

Philippi WV 26416
March 23, 2020

Minutes

The Barbour County Board of Education met in regular session at 6:00 p.m. on Monday, March 23, 2020, at the Board of Education, 45 School Street, Philippi, WV 26416.

David Everson, Eric Ruf, Joanne McConnell, Adam Starks, and Ron Phillips, Members, and Jeffrey Woofter, Secretary, were present.

Mr. Ruf called the meeting to order at 6:00 p.m.

Mr. Phillips led the pledge to the flag.

Invocation by Mr. Phillips

Reports –

Attendance-Enrollment Report
February 2020 Financial Report

Superintendents Recommendations –

1. Recommendation: Approve budget adjustments.

BUDGET JOURNAL ENTRY

LINE NO.	ACCOUNT / DESCRIPTION	DEBIT	CREDIT
	MONTH - FEBRUARY NUMBER - 02100		
	ENTRY DATE 2/05/20		
	61.26030 - TOOLS FOR SCHOOLS		
0001	61.26030.03211.009.000.0000.0000.00		74,660.00
0002	61.26030.11111.652.000.0000.0000.00	67,845.00	
0003	61.26030.11111.656.000.0000.0000.00 NEW	3,389.96	
0004	61.26030.11111.657.000.0000.0000.00 NEW	3,360.00	
0005	61.26030.11111.657.000.0000.0000.00	65.04	
0006	BUDGET SUPPLEMENT FY2020 TOOLS FOR		
0007	SCHOOLS GRANT; SEE ATTACHMENTS TO		
0008	JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	74,660.00	74,660.00
	MONTH - FEBRUARY NUMBER - 02101		
	ENTRY DATE 2/05/20		
	61.70014 - CURRICULUM DEVELOPMENT		
0001	61.70014.03211.009.000.0000.0000.00 NEW		4,197.00
0002	61.70014.31345.652.000.0000.0000.00 NEW	4,197.00	
0003	BUDGET SUPPLEMENT FY20 CURRICULUM		
0004	DEVELOPMENT GRANT; SEE ATTACHMENTS TO		
0005	JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	4,197.00	4,197.00
	MONTH - FEBRUARY NUMBER - 02102		
	ENTRY DATE 2/05/20		
	61.70013 - CURRICULUM DEVELOPMENT		
0001	61.70013.03211.009.000.0000.0000.00 NEW		1,009.00
0002	61.70013.31391.345.000.0000.0000.00 NEW	1,009.00	
0003	BUDGET SUPPLEMENT FY20 CURRICULUM		
0004	DEVELOPMENT GRANT; SEE ATTACHMENTS TO		
0005	JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	1,009.00	1,009.00
	MONTH - FEBRUARY NUMBER - 02103		
	ENTRY DATE 2/12/20		
	61.43032 - IDEA DISCRETIONARY		
0001	61.43032.04511.009.000.0000.0000.00 NEW		2,500.00
0002	61.43032.76191.911.000.0000.0000.00 NEW	148.83	
0003	61.43032.21210.611.000.0000.0000.00 NEW	2,351.17	
0004	BUDGET SUPPLEMENT FY20 IDEA		
0005	DISCRETIONARY GRANT; SEE ATTACHMENTS TO		
0006	JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	2,500.00	2,500.00
	MONTH - FEBRUARY NUMBER - 02104		
	ENTRY DATE 2/13/20		
	61.12920 - TEACHER MENTOR		
0001	61.12920.05211.009.000.0000.0000.00 NEW		1,589.40
0002	61.12920.12570.221.000.0000.0000.00	1,589.40	
0003	BUDGET SUPPLEMENT TO CORRECT BJE 01206		
0004	AND 01110, DATED 1/31/20; THIS ENTRY IS		
0005	ONLY FOR THE FUND 61 PORTION OF THE		
0006	ENTRY; SEE ATTACHMENTS TO JOURNAL ENTRY		
0007	FOR DOCUMENTATION.		
	* J/E TOTALS	1,589.40	1,589.40
	MONTH - FEBRUARY NUMBER - 02105		
	ENTRY DATE 2/29/20		
	61.41040 - TITLE I SIG PMS		
0001	61.41040.04511.009.000.0000.0000.00 NEW		115,062.94
0002	61.41040.11111.131.000.0000.0000.00 NEW	2,000.00	
0003	61.41040.11111.221.000.0000.0000.00 NEW	153.00	
0004	61.41040.11111.233.000.0000.0000.00 NEW	300.00	
0005	61.41040.11111.262.000.0000.0000.00 NEW	100.00	
0006	61.41040.11111.611.000.0000.0000.00 NEW	2,500.00	
0007	61.41040.11111.643.000.0000.0000.00 NEW	2,800.00	
0008	61.41040.11111.653.000.0000.0000.00 NEW	4,950.00	
0009	61.41040.11119.112.000.0000.0000.00 NEW	22,429.00	
0010	61.41040.11119.221.000.0000.0000.00 NEW	2,118.00	
0011	61.41040.11119.233.000.0000.0000.00 NEW	4,150.00	
0012	61.41040.11119.262.000.0000.0000.00 NEW	1,000.00	
0013	61.41040.11119.611.000.0000.0000.00 NEW	12,000.00	
0014	61.41040.12170.531.000.0000.0000.00 NEW	1,000.00	
0015	61.41040.12213.112.000.0000.0000.00 NEW	12,545.41	
0016	61.41040.12213.221.000.0000.0000.00 NEW	1,100.00	
0017	61.41040.12213.233.000.0000.0000.00 NEW	2,000.00	
0018	61.41040.12213.262.000.0000.0000.00 NEW	800.00	
0019	61.41040.12213.331.000.0000.0000.00 NEW	13,493.00	
0020	61.41040.12213.582.000.0000.0000.00 NEW	3,300.00	
0021	61.41040.12213.657.000.0000.0000.00 NEW	750.00	
0022	61.41040.12711.122.000.0000.0000.00 NEW	13,484.65	
0023	61.41040.12711.221.000.0000.0000.00 NEW	1,432.00	
0024	61.41040.12711.233.000.0000.0000.00 NEW	2,808.00	
0025	61.41040.12711.262.000.0000.0000.00 NEW	1,000.00	
0026	61.41040.76191.911.000.0000.0000.00 NEW	6,849.88	
0027	BUDGET SUPPLEMENT FY2020 TITLE I SIG PMS		
0028	GRANT; SEE ATTACHMENTS TO JOURNAL ENTRY		
0029	FOR DOCUMENTATION.		
	* J/E TOTALS	115,062.94	115,062.94
	MONTH - FEBRUARY NUMBER - 02106		
	ENTRY DATE 2/28/20		
	11.00026 - ENERGY CURTAILMENT		
0001	11.00026.01989.009.000.0000.0000.00		613.84
0002	11.00026.12621.613.000.0000.0000.00	613.84	
0003	BUDGET SUPPLEMENT DECEMBER 2019		
0004	QUARTERLY ENERGY CURTAILMENT REVENUE;		
0005	SEE ATTACHMENTS TO JOURNAL ENTRY FOR		
0006	DOCUMENTATION.		
	* J/E TOTALS	613.84	613.84
	MONTH - FEBRUARY NUMBER - 02107		
	ENTRY DATE 2/29/20		
	11.00000 - MISCELLANEOUS REVENUE		
0001	11.00000.01515.009.000.0000.0000.00		3.80
0002	11.00000.01984.009.000.0000.0000.00		159.52
0003	11.00000.01989.009.000.0000.0000.00		31.50
0004	11.00000.01989.009.000.0000.0000.00		10.00
0005	11.00000.01989.009.000.0000.0000.00		100.00
0006	11.00000.76321.842.000.0000.0000.00	304.82	
0007			
0008	11.00020.01984.009.000.0000.0000.00		75.29
0009	11.00020.12531.431.000.0000.0000.00	75.29	
0010			
0011	11.00027.01989.009.000.0000.0000.00		25.00
0012	11.00027.01989.009.000.0000.0000.00		25.00
0013	11.00027.01989.009.000.0000.0000.00		50.00
0014	11.00027.11111.652.000.0000.0000.00	100.00	
0015			
0016	11.00101.01984.009.000.0000.0000.00		252.03
0017	11.00101.01984.009.000.0000.0000.00		105.97

