require accommodations, based upon their respective student plans, may receive such supports as assistive technologies, individualized support, or other accommodations conducive to the virtual environment. Such accommodations should be specified on the student's IEP/504 plan. It is the responsibility of the student's case manager to communicate, coordinate, implement and monitor the provision and effectiveness of the accommodations.
- 19.3 EL committee will meet to determine the most reasonable accommodations for virtual programs.

**20.0 Student Responsibilities:** Students should spend the first days making sure they are comfortable with the technology of online learning and capable of mastering the content. Computer/internet problems, on the part of the student, will not be accepted as reasons for delays or in meeting deadlines. Only through continuous communication and consistent work can students be successful in an online course. It is essential that students maintain regular contact with their facilitator or instructor and submit assignments on time. Once enrolled, students are on a probationary period for five days. If any student has not begun the course after five days from the enrollment date, the student will be automatically removed and their local school will be notified.

**21.0 Internet:** Reliable home internet access is the responsibility of the family.

21. Recommendation: Approve transportation travel requests.

<u>Date</u>	<u>Destination</u>	<u>No. Buses</u>
Philip Barbour High School (Football)		
09/03/21	Clay Co. High School	1
09/13/21	Buckhannon Upshur High School	1
09/17/21	Liberty High School	1
10/08/21	East-West Stadium – Fairmont	1
10/11/21	East-West Stadium – Fairmont	1
10/15/21	Grafton High School	1
10/22/21	Lewis Co. High School	1
11/01/21	Lincoln High School	1

22. Recommendation: Approve/Confirm requests for professional leave.

23. Recommendation: Accept the resignation of Angela McDaniel as a Language Arts Instructor at Philippi Middle School effective September 6, 2021.

24. Recommendation: Accept the resignation of Jonathon Carpenter as an Assistant Boys Basketball coach at Kasson Elementary/Middle School effective August 25, 2021.

25. Recommendation: Accept the resignation of Kayla Ketterman as an Itinerant LPN/Aide home-based at Philippi Middle School effective August 26, 2021.
26. Recommendation: Approve student teachers from Alderson Broaddus University for the 2021/2022 School year.
27. Recommendation: Approve agreement with Wheeling University for student teachers for the 2021/2022 School year.
28. Recommendation: Employ the following personnel for the 2021/2022 school year. **Employment is contingent upon certification and clearance of criminal convictions as defined in WV Codes §18-5-15c(d) and §15-2-24(d)**

Regular Employee Assignments 2021-22		
Name of Person	Location	Job ID: Position
	BES	Job 3326: Elementary Education Instructor
	KEMS, Itinerant	Job 3330: Multi-Categorical w/Autism Instructor
	BMS	Job 3332: Language Arts Instructor
	PES	Job 3334: Elementary Education Instructor
	PMS	Job 3336: Science Instructor
	PBHS, Itinerant	Job 3351: 2021Educational Interpreter/Sign Language Specialist/Supervisory Aide/Transportation Aide
	PMS, Itinerant	Job 3352: Visually Impaired/Multi-Categorical Instructor
	PES, Itinerant	Job 3353: Multi-Categorical w/Autism Instructor
	PES, Itinerant	Job 3355: PreK/Prek Special Needs Instructor (half-time)
	PMS, Itinerant	Job 3356: Gifted/Multi-Categorical Instructor (half-time)
	PES, Itinerant	Job 3357: Multi-Categorical/Severely Profoundly Impaired Instructor w/Autism
	PMS	Job 3358: Mathematics Instructor
	PBHS, Itinerant	Job 3360: School Nurse - RN (half-time)
	PBHS	Job 3370: Language Arts Instructor
	PBHS	Job 3371: Custodian
	PBHS	Job 3374: Mathematics Instructor
	KEMS, Itinerant	Job 3375: Hearing Impaired/Multi-Categorical Instructor
	BES	Job 3379: Elementary Education Instructor
Lewis Hall	PBHS	Job 3381: Music/Theatre Instructor
Justin Crites	County	Job 3382: Bus Operator, Rt. 15
	PBHS, Itinerant	Job 3385: Groundsman/Custodian III/General Maintenance/Sanitation PlantOperator
	PES	Job 3393: Elementary Education Instructor
	PMS, Itinerant	Job 3440: LPN/Special Needs Aide/Supervisory Aide/Transportation Aide

