



Philippi Covered Bridge

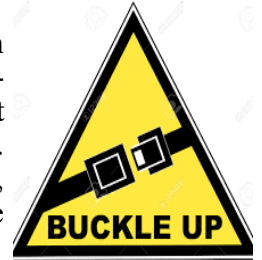
The Bridge

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Greetings Everyone,

If you thought last year was a wild ride, just wait until you see what this year has in store for us. The past 6 months has impacted all of us with some being able to adapt better than others. The situations that each of us face run the gamut from little to no impact on our families to having to make extensive accommodations to keep our families safe. As we begin this school year in a way that none of us could have imagined a year ago, we need to understand that we will need to be flexible and highly adaptive to take on the many variables that we will face.



We have spent a great deal of time in the past six months working with our staff, superintendents, our Board of education, parents, students and active community members on ways that we can return to school while continuing to do our best to keep our entire community as safe as possible. The easiest and safest way to return would be to go completely remote without allowing any extracurricular activities including athletics and band. However, that can only be authorized by the Governor and what kind of impact could such a limited educational model have on the social, emotional, and mental health of both our students and their families, as well as on our staff?

We have chosen to give our students the options of returning to school on a blended model of instruction, using the West Virginia Virtual School, or being homeschooled. We believe that having these three models available for our students will enable their families to choose a method of instruction that will work best for the individual student. We also need to realize that even with the three different options, all of them come with aspects that may not be ideal.

Any time an organization is faced with having to make decisions that clearly does not come from a absolute consensus, there is a risk of dissension in the ranks that can make the success of the organizational goals more difficult to achieve. I believe it is essential for all of us in Barbour County Schools to do our best to stay positive and focus on what we can do to make a difficult circumstance a little bit easier.

If you have issues during the school year, please feel free to give me a call on my cell at (304) 621-2936. Try to avoid the temptation of airing any concerns or grievances on social media and instead go directly to your supervisor, a co-worker that can help, or one of us at the central office. We are in unprecedented times and we need to realize that complaints by school employees about school issues on social media only serve to degrade the work of all school employees in the eyes of the public.

I have complete faith that the men and women of Barbour County Schools will do everything in our power to provide a quality education to all of those students we serve and that we will all do our best to keep our communities safe. Thank you in advance for your efforts this year.

May God Bless You All!

Superintendent



Jean Irvine of Philip Barbour Named County Teacher of Year

Philip Barbour High School English and Language Arts Instructor, Jean Ellen Irvine, has been selected as the district's Teacher of the Year for 2020-21. The veteran educator enters the new school year with 34 years of experience in the field, including the past 31 in her current position at PB. She earned her B.A. credential from Alderson Broaddus University in 1986 and added a 2005 Masters of Arts degree from Marshall University.

Jean's teaching philosophy includes a strong emphasis on communications skills



and their relationships to analysis, problem solving and productivity in today's world. She believes that development of competent reading and writing skills, both expository and creative, will lead to opportunities for students to explore the human experience and apply lessons learned to their own lives.

Mrs. Irvine's classroom activities reflect her belief that learning in the 21st century requires "fun with purpose," which allows students to become divergent thinkers. She believes that "as educators, we need to remain open to student ideas, assist them with problem solving and, most importantly, show them how to rebound from mistakes."

Philippi Middle's David Williams Honored as 2020 Barbour SPOY

David A. Williams, custodian at Philippi Middle School, has been selected as the county's 2020 Service Person of the Year. He is beginning his fourth year of service at PMS and is entering his sixth year of employment within Barbour County Schools.



In addition to completing all mandatory trainings and providing voluntary service to his community, David's contributions at PMS go well beyond his job description. According to principal, Lisa Heinbaugh, she has not seen a more diligent and hard working custodian than David. She points out his attention to detail and the pride that he takes in making the school as clean and welcoming as possible. In addition, he spends countless hours beyond his assignment in looking for areas and projects that can improve the school.

PMS Faculty Senate President, Julie Scott, adds that Mr. Williams is trustworthy, respected and dependable. Both agree that one of his greatest attributes is his relationship with the students, who see him as a positive role model, someone who greets them with a smile, helpful advice and a genuine interest in their success in school and in their daily lives.

"Smooth seas do not make skillful sailors."