0018	11.00101.01984.009.000.0000.0000.00		136.05
0019	11.00101.01984.009.000.0000.0000.00		88.05
0020	11.00101.12711.122.000.0000.0000.00	497.69	
0021	11.00101.12711.221.000.0000.0000.00	38.07	
0022	11.00101.12711.233.000.0000.0000.00	37.33	
0023	11.00101.12711.263.000.0000.0000.00	9.01	
0024			
0025	11.00204.01989.009.000.0000.0000.00		123.74
0026	11.00204.12711.122.000.0000.0000.00	105.80	
0027	11.00204.12711.221.000.0000.0000.00	8.09	
0028	11.00204.12711.233.000.0000.0000.00	7.93	
0029	11.00204.12711.263.000.0000.0000.00	1.92	
0030			
0031	11.00303.01984.009.000.0000.0000.00		271.65
0032	11.00303.01984.009.000.0000.0000.00		583.61
0033	11.00303.01984.009.000.0000.0000.00		368.44
0034	11.00303.12711.122.000.0000.0000.00	630.39	
0035	11.00303.12711.221.000.0000.0000.00	48.23	
0036	11.00303.12711.233.000.0000.0000.00	155.35	
0037	11.00303.12711.263.000.0000.0000.00	42.92	
0038	11.00303.12711.122.000.0000.0000.00	346.81	
0039			
0040	11.00501.01984.009.000.0000.0000.00		511.01
0041	11.00501.01984.009.000.0000.0000.00		131.51
0042	11.00501.01984.009.000.0000.0000.00		219.96
0043	11.00501.01984.009.000.0000.0000.00		308.13
0044	11.00501.01984.009.000.0000.0000.00		358.72
0045	11.00501.01984.009.000.0000.0000.00		81.10
0046	11.00501.01984.009.000.0000.0000.00		148.60
0047	11.00501.01984.009.000.0000.0000.00		214.17
0048	11.00501.01989.009.000.0000.0000.00		1,889.54
0049	11.00501.11111.136.000.0000.0000.00	945.89	
0050	11.00501.11111.221.000.0000.0000.00	72.35	
0051	11.00501.11111.262.000.0000.0000.00	1.72	
0052	11.00501.12611.122.000.0000.0000.00	112.60	
0053	11.00501.12611.123.000.0000.0000.00	506.70	
0054	11.00501.12611.221.000.0000.0000.00	47.38	
0055	11.00501.12611.231.000.0000.0000.00	92.88	
0056	11.00501.12611.264.000.0000.0000.00	14.12	
0057	11.00501.12711.122.000.0000.0000.00	69.34	
0058	11.00501.12711.221.000.0000.0000.00	70.21	
0059	11.00501.12711.233.000.0000.0000.00	104.49	
0060	11.00501.12711.263.000.0000.0000.00	25.23	
0061	11.00501.13121.122.000.0000.0000.00	276.90	
0062	11.00501.13121.123.000.0000.0000.00	284.79	
0063	11.00501.13121.221.000.0000.0000.00	42.95	
0064	11.00501.13121.233.000.0000.0000.00	42.14	
0065	11.00501.13121.264.000.0000.0000.00	12.79	
0066	11.00501.21210.136.000.0000.0000.00	137.82	NEW
0067	11.00501.21210.221.000.0000.0000.00	10.55	
0068	11.00501.21210.262.000.0000.0000.00	.25	
0069	11.00501.31345.136.000.0000.0000.00	39.27	
0070	11.00501.31345.221.000.0000.0000.00	3.00	
0071	11.00501.31345.262.000.0000.0000.00	.07	
0072	11.00501.31361.112.000.0000.0000.00	112.67	NEW
0073	11.00501.31361.136.000.0000.0000.00	78.53	
0074	11.00501.31361.221.000.0000.0000.00	14.60	
0075	11.00501.31361.233.000.0000.0000.00	7.01	NEW
0076	11.00501.31361.262.000.0000.0000.00	.36	
0077	11.00501.31371.136.000.0000.0000.00	117.80	
0078	11.00501.31371.221.000.0000.0000.00	9.01	
0079	11.00501.31371.262.000.0000.0000.00	.21	
0080	11.00501.91980.122.000.0000.0000.00	423.34	
0081	11.00501.91980.123.000.0000.0000.00	185.77	
0082			
0083	BUDGET SUPPLEMENT MISCELLANEOUS REVENUE		
0084	FOR THE MONTH OF FEBRUARY 2020; SEE		
0085	ATTACHMENTS TO JOURNAL ENTRY FOR		
0086	DOCUMENTATION.		
	* J/E TOTALS	6,272.39	6,272.39
	MONTH - FEBRUARY NUMBER - 02200	ENTRY DATE	2/12/20
	61.43910 - IDEA PART B		
0001	61.43910.21210.111.000.0000.0000.00	372.39	
0002	61.43910.22150.619.000.0000.0000.00		372.39
0003	BUDGET TRANSFER WITHIN FY19 IDEA PART B		
0004	TO REDISTRIBUTE BUDGET; SEE ATTACHMENTS		
0005	TO JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	372.39	372.39
	MONTH - FEBRUARY NUMBER - 02201	ENTRY DATE	2/13/20
	61.08950 - ACADEMIC CURRICULUM TRIPS		
0001	61.08950.11111.583.000.0000.0000.00 NEW	395.10	
0002	61.08950.12711.123.000.0000.0000.00		395.10
0003	BUDGET TRANSFER WITHIN FY19 ACADEMIC		
0004	CURRICULUM TRIPS TO REDISTRIBUTE BUDGET;		
0005	SEE ATTACHMENTS TO JOURNAL ENTRY FOR		
0006	DOCUMENTATION.		
	* J/E TOTALS	395.10	395.10
	MONTH - FEBRUARY NUMBER - 02202	ENTRY DATE	2/29/20
	61.88010 - CHILD NUTRITION		
0001	61.88010.01611.009.000.0000.0000.00		34.65
0002	61.88010.01984.009.000.0000.0000.00		1,165.97
0003	61.88010.01621.009.000.0000.0000.00	1,072.92	
0004	61.88010.04651.009.000.0000.0000.00	127.70	
0005	BUDGET TRANSFER WITHIN FY20 CHILD		
0006	NUTRITION REVENUE ACCOUNTS TO		
0007	REDISTRIBUTE BUDGET; SEE ATTACHMENTS TO		
0008	JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	1,200.62	1,200.62
	MONTH - FEBRUARY NUMBER - 02300	ENTRY DATE	2/13/20
	11.01006 - STEP 7		
0001	11.01006.11121.611.000.0000.0000.00 NEW	35.00	
0002	11.01006.11121.641.000.0000.0000.00		35.00
0003	BUDGET TRANSFER WITHIN STEP 7 TO		
0004	REDISTRIBUTE BUDGET; SEE ATTACHMENTS TO		
0005	JOURNAL ENTRY FOR DOCUMENTATION.		
	* J/E TOTALS	35.00	35.00
	MONTH - FEBRUARY NUMBER - 02301	ENTRY DATE	2/13/20
	11.01007 - STEP 7		
0001	11.01007.12110.581.000.0000.0000.00	67.28	
0002	11.01007.12411.581.000.0000.0000.00		67.28
0003	BUDGET TRANSFER WITHIN STEP 7 TO		
0004	REDISTRIBUTE BUDGET; SEE ATTACHMENTS TO		
0005	JOURNAL ENTRY FOR DOCUMENTATION.		