Substitute Employee Assignments 2021-22		
Name of Person	Location	Job ID: Position

	County	Job 3348: Substitute LPN/Aide(s)
	County	Job 3347: Substitute Custodian(s)
	County	Job 3349: Substitute School Nurse RN(s)
	County	Job 3350: Substitute Secretary(s)
	County	Job 3372: Substitute Cook(s)
	County	Job 3373: Substitute Teacher(s)
	KEMS, Itinerant	Job 3377: Long Term Substitute Multi-Categorical w/Autism Instructor
	BMS	Job 3378: Long Term Substitute Language Arts Instructor
Zachariah Wilson	County	Job 3380: Substitute Bus Operator(s)
	County	Job 3394: Substitute Bus Operator(s)
	County	Job 3395: Substitute Aide(s)
Jamie Kittle	PBHS	Job 3430: Long Term Substitute Language Arts Instructor
	PBHS	Job 3433: Long Term Substitute Mathematics Instructor
Laura Shelton	BES	Job 3437: Long Term Substitute 3rd Grade Teacher

Extra-Curricular Employee Assignments 2021-22		
	PBHS	Job 3329: Volunteer Assistant Girls Soccer Coach
	PBHS	Job 3345: Assistant Wrestling Coach
	PBHS	Job 3361: Athletic Trainer (Fall Sports)
	KEMS	Job 3362: Head Girls Basketball Coach
	PMS	Job 3363: Assistant Girls Basketball Coach
	BMS	Job 3364: Assistant Boys Basketball Coach
Teresa Williamson	PMS	Job 3376: One (1) Supervisory Employee prior to/after School (Extra-Curricular)
Lindsey Mick	PMS	Job 3383: Head Cheerleading Coach
Jaiden Morris	PBHS	Job 3384: Assistant Cheerleading Coach
Darla Streets	County	Job 3438: (2-3) Mentor Teacher(s) (Extra-Curricular)
Willis Freeman	KEMS	Job 3439: Assistant Boys Basketball Coach
	PMS	Job 3447: Volunteer Assistant Football Coach
Robin Reed, Jennifer Carpenter	PES	Job 3396: (Up to 3) After School Title I Kindergarten Tutor(s) (Extra-Curricular)
Markita Poe, Rachelle Wolfe, Christie Allen	PES	Job 3397: (Up to 3) After School Title I 1st Grade Tutor(s) (Extra-Curricular)
	PES	Job 3398: (Up to 4) After School Title I 2nd Grade Tutor(s) (Extra-Curricular)
Amanda Shoulders, Ellen Gould, Paula Cross	PES	Job 3399: (Up to 3) After School Title I 3rd Grade Tutor(s) (Extra-Curricular)
	PES	Job 3400: (Up to 3) After School Title I 4th Grade Tutor(s) (Extra-Curricular)
Laura Morrison	JES	Job 3401: (1) After School