- African Proverb





Barbour County Schools cordially welcomes 29 new faculty/staff members who have joined the LEA since Fall of 2019 to serve the students of the community :

- ♦ Teena Haddix: Custodian, PMS
- ♦ Tamara Burner: 2nd Grade, PES
- ♦ Shannon DeWitt: ELA, PMS
- ♦ Emilee Fairchild: ELA/Library, PBHS
- ♦ Jamie McGee: Science, PMS
- ♦ Abigail Blosser: Math, PBHS
- ♦ Megan Jenkins, Nurse, PES
- ♦ Austin Sparks, PE/Health, KEMS
- ♦ Marcy Gilbert: Kindergarten, PES
- ♦ Lewis Hall; Virtual School/HB, PBHS
- ♦ Courtney Boot: Science, PBHS
- ♦ Leah Moss: 2nd Grade, PES
- ♦ Leah Moorehead: 4th Grade, PES
- ♦ Bruce Booth: Bus Operator, Garage
- ♦ Lisa Hart: Nurse, BES
- ♦ Franklin Kyle: Bus Operator, Garage
- ♦ Herbert Croston: Maintenance, County
- ♦ Lauren Corder: Aide, KEMS
- ♦ Jessica Sanetrik: Multi-Category, PBHS
- ♦ Larry B. Kittle: Mechanic, Garage
- ♦ Amanda Castro: Bus Operator, Garage
- ♦ Christina Sterck: Science, BMS
- ♦ Zachariah Wilson: Bus Operator, Garage
- ♦ Brent Bouscher: Custodian, PBHS
- ♦ Jaime Short: Aide, KEMS
- ♦ Christina Waybright: Business, PBHS
- ♦ Courtney Phillips: LPN/Aide, BES
- ♦ Charity Bolyard: Multi-Category, BES
- ♦ Tammy Phillips: HI/Multi-Cat, Itinerant

Appreciation Expressed to Retirees

Members of the Barbour County Board of Education, along with Superintendent, Jeffrey Woofter, and the administrative staff of Barbour County Schools have expressed deep appreciation for the dedication



and service of the ten professional and service staff members who concluded their careers in education between the summer of 2019 and September of 2020. Despite the unusual nature of the closing of school during 2019-20 and the lack of availability for traditional good-byes, best wishes for happy and healthy retirements are extended to the following employees, who represent nearly 300 years of experience in educational service collectively:

- | | |
|-------------------|------------------|
| ♦ Sheryl Bolton | ♦ Linda Long |
| ♦ Debra Daugherty | ♦ Pamela Manista |
| ♦ Kimberly Fetter | ♦ Ronald McLean |
| ♦ Debra Johnson | ♦ Larry Poling |
| ♦ Conrad Hicks | ♦ Sandra Taylor |

KEMS Sponsors Kids Basket Program

Barb Wolfe of WVU Extension Service is joined by teacher, Jan Coffman, and aide, Lauren Corder, in the recent distributions of backpacks as part of the Kids Basket program for the new school year on the patio at Kasson Elementary/Middle School.



2020-21 School Calendar Released: Updates Available at BCS Website

SCHOOL CALENDAR - 2020-2021 School Year																WWEIS: 2					
Using Equivalent Time Option																Yes					
For Barbour County Schools																					
Month	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Instructional Days	Compensated Days	Not Taught Days	Total Employment Days		
First	08/03	08/04	08/05	08/06	08/07	08/10	08/11	08/12	08/13	08/14	08/17	08/18	08/19	08/20	08/21	9	11	20			
Second	08/24	08/25	08/26	08/27	08/28	08/31	09/01	09/02	09/03	09/04	09/07	09/08	09/09	09/10	09/11	20	0	20			
Third	09/07	09/08	09/09	09/10	09/11	09/14	09/15	09/16	09/17	09/18	09/21	09/22	09/23	09/24	09/25	19	1	20			
Fourth	09/21	09/22	09/23	09/24	09/25	09/28	09/29	09/30	10/01	10/02	10/05	10/06	10/07	10/08	10/09	18	2	20			
Fifth	10/05	10/06	10/07	10/08	10/09	10/12	10/13	10/14	10/15	10/16	10/19	10/20	10/21	10/22	10/23	18	2	20			
Sixth	10/19	10/20	10/21	10/22	10/23	10/26	10/27	10/28	10/29	10/30	11/02	11/03	11/04	11/05	11/06	19	1	20			
Seventh	11/02	11/03	11/04	11/05	11/06	11/09	11/10	11/11	11/12	11/13	11/16	11/17	11/18	11/19	11/20	20	0	20			
Eighth	11/09	11/10	11/11	11/12	11/13	11/16	11/17	11/18	11/19	11/20	11/23	11/24	11/25	11/26	11/27	20	0	20			
Ninth	11/23	11/24	11/25	11/26	11/27	11/30	12/01	12/02	12/03	12/04	12/07	12/08	12/09	12/10	12/11	20	0	20			
Tenth	12/07	12/08	12/09	12/10	12/11	12/14	12/15	12/16	12/17	12/18	12/21	12/22	12/23	12/24	12/25	17	3	20			
First and Last Dates																Totals		180	20	200	
Faculty Senate Meetings																Noninstructional Days - Recap		Out-of-Calendar (Non-paid) Days			
08/17/20	First day employment term	08/28/20	1st meeting											CD 0 Curriculum Development		0 7 Out of Calendar Days					
09/08/20	First day instructional term	10/14/20	2nd Meeting											P 2 Preparation for Opening/Closing Schools		5 5					
10/09/20	Last day of second month	12/22/20	3rd Meeting											PL 5 Professional Learning							
01/15/21	Last day first semester	02/17/20	4th Meeting											TP 1 Teacher-Pupil-Parent Conference							
05/27/21	Last day instructional term	04/28/20	5th Meeting											OS 6 Outside School Environment							
06/01/21	Last day employment term	05/28/20	6th Meeting											E 1 Primary/General Election							
																H 7 Holidays					
																PM 3 Professional Meeting					
																ET 0 Equivalent Time					
																FS 4 Faculty Senate					
																NT 7 Non-Traditional Instruction					
																20 Total Noninstructional Days					
Dates of Graduation																					
School	Philip Barbour HS	Graduation date	5/21/2021	School	Graduation date																
School		Graduation date		School	Graduation date																
School		Graduation date		School	Graduation date																
School		Graduation date		School	Graduation date																
School		Graduation date		School	Graduation date																
Jeff Woolfer																Name of County Superintendent					
7/16/2021																Date					