			67.28	67.28
		* J/E TOTALS		
		MONTH - FEBRUARY NUMBER - 02302	ENTRY DATE	2/13/20
		11.01010 - STEP 7		
0001	11.01010.11111.644.000.0000.0000.00		21.58	
0002	11.01010.11111.611.000.0000.0000.00			21.58
0003	BUDGET TRANSFER WITHIN STEP 7 TO			
0004	REDISTRIBUTE BUDGET; SEE ATTACHMENTS TO			
0005	JOURNAL ENTRY FOR DOCUMENTATION.			
		* J/E TOTALS	21.58	21.58
		MONTH - FEBRUARY NUMBER - 02303	ENTRY DATE	2/13/20
		11.01017 - STEP 7		
0001	11.01017.11111.653.000.0000.0000.00 NEW		3,012.81	
0002	11.01017.11111.611.000.0000.0000.00			3,012.81
0003	BUDGET TRANSFER WITHIN STEP 7 TO			
0004	REDISTRIBUTE BUDGET; SEE ATTACHMENTS TO			
0005	JOURNAL ENTRY FOR DOCUMENTATION.			
		* J/E TOTALS	3,012.81	3,012.81
		MONTH - FEBRUARY NUMBER - 02304	ENTRY DATE	2/13/20
		11.99903 - STEP 7D		
0001	11.99903.11111.114.000.0000.0000.00 NEW		200.00	
0002	11.99903.11111.221.000.0000.0000.00 NEW		15.30	
0003	11.99903.11111.231.000.0000.0000.00 NEW		30.00	
0004	11.99903.11111.262.000.0000.0000.00 NEW		.36	
0005	11.99903.12570.331.000.0000.0000.00			245.66
0006	BUDGET TRANSFER WITHIN STEP 7D TO			
0007	REDISTRIBUTE BUDGET; SEE ATTACHMENTS TO			
0008	JOURNAL ENTRY FOR DOCUMENTATION.			
		* J/E TOTALS	245.66	245.66
		MONTH - FEBRUARY NUMBER - 02305	ENTRY DATE	2/13/20
		11.00000 - MENTOR TEACHER		
0001	11.00000.76321.842.000.0000.0000.00			1,589.40
0002	11.00000.76161.911.000.0000.0000.00		1,589.40	
0003	BUDGET TRANSFER TO CORRECT BJE 01206 AND			
0004	01110, DATED 1/31/20; THIS ENTRY IS ONLY			
0005	FOR THE FUND 11 PORTION OF THE ENTRY;			
0006	SEE ATTACHMENTS TO JOURNAL ENTRY FOR			
0007	DOCUMENTATION.			
		* J/E TOTALS	1,589.40	1,589.40
		MONTH - FEBRUARY NUMBER - 02306	ENTRY DATE	2/13/20
		11.99904 - ACADEMI CURRICULUM TIRPS		
0001	11.99904.12570.136.000.0000.0000.00			275.64
0002	11.99904.12570.221.000.0000.0000.00			21.10
0003	11.99904.12570.262.000.0000.0000.00			.50
0004	11.99904.12711.123.000.0000.0000.00			2,519.76
0005	11.99904.12711.221.000.0000.0000.00			216.00
0006	11.99904.12711.232.000.0000.0000.00			235.00
0007	11.99904.12711.263.000.0000.0000.00			59.00
0008	11.99904.12711.123.101.0000.0000.00 NEW		288.00	
0009	11.99904.12711.123.201.0000.0000.00 NEW		439.00	
0010	11.99904.12711.123.202.0000.0000.00 NEW		156.00	
0011	11.99904.12711.123.204.0000.0000.00 NEW		614.00	
0012	11.99904.12711.123.302.0000.0000.00 NEW		451.00	
0013	11.99904.12711.123.303.0000.0000.00 NEW		483.00	
0014	11.99904.12711.123.501.0000.0000.00 NEW		896.00	
0015	BUDGET TRANSFER WITHIN ACADEMIC			
0016	CURRICULUM TRIPS TO REDISTRIBUTE BUDGET;			
0017	BASED ON INDIVIDUAL SCHOOL ALLOCATIONS;			
0018	SEE ATTACHMENTS TO JOURNAL ENTRY FOR			
0019	DOCUMENTATION.			
		* J/E TOTALS	3,327.00	3,327.00
		MONTH - FEBRUARY NUMBER - 02307	ENTRY DATE	2/29/20
		11.00000 - TAX REVENUE ACCOUNTS		
0001	11.00000.01113.009.000.0000.0000.00			7,260.43
0002	11.00000.01115.009.000.0000.0000.00			801.11
0003	11.00000.01121.009.000.0000.0000.00			7,788.12
0004	11.00000.01141.009.000.0000.0000.00			858.14
0005	11.00000.01142.009.000.0000.0000.00			1,171.55
0006	11.00000.01111.009.000.0000.0000.00		17,879.35	
0007	BUDGET TRANSFER WITHIN TAX REVENUE			
0008	ACCOUNTS TO REDISTRIBUTE BUDGET; SEE			
0009	ATTACHMENTS TO JOURNAL ENTRY FOR			
0010	DOCUMENTATION.			
		* J/E TOTALS	17,879.35	17,879.35
		MONTH - FEBRUARY NUMBER - 02308	ENTRY DATE	2/29/20
		11.00000 - PAYROLL ACCOUNTS		
0001	11.00000.12621.123.000.0000.0000.00		82.08	
0002	11.00000.12711.123.000.0000.0000.00		129.63	
0003	11.00000.12731.123.000.0000.0000.00		785.90	
0004	11.00000.22721.123.000.0000.0000.00		3,016.35	
0005	11.00000.11111.111.000.0000.0000.00			4,013.96
0006	OVERTIME			
0007				
0008	11.00000.11111.134.000.0000.0000.00		13,038.63	
0009	11.00000.11111.135.000.0000.0000.00		2,722.60	
0010	11.00000.11111.137.000.0000.0000.00		147.93	
0011	11.00000.11111.138.000.0000.0000.00		2,154.26	
0012	11.00000.11111.141.000.0000.0000.00		20.85	
0013	11.00000.11111.144.000.0000.0000.00		164.80	
0014	11.00000.11111.145.000.0000.0000.00		509.00	
0015	11.00000.11111.148.000.0000.0000.00		69.68	
0016	11.00000.11121.134.000.0000.0000.00		1,055.70	
0017	11.00000.11121.141.000.0000.0000.00		5.80	
0018	11.00000.11121.144.000.0000.0000.00		370.80	
0019	11.00000.12220.134.000.0000.0000.00		118.53	
0020	11.00000.12220.135.000.0000.0000.00		437.39	
0021	11.00000.12411.141.000.0000.0000.00		.27	
0022	11.00000.12411.144.000.0000.0000.00		580.26	
0023	11.00000.12510.141.000.0000.0000.00		.28	
0024	11.00000.12510.144.000.0000.0000.00		543.78	
0025	11.00000.12611.141.000.0000.0000.00		1.65	
0026	11.00000.12611.144.000.0000.0000.00		919.75	
0027	11.00000.12611.145.000.0000.0000.00		148.70	
0028	11.00000.12711.141.000.0000.0000.00		54.71	
0029	11.00000.12711.144.000.0000.0000.00		1,279.78	
0030	11.00000.12711.145.000.0000.0000.00		435.40	
0031	11.00000.12731.144.000.0000.0000.00		54.43	
0032	11.00000.21210.131.000.0000.0000.00		1,404.89	
0033	11.00000.21210.134.000.0000.0000.00		1,460.72	
0034	11.00000.21210.135.000.0000.0000.00		1,190.70	
0035	11.00000.21210.141.000.0000.0000.00		1,029.79	
0036	11.00000.21210.144.000.0000.0000.00		1,812.28	
0037	11.00000.21221.131.000.0000.0000.00		3,758.40	
0038	11.00000.21221.141.000.0000.0000.00		1.10	