		Title I Kindergarten Tutor (Extra-Curricular)
Amanda Baker	JES	Job 3402: (1)After School Title I 1st Grade Tutor (Extra-Curricular)
Tina Johnson	JES	Job 3403: (1)After School Title I 2nd Grade Tutor (Extra-Curricular)
Lindsey Skinner	JES	Job 3404: (1)After School Title I 3rd Grade Tutor (Extra-Curricular)
Kendyl Taylor	JES	Job 3405: (1)After School Title I 4th Grade Tutor (Extra-Curricular)
Stephanie Moss	BES	Job 3406: (1) After School Title I Kindergarten Tutor (Extra-Curricular)
Erin Fincham	BES	Job 3407: (1)After School Title I 1st Grade Tutor (Extra-Curricular)
Erin Fincham, Stephanie Moss	BES	Job 3408: (Up to 2) After School Title I 2nd Grade Tutor(s) (Extra-Curricular)
Kayla Bouscher	BES	Job 3409: (1)After School Title I 3rd Grade Tutor (Extra-Curricular)
Danielle Rush, Kayla Bouscher	BES	Job 3410: (Up to 2) After School Title I 4th Grade Tutor(s) (Extra-Curricular)
Sarah Harris	BMS	Job 3411: (1)After School Title I 6-8th Grades Math Tutor (Extra-Curricular)
Ashley Poling	BMS	Job 3412: (1)After School Title I 6-8th Grades English/Language Arts Tutor(Extra-Curricular)
Kammy Peacock	BMS	Job 3413: (1)After School Title I 5th Grade Math Tutor (Extra-Curricular)
Kammy Peacock	BMS	Job 3414: (1) After School Title I 5th Grade English/Language Arts Tutor (Extra-Curricular)
Rochelle Nestor	KEMS	Job 3415: (1) After School Title I 6-8th Grades Math Tutor(s) (Extra-Curricular)
	KEMS	Job 3416: (1)After School Title I 6-8th Grades English/Language Arts Tutor(Extra-Curricular)
Rochelle Nestor	KEMS	Job 3417: (1)After School Title I 5th Grade Math Tutor (Extra-Curricular)
	KEMS	Job 3418: (1) After School Title I 5th Grade English/Language Arts Tutor (Extra-Curricular)
	KEMS	Job 3423: 5 Academic Afterschool Tutor's (Extra-Curricular)
	KEMS	Job 3424: (1)After School Title I 1st Grade Tutor (Extra-Curricular)
	KEMS	Job 3425: (1)After School Title I 2nd Grade Tutor (Extra-Curricular)
	KEMS	Job 3426: (1)After School Title I 3rd Grade Tutor (Extra-Curricular)
Kathryn Rinehart	KEMS	Job 3427: (1)After School Title I 4th Grade Tutor (Extra-Curricular)



	PMS	Job 3419: (Up to 2) After School Title I 5-8th Grades Math Tutor(s) (Extra-Curricular)
	PMS	Job 3420: (1)After School Title I 5-8th Grades English/Language Arts Tutor(Extra-Curricular)
Joe Freeman, Carl Phillips, Greg Louk, Donna Anglin	PMS	Job 3421: 4 Bus Operator's for Afterschool Tutoring (Extra-Curricular)
Jessica Moreno	PMS	Job 3422: 5 Academic Afterschool Tutor's (Extra-Curricular)
	Philippi Area	Job 3441: Cook (Extra-Curricular)
Sheila Wilson	KEMS	Job 3442: Cook (Extra-Curricular)
	Belington Area	Job 3443: Cook (Extra-Curricular)
Deloris Phillips	JES	Job 3444: Cook (Extra-Curricular)

29. Recommendation: Approve listed persons to enter the bus operator training program for Barbour County Schools.

Jamie Cross

Jeffery Allen

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30. Recommendation: Ratify the suspension without pay for Bruce Howell a service employee assigned to the Transportation department.

31. Recommendation: Terminate the employment of Bruce Howell a service employee assigned to the Transportation department.

A motion was made by Mr. Phillips to approve agenda items 1-22 as recommended. The motion was seconded by Mr. Starks. After discussion, the motion passed four (4) to zero (0).

Mr. Starks made a motion to adjourn into executive session at 6:33 p.m. to discuss legal/personnel issues. The motion was seconded by Mr. Phillips and passed four (4) to zero (0).

A motion was made by Mr. Phillips to return to open session. The motion was seconded by Mr. Starks and passed four (4) to zero (0).

The board returned to open session at 7:16 p.m. (No votes or decisions were made in executive session).

A motion was made by Mr. Everson to approve agenda items 23-31 as recommended. The motion was seconded by Mr. Starks. After discussion, the motion passed four (4) to zero (0).

The board acted upon or discussed the following items:

1. Junior Elementary School Student Handbook
2. Philippi Elementary School Student Handbook
3. Philippi Middle School Student Handbook
4. Kasson Elementary/Middle School Newsletter
5. Other

Next board meetings:

September 27, 2021, at 6:00 p.m. at Board of Education Office (Regular Session)

The meeting adjourned at 7:17 p.m.

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President

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Secretary