0039	11.00000.21221.145.000.0000.0000.00	164.80	
0040	11.00000.21223.134.000.0000.0000.00	68.92	NEW
0041	11.00000.21282.134.000.0000.0000.00	63.27	
0042	11.00000.21282.141.000.0000.0000.00	2.45	
0043	11.00000.21282.144.000.0000.0000.00	183.41	
0044	11.00000.22721.142.000.0000.0000.00	34.95	
0045	11.00000.31311.134.000.0000.0000.00	379.99	
0046	11.00000.31345.134.000.0000.0000.00	36.98	
0047	11.00000.31371.134.000.0000.0000.00	110.95	
0048	11.00000.31391.131.000.0000.0000.00	1,705.13	
0049	11.00000.31391.134.000.0000.0000.00	68.91	
0050	11.00000.31391.135.000.0000.0000.00	157.06	
0051	11.00000.32411.144.000.0000.0000.00	40.61	
0052	11.00000.41471.134.000.0000.0000.00	23.56	
0053	11.00000.11111.131.000.0000.0000.00		38,533.85
0054	SUBSTITUTES		
0055			
0056	11.00000.11111.218.000.0000.0000.00	744.24	
0057	11.00000.11121.211.000.0000.0000.00		16,597.91
0058	11.00000.11121.218.000.0000.0000.00		1,797.57
0059	11.00000.12130.211.000.0000.0000.00	.01	
0060	11.00000.12520.211.000.0000.0000.00		185.51
0061	11.00000.12520.218.000.0000.0000.00		100.79
0062	11.00000.12611.211.000.0000.0000.00		278.31
0063	11.00000.12611.218.000.0000.0000.00		151.21
0064	11.00000.12621.211.000.0000.0000.00		278.28
0065	11.00000.12621.218.000.0000.0000.00		151.20
0066	11.00000.12631.211.000.0000.0000.00		1,113.12
0067	11.00000.12631.218.000.0000.0000.00		604.80
0068	11.00000.12711.211.000.0000.0000.00	.01	
0069	11.00000.12711.218.000.0000.0000.00	.01	
0070	11.00000.12731.211.000.0000.0000.00		.01
0071	11.00000.12911.211.000.0000.0000.00		.01
0072	11.00000.12911.218.000.0000.0000.00		.01
0073	11.00000.21210.211.000.0000.0000.00	7.19	
0074	11.00000.21221.211.000.0000.0000.00	154.20	
0075	11.00000.21221.218.000.0000.0000.00	168.00	
0076	11.00000.21282.211.000.0000.0000.00	16,594.57	
0077	11.00000.21282.218.000.0000.0000.00	1,797.56	
0078	11.00000.31361.211.000.0000.0000.00		.01
0079	11.00000.41421.211.000.0000.0000.00	.02	
0080	11.00000.11111.211.000.0000.0000.00	1,792.93	
0081	HEALTH INSURANCE		
0082			
0083	11.00000.11111.112.000.0000.0000.00	2,692.65	
0084	11.00000.11111.115.000.0000.0000.00	1,455.30	
0085	11.00000.11111.121.000.0000.0000.00	7,480.78	
0086	11.00000.11111.221.000.0000.0000.00	3,183.45	
0087	11.00000.11111.231.000.0000.0000.00		.01
0088	11.00000.11111.232.000.0000.0000.00	1.73	
0089	11.00000.11111.233.000.0000.0000.00	1,374.54	
0090	11.00000.11111.262.000.0000.0000.00	84.80	
0091	11.00000.11121.111.000.0000.0000.00		46,983.39
0092	11.00000.11121.112.000.0000.0000.00	77.51	
0093	11.00000.11121.121.000.0000.0000.00		49,981.44
0094	11.00000.11121.221.000.0000.0000.00		7,351.54
0095	11.00000.11121.233.000.0000.0000.00		7,607.54
0096	11.00000.11121.262.000.0000.0000.00		180.08
0097	11.00000.12110.121.000.0000.0000.00		.02
0098	11.00000.12110.221.000.0000.0000.00	.01	
0099	11.00000.12110.231.000.0000.0000.00		.01
0100	11.00000.12110.262.000.0000.0000.00	.01	
0101	11.00000.12120.111.000.0000.0000.00		.02
0102	11.00000.12120.221.000.0000.0000.00		7.68
0103	11.00000.12120.232.000.0000.0000.00	.01	
0104	11.00000.12120.233.000.0000.0000.00	.01	
0105	11.00000.12120.262.000.0000.0000.00	.01	
0106	11.00000.12130.111.000.0000.0000.00		.02
0107	11.00000.12130.221.000.0000.0000.00		6.06
0108	11.00000.12130.233.000.0000.0000.00		.03
0109	11.00000.12130.262.000.0000.0000.00	.01	
0110	11.00000.12211.111.000.0000.0000.00		.02
0111	11.00000.12211.221.000.0000.0000.00		.33
0112	11.00000.12211.233.000.0000.0000.00	.01	
0113	11.00000.12212.111.000.0000.0000.00	.02	
0114	11.00000.12212.231.000.0000.0000.00	.01	
0115	11.00000.12212.262.000.0000.0000.00	.02	
0116	11.00000.12220.111.000.0000.0000.00	3,857.80	
0117	11.00000.12220.121.000.0000.0000.00		22.11
0118	11.00000.12220.221.000.0000.0000.00	335.99	
0119	11.00000.12220.233.000.0000.0000.00		1.65
0120	11.00000.12220.262.000.0000.0000.00	7.91	
0121	11.00000.12239.221.000.0000.0000.00		.02
0122	11.00000.12239.262.000.0000.0000.00	.01	
0123	11.00000.12311.221.000.0000.0000.00	110.16	
0124	11.00000.12311.262.000.0000.0000.00	2.61	
0125	11.00000.12321.221.000.0000.0000.00		.04
0126	11.00000.12321.233.000.0000.0000.00	.01	
0127	11.00000.12321.262.000.0000.0000.00	.01	
0128	11.00000.12324.221.000.0000.0000.00	.02	
0129	11.00000.12324.233.000.0000.0000.00		.02
0130	11.00000.12324.262.000.0000.0000.00		.01
0131	11.00000.12329.221.000.0000.0000.00	.01	
0132	11.00000.12329.231.000.0000.0000.00		.01
0133	11.00000.12329.262.000.0000.0000.00	.03	
0134	11.00000.12331.122.000.0000.0000.00	527.82	
0135	11.00000.12331.221.000.0000.0000.00	40.38	
0136	11.00000.12331.233.000.0000.0000.00	39.58	
0137	11.00000.12331.264.000.0000.0000.00	12.04	
0138	11.00000.12411.111.000.0000.0000.00	.01	
0139	11.00000.12411.121.000.0000.0000.00		21.52
0140	11.00000.12411.221.000.0000.0000.00	27.50	
0141	11.00000.12411.232.000.0000.0000.00	.01	
0142	11.00000.12411.233.000.0000.0000.00		1.68
0143	11.00000.12411.262.000.0000.0000.00	.99	
0144	11.00000.12510.121.000.0000.0000.00		21.49
0145	11.00000.12510.221.000.0000.0000.00	32.83	
0146	11.00000.12510.232.000.0000.0000.00		.01
0147	11.00000.12510.233.000.0000.0000.00		1.69
0148	11.00000.12510.262.000.0000.0000.00	.88	
0149	11.00000.12520.121.000.0000.0000.00		10.70
0150	11.00000.12520.221.000.0000.0000.00	.83	
0151	11.00000.12520.233.000.0000.0000.00		.76

0152	11.00000.12520.264.000.0000.0000.00		.24
0153	11.00000.12560.221.000.0000.0000.00		.04
0154	11.00000.12560.233.000.0000.0000.00	.01	
0155	11.00000.12570.221.000.0000.0000.00		.04
0156	11.00000.12570.262.000.0000.0000.00	.01	
0157	11.00000.12571.221.000.0000.0000.00		.04
0158	11.00000.12571.262.000.0000.0000.00		.01
0159	11.00000.12572.121.000.0000.0000.00		.01
0160	11.00000.12572.221.000.0000.0000.00	.02	
0161	11.00000.12572.233.000.0000.0000.00		.01
0162	11.00000.12572.262.000.0000.0000.00		.02
0163	11.00000.12574.122.000.0000.0000.00	132.01	
0164	11.00000.12574.221.000.0000.0000.00	10.09	
0165	11.00000.12574.231.000.0000.0000.00	6.76	
0166	11.00000.12574.233.000.0000.0000.00	6.51	
0167	11.00000.12574.264.000.0000.0000.00	3.01	
0168	11.00000.12611.121.000.0000.0000.00		13.60
0169	11.00000.12611.221.000.0000.0000.00	78.66	
0170	11.00000.12611.233.000.0000.0000.00		1.20
0171	11.00000.12611.264.000.0000.0000.00	24.09	
0172	11.00000.12621.121.000.0000.0000.00		16.09
0173	11.00000.12621.122.000.0000.0000.00	109.44	
0174	11.00000.12621.221.000.0000.0000.00	14.06	
0175	11.00000.12621.231.000.0000.0000.00	.01	
0176	11.00000.12621.233.000.0000.0000.00	13.14	
0177	11.00000.12621.264.000.0000.0000.00	3.95	
0178	11.00000.12631.121.000.0000.0000.00		64.32
0179	11.00000.12631.221.000.0000.0000.00	5.84	
0180	11.00000.12631.233.000.0000.0000.00		4.82
0181	11.00000.12631.264.000.0000.0000.00		1.46
0182	11.00000.12711.122.000.0000.0000.00	9,257.85	
0183	11.00000.12711.221.000.0000.0000.00	866.82	
0184	11.00000.12711.233.000.0000.0000.00	704.11	
0185	11.00000.12711.262.000.0000.0000.00		20.89
0186	11.00000.12711.263.000.0000.0000.00	412.15	
0187	11.00000.12731.122.000.0000.0000.00	149.48	
0188	11.00000.12731.221.000.0000.0000.00	75.73	
0189	11.00000.12731.233.000.0000.0000.00	70.14	
0190	11.00000.12731.263.000.0000.0000.00	17.89	
0191	11.00000.12911.111.000.0000.0000.00		.04
0192	11.00000.12911.221.000.0000.0000.00		1.57
0193	11.00000.12911.262.000.0000.0000.00		.01
0194	11.00000.21210.111.000.0000.0000.00	16,198.59	
0195	11.00000.21210.112.000.0000.0000.00	269.00	
0196	11.00000.21210.121.000.0000.0000.00		.01
0197	11.00000.21210.221.000.0000.0000.00	1,797.97	
0198	11.00000.21210.232.000.0000.0000.00	1.10	
0199	11.00000.21210.233.000.0000.0000.00	1,231.60	
0200	11.00000.21210.262.000.0000.0000.00	41.76	
0201	11.00000.21219.112.000.0000.0000.00	256.25	
0202	11.00000.21219.221.000.0000.0000.00	19.61	
0203	11.00000.21219.233.000.0000.0000.00	19.22	
0204	11.00000.21219.262.000.0000.0000.00	.46	
0205	11.00000.21221.221.000.0000.0000.00	298.35	
0206	11.00000.21221.233.000.0000.0000.00	.01	
0207	11.00000.21221.262.000.0000.0000.00	7.06	
0208	11.00000.21223.111.000.0000.0000.00		.06
0209	11.00000.21223.221.000.0000.0000.00	5.21	
0210	11.00000.21223.233.000.0000.0000.00		.04
0211	11.00000.21223.262.000.0000.0000.00	.11	
0212	11.00000.21282.111.000.0000.0000.00	34,267.15	
0213	11.00000.21282.112.000.0000.0000.00	12.62	
0214	11.00000.21282.121.000.0000.0000.00	49,981.38	
0215	11.00000.21282.221.000.0000.0000.00	6,499.77	
0216	11.00000.21282.233.000.0000.0000.00	6,654.18	
0217	11.00000.21282.262.000.0000.0000.00	160.12	
0218	11.00000.22130.121.000.0000.0000.00	.01	
0219	11.00000.22130.221.000.0000.0000.00		.03
0220	11.00000.22130.262.000.0000.0000.00		.01
0221	11.00000.22140.221.000.0000.0000.00		.01
0222	11.00000.22140.262.000.0000.0000.00	.01	
0223	11.00000.22150.111.000.0000.0000.00		.04
0224	11.00000.22150.221.000.0000.0000.00		.05
0225	11.00000.22150.233.000.0000.0000.00		.05
0226	11.00000.22150.262.000.0000.0000.00		.05
0227	11.00000.22211.111.000.0000.0000.00	.01	
0228	11.00000.22211.221.000.0000.0000.00		.01
0229	11.00000.22211.233.000.0000.0000.00		.01
0230	11.00000.22211.262.000.0000.0000.00	.01	
0231	11.00000.22711.221.000.0000.0000.00		.02
0232	11.00000.22711.263.000.0000.0000.00		.01
0233	11.00000.22721.122.000.0000.0000.00	1,225.52	
0234	11.00000.22721.221.000.0000.0000.00	327.15	
0235	11.00000.22721.231.000.0000.0000.00	216.20	
0236	11.00000.22721.233.000.0000.0000.00	210.04	
0237	11.00000.22721.262.000.0000.0000.00	7.68	
0238	11.00000.31311.221.000.0000.0000.00	29.07	
0239	11.00000.31311.233.000.0000.0000.00		.02
0240	11.00000.31311.262.000.0000.0000.00	.69	
0241	11.00000.31331.221.000.0000.0000.00		2.14
0242	11.00000.31331.233.000.0000.0000.00		.01
0243	11.00000.31345.111.000.0000.0000.00	.01	
0244	11.00000.31345.112.000.0000.0000.00	16.08	
0245	11.00000.31345.221.000.0000.0000.00	4.04	
0246	11.00000.31345.233.000.0000.0000.00	1.21	
0247	11.00000.31345.262.000.0000.0000.00	.10	
0248	11.00000.31361.221.000.0000.0000.00		151.55
0249	11.00000.31361.233.000.0000.0000.00		.01
0250	11.00000.31361.262.000.0000.0000.00		.01
0251	11.00000.31371.111.000.0000.0000.00	.01	
0252	11.00000.31371.112.000.0000.0000.00	48.23	
0253	11.00000.31371.221.000.0000.0000.00	12.20	
0254	11.00000.31371.233.000.0000.0000.00	3.59	
0255	11.00000.31371.262.000.0000.0000.00	.32	
0256	11.00000.31391.112.000.0000.0000.00	31.74	
0257	11.00000.31391.221.000.0000.0000.00	150.23	
0258	11.00000.31391.233.000.0000.0000.00	2.38	
0259	11.00000.31391.262.000.0000.0000.00	3.51	
0260	11.00000.32411.111.000.0000.0000.00	.01	
0261	11.00000.32411.121.000.0000.0000.00	.02	
0262	11.00000.32411.221.000.0000.0000.00	3.15	
0263	11.00000.32411.233.000.0000.0000.00	.03	
0264	11.00000.32411.262.000.0000.0000.00	.09	

0265	11.00000.41421.111.000.0000.0000.00	.01	
0266	11.00000.41421.221.000.0000.0000.00		.02
0267	11.00000.41421.233.000.0000.0000.00		.01
0268	11.00000.41421.262.000.0000.0000.00	.02	
0269	11.00000.41471.111.000.0000.0000.00		.01
0270	11.00000.41471.112.000.0000.0000.00	18.88	
0271	11.00000.41471.221.000.0000.0000.00	2.99	
0272	11.00000.41471.233.000.0000.0000.00	1.45	
0273	11.00000.41471.262.000.0000.0000.00	.11	
0274	11.00000.91910.221.000.0000.0000.00	.03	
0275	11.00000.91910.233.000.0000.0000.00		.01
0276	11.00000.91910.262.000.0000.0000.00	.01	
0277	11.00000.11111.111.000.0000.0000.00		40,869.95
0278	ALL OTHER PAYROLL ACCOUNTS		
0279			
0280	BUDGET TRANSFER WITHIN GENERAL FUND		
0281	PAYROLL ACCOUNTS TO REDISTRIBUTE BUDGET;		
0282	SEE ATTACHMENTS TO JOURNAL ENTRY FOR		
0283	DOCUMENTATION.		
	* J/E TOTALS	217,155.00	217,155.00
	** REPORT TOTALS	451,205.76	451,205.76

2. Recommendation: Approve payment of bills for the period of March 4, 2020, through March 17, 2020, at a total expenditure of \$88,189.74.

3. Recommendation: Authorize March 27, 2020, payroll and federal withholdings not to exceed the amount of \$1,000,000.00 to be released in accordance with Federal Law.

4. Recommendation: Authorize the payment of utility bills and copier bills due before the next board meeting not to exceed \$50,000.00.

5. Recommendation: Approve the final total of utility/copier bills in the amount of \$17,155.00.

6. Recommendation: Approve the final total of March 13, 2020, payroll check and federal withholdings in the amount of \$379,900.74.

7. Recommendation: Approve/Confirm fundraising activity requests as submitted (all candy sales will be done outside school hours)

Belington Elementary School (Preschool) – projected revenue - \$1,000.00
Kasson Elementary/Middle School (Band) – projected revenue - \$500.00; (Student Council)
- \$75.00
Philip Barbour High School (Hall of Fame) – projected revenue - \$1,000.00
Philippi Middle School (Office) – projected revenue - \$1,000.00

8. Recommendation: Approve educational leave request for a student at Philippi Elementary School.

9. Recommendation: Approve/Confirm curricular trips.

Belington Elementary School (Preschool) – to Hovatter’s Zoo on May 14, 2020;
(Preschool/Student Council) – to Morgantown on April 20, 2020
Belington Middle School (Robotics) – to Ripley on March 25, 2020
Junior Elementary School (Robotics) – to Kentucky on April 25-29, 2020
Kasson Elementary/Middle School (8th Grade) – to Washington D.C. on May 8-9, 2020
Philip Barbour High School (Ag. FFA) – to Jackson’s Mill on April 10, 2020; (FBLA) – to
Charleston on April 16-20, 2020; (SkillsUSA) – to Fairmont on April 17-18, 2020
Philippi Elementary School (1st Grade) – to Upshur Co. on April 30, 2020
Philippi Middle School (8th Grade) – to Fred Eberle and Audra Park on March 31, 2020

10. Recommendation: Approve chaperones for Junior Elementary Schools Robotics Field trip to Kentucky on April 25-29, 2020.

Trista Dalton Kelley Wilson Beth Tusing

11. Recommendation: Approve chaperones for Kasson Elementary/Middle School’s 8th Grade trip to Washington D.C. on May 8-9, 2020.

Catherine Schola Christine Kennedy Kristy Freeman
Penny Canfield Tonia Keene John Frye
Mary Shaver Toby Poling David Taylor

12. Recommendation: Approve the Content Standards and Objectives for the Advanced Biology II course at Philip Barbour High School for the 2020/2021 school year.

Advanced Biology II - (11/12) Content Standards and Objectives

This is an advanced level course designed for students who have completed biology and who are interested in learning advanced biology. This course offers advanced challenges with into scientific knowledge and opportunities to develop the inquiry, problem solving and decision making abilities necessary for their college coursework. Advanced Biology II (11/12) is the first advanced biology and is designed to prepare

students for the rigors of college. The course will provide a college level study in the chemical nature of life, cellular functions, microbiology, and genetics with application emphasis. It builds on the fundamental concepts developed in biology in a rigorous and challenging manner. It provides for development of note taking skills during lecture sessions. Students will engage in active inquiries, investigations, and hands-on activities for a minimum of 50% of the instructional time to develop conceptual understanding and research/laboratory skills. Safety instruction is integrated into all activities. West Virginia teachers are responsible for analyzing the benefits of technology for learning and for integrating technology appropriately in the students' learning environment. See the related grade-level Technology Standards and Objectives.

Standard 1: History and the Nature of Science (SC.S.1)

Students will:

- demonstrate an understanding of the history of science and the evolution of scientific knowledge;
- demonstrate an understanding of science as a human endeavor encompassing the contributions of diverse cultures and scientists; and
- demonstrate an understanding of the nature of science.

History and the Nature of Science Objectives

Students will:

- ADBIOII.1.1 formulate scientific explanations based on the student's observational and experimental evidence, accounting for variability in experimental results.
- ADBIOII.1.2 recognize that science has practical and theoretical limitations.
- ADBIOII.1.3 recognize that science is based on a set of observations in a testable framework that demonstrate basic laws that are consistent.
- ADBIOII.1.4 conclude that science is a blend of creativity, logic and mathematics.
- ADBIOII.1.5 trace the development of key historical concepts and principles describing their impact on modern thought and life by identifying the scientist's contributions.
- ADBIOII.1.6 integrate the history of science with cultural history to demonstrate that scientists work within their historical surroundings and are affected by them.

Standard 2: Science as Inquiry (SC.S.2)

Students will:

- demonstrate the abilities necessary to do scientific inquiry;
- demonstrate understanding about scientific inquiry; and
- demonstrate the ability to think and act as scientists by engaging in active inquiries and hands-on activities a minimum of 50% of the instructional time.

Science as Inquiry Objectives

Students will:

- ADBIOII.2.1 model and exhibit the skills, attitudes and/or values of scientific inquiry (e.g., curiosity, logic, objectivity, openness, skepticism, appreciation, diligence, integrity, ethical practice, fairness, creativity).
- ADBIOII.2.2 demonstrate ethical practices for science (e.g., established research protocol, accurate record keeping, replication of results and peer review).
- ADBIOII.2.3 apply scientific approaches to seek solutions for personal and societal issues.
- ADBIOII.2.4 properly and safely manipulate equipment, materials, chemicals, organisms and models.
- ADBIOII.2.5 conduct explorations in a variety of environments (e.g., laboratories, museums, libraries, parks and other outdoors locations).
- ADBIOII.2.6 use appropriate technology solutions (e.g., computer, CBL, probe interfaces, software) to measure and collect data; interpret data; analyze and/or report data; interact with simulations; conduct research; and to present and communicate conclusions.
- ADBIOII.2.7 demonstrate science processes within a problem solving setting (e.g., observing, measuring, calculating, communicating, comparing, ordering, categorizing, classifying, relating, hypothesizing, predicting, inferring, considering alternatives, applying).
- ADBIOII.2.8 design, conduct, evaluate and revise experiments (e.g., identify questions and concepts that guide investigations; design investigations; identify independent and dependent variables in experimental investigations; manipulate variables to extend experimental activities; use technology and mathematics to improve investigations and communications; formulate and revise scientific explanations and models using logic and evidence; recognize alternative explanations; communicate and defend a scientific argument).

Standard 3: Unifying Themes (SC.S.3)

Students will:

- demonstrate an understanding of interdependent themes present in the natural and designed world (e.g., systems, order and organization; evidence, models and explanation; constancy, change and measurement; equilibrium and evolution; form and function);
- demonstrate the ability to identify, construct, test, analyze and evaluate systems, models and changes; and
- demonstrate the ability to draw conclusions about and predict changes in natural and designed systems.

Unifying Themes Objectives

Students will:

- ADBIOII.3.1 analyze systems to understand the natural and designed world; use systems analysis to make predictions about behaviors in systems; recognize order in units of matter, objects or events.
- ADBIOII.3.2 apply evidence from models to make predictions about interactions and changes in systems.
- ADBIOII.3.3 measure changes in systems using graphs and equations relating these to rate, scale, patterns, trends and cycles.
- ADBIOII.3.4 understand that different characteristics, properties or relationships within a system might change as its dimensions are increased or decreased (e.g., scale up, scale down).

Standard 4: Science Subject Matter/Concepts (SC.S.4)

Students will:

- demonstrate knowledge, understanding and applications of scientific facts, concepts, principles, theories, and models as delineated in the objectives;
- demonstrate an understanding of the interrelationships among physics, chemistry, biology and the earth and space sciences; and
- apply knowledge, understanding and skills of science subject matter/concepts to daily life experiences.

Science Subject Matter/Concepts Objectives

Students will:

Matter and Energy

- ADBIOII.4.1 trace matter and energy transfers occurring during photosynthesis, cell respiration, and fermentation.
- ADBIOII.4.2 explore material transport in and out of cells (e.g., diffusion and osmosis).
- ADBIOII.4.3 investigate the nature of light in relation to energy transformation in photosynthesis.

Chemical Foundations

- ADBIOII.4.4 review of foundational chemical concepts including atomic structure, bonding, chemical reactions, water and pH as they relate to living systems.
- ADBIOII.4.5 investigate the properties of water and their effects on life on Earth.
- ADBIOII 4.6 learn about the four major macromolecules (Protein, Carbohydrates, Nucleic Acids & Lipids). Understand their structures, functions and how they form and are broken down.

Cell Function

- ADBIOII.4.7 identify the structure, functions and interactions of eukaryotic cell organelles and their products.
- ADBIOII.4.8 review the structure and function of cell membranes.
- ADBIOII 4.9 understand cell communication and how it relates to the cell membrane.
- ADBIOII.4.10 review DNA as it relates to mitosis, meiosis and protein synthesis.
- ADBIOII.4.11 understand the process of cell division (mitosis and meiosis)
- ADBIOII.4.12 understand the process of DNA replication, describing each step and enzyme involved.
- ADBIOII.4.13 investigate the process of protein synthesis, describing each step and enzyme involved.
- ADBIOII.4.14 trace the transfer of energy in chemical molecular processes in the human body (e.g., glycolysis, Krebs cycle, electron transport system).
- ADBIOII.4.15 identify the role of DNA in transcription and relate to types of RNA and protein synthesis.
- ADBIOII.4.16 understand how gene expression is regulated in the cell.

Genetics

- ADBIOII.4.17 investigate the contributions of several scientists to the field on genetics.
- ADBIOII.4.18 use Punnett squares to predict offspring ratios in several different types of genetic circumstances.
- ADBIOII.4.19 use Pedigree charts to trace genetic inheritance through several generations of families.
- ADBIOII.4.20 investigate several different genetic disorders, their symptoms, causes and possible treatment.
- ADBIOII.4.21 use Chi-Square analysis to see genetic inheritance patterns.

Viruses

- ADBIOII.4.22 learn about the history of studying viruses
- ADBIOII.4.23 investigate the structure of a virus and its means of replication
- ADBIOII.4.24 understand different types of viruses and their treatments
- ADBIOII.4.25 investigate the life cycle of a virus, including the lytic and lysogenic cycles.

Application of Biotechnology Techniques

- ADBIOII.4.26 apply techniques of biotechnology to phylogenetics, forensics, paleontology, and human genetics.

Standard 5: Scientific Design and Application (SC.S.5)

Students will:

- demonstrate an understanding of the interdependence between science and technology;
- demonstrate the ability to distinguish between natural and man-made objects;
- demonstrate abilities of technological design; and
- demonstrate the ability to utilize technology to gather data and communicate designs, results and conclusions.

Scientific Design and Application Objectives

Students will:

- ADBIOII.5.1 summarize technological advances in the biological sciences.
- ADBIOII.5.2 investigate and analyze the interdependence of science and technology.
- ADBIOII.5.3 apply scientific skills and technological tools to design solutions that address personal and societal needs.
- ADBIOII.5.4 describe the scientific concepts underlying technological innovations.
- ADBIOII.5.5 use appropriate technology solutions to measure and gather data; interpret data; analyze data; and to present and communicate conclusions.

Standard 6: Science in Personal and Social Perspectives (SC.S.6)

Students will:

- demonstrate the ability to evaluate personal and societal benefits when examining health, population, resource and environmental issues;
- demonstrate the ability to evaluate the impact of different points of view on health, population, resource and environmental practices;
- predict the long-term societal impact of specific health, population, resource and environmental practices; and
- demonstrate an understanding of public policy decisions as related to health, population, resource and environmental issues.

Science in Personal and Social Perspectives Objectives

Students will:

- ADBIOII.6.1 research current environmental issues pertaining to biology.
- ADBIOII.6.2 describe the impact of cultural, technological and economic influences on the evolving nature of scientific thought and knowledge.
- ADBIOII.6.3 explore occupational opportunities in science and technology including the academic preparation necessary.
- ADBIOII.6.4 engage in decision making activities and actions to resolve science-technology-society issues.

13. Recommendation: Approve contract with Best LifeTherapy, LLC to provide mental and behavioral health services for the remainder of 2019/2020 school year and for the entire 2020/2021 school year.

14. Recommendation: Approve transportation travel requests.

<u>Date</u>	<u>Destination</u>	<u>No. Buses</u>
Philip Barbour High School (Band) 03/13/2020	WV Weselyan	1
Philippi Elementary School (KidREACH) 04/04/2020	D&E College	1
Philippi Middle School (Band) 03/25/2020 05/16/2020	Grafton Kennywood	1

15. Recommendation: Approve/Confirm requests for professional leave.

16. Recommendation: Accept the resignation of Danielle Wright as an Itinerant School Nurse effective March 23, 2020.

17. Recommendation: Approve mutual agreements with the following employees who are to be placed on transfer into specific assignment for the 2020/2021 school year.

Employee	Assignment
Alice Wagler	3 rd grade teacher at Kasson Elementary Middle School.
Megan Stell	2 nd grade teacher at Philippi Elementary School.

18. Recommendation: Employ the following personnel for the 2019/2020 school year. **Employment is contingent upon certification and clearance of criminal convictions as defined in WV Codes §18-5-15c(d) and §15-2-24(d)**

Regular Employee Assignments 2019-20		
Name of Person	Location	Job ID: Position
	KEMS, Itinerant	Job 2636: Hearing Impaired/Multi-Categorical Instructor
	PBHS	Job 2637: Language Arts/Library-Media Instructor
	PES, Itinerant	Job 2642: Multi-Categorical/Severely Profoundly Impaired Instructor w/Autism
	PES, Itinerant	Job 2643: PreK/Prek Special Needs Instructor (half-time)
	PMS, Itinerant	Job 2644: Gifted/Multi-Categorical Instructor (half-time)
	PBHS	Job 2645: Mathematics Instructor
Franklin Kyle	County	Job 2654: Bus Operator, Rt. 15
	PMS	Job 2655: Custodian
	PES, Itinerant	Job 2656: School Nurse – RN

Substitute Employee Assignments 2019-20		
Name of Person	Location	Job ID: Position
Kimberly Fetter	County	Job 2635: Substitute Teacher(s)
	County	Job 2638: Substitute LPN/Aide(s)
	County	Job 2639: Substitute Cook(s)
Andrew Daugherty	County	Job 2640: Substitute Custodian(s)
	County	Job 2653: Substitute Aide(s)

Extra-Curricular Employee Assignments 2019-20		
Name of Person	Location	Job ID: Position
	PBHS	Job 2646: Volunteer Assistant Boys Track Coach
	PBHS	Job 2647: Volunteer Assistant Girls Track Coach
	PBHS	Job 2648: Volunteer Assistant Baseball Coach

19. Recommendation: Approve listed persons to enter the bus operator training program for Barbour County Schools.

Brian Welch

Avery Gain

Donald Metheny

A motion was made by Mr. Phillips to approve agenda items 1-19 as recommended. The motion was seconded by Mr. Starks. After discussion, the motion passed five (5) to zero (0).

The board acted upon or discussed the following items:

1. Other

Next board meetings:

April 2, 2020, at 6:00 p.m. at Board of Education Office (Special Session if needed)

April 14, 2020, at 6:00 p.m. at Board of Education Office (Regular Session)

The meeting adjourned at 6:49 p.m.

President

Secretary