WVDE Virtual School Q's and A's

What online courses are currently available?

Courses are available for grades K-12. The West Virginia Department of Education reviews courses for quality in instructional design and alignment with the state's Content Standards and Objectives. These reviews, facilitated by WV teachers, led to the approved list of courses.

Who are the Virtual School Content Providers?

Most courses are provided on the WV Learns platform using state teachers and an approved course curriculum. The curriculum may be developed by a West Virginia teacher or leased from an outside entity. In rare cases, the West Virginia Virtual School will contract with distance learning companies, organizations, K-12 and higher education institutions to provide instruction. In these situations, a student will take courses directly from these providers once the approval process is completed.

What online classes do students generally take?

Students who are participating in a full-time virtual program can take all courses -- core and electives -- to meet graduation requirements. West Virginia students in a brick and mortar school typically take courses online not offered in their local schools. Additionally, some students are taking courses due to scheduling conflicts. Elective, world languages and AP courses are among the most requested virtual courses.

How long does an online course last?

Most online courses generally allow and encourage students to proceed at their own pace. Specific timelines are set by the local school system. Courses are arranged in .5 credit formats to meet the needs of all students regardless of school schedule.

How many online courses can I take?

Students who attend a regular school are limited to two courses at a time at the expense of the WVVS. Tuition fees for full-time virtual students are paid by the local county; therefore, the school district will determine the number of courses permissible for full-time students.

Virtual school offers the same course from more than one course provider. How do I decide which to take?

Students are always placed with a West Virginia teacher through the WVVS if space is available.

Can I attend the WV Virtual School full time?

Yes, with permission from the local school district.

Can I earn my diploma from the WV Virtual School?

No, WV Virtual School is not a diploma-granting institution. If a student meets the LEA's diploma requirements, the local school district will provide the diploma.

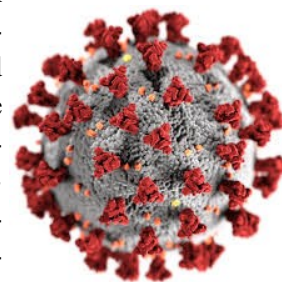
Kasson Conducts Drive-Through Open House Prior to Opening of School Year



Kasson Elementary/Middle School chose a creative alternative to its traditional Open House to begin the school year by hosting a drive-through event on September 1-2 so that parents could pick up important information and forms. In addition, elementary students were provided bags of produce through a Kids Market in front of the school. Students also were given backpacks during their visits. Assisting in the project were: Barbara Wolfe and Jody Carpenter from WVU Extension Services, along with KEMS teachers, Crystal Gray and Jennifer Wolfe, and social worker, Janna Vaught.

PMS Students to Study Disease and Pandemic Transmissions and Spreads

Pupils at Philippi Middle School will learn the latest information about public health science issues and topics in the news in the school's Medical Detectives course during 2020-21. Teacher, Angie McDaniel, recently received training on these topics through the Centers for Disease Control and Prevention (CDC) Science Ambassador Fellowship Program. The one-year professional development opportunity provided Ms. McDaniel with training in curriculum design and teaching strategies that engage students in math and science using real-life epidemiology and public health science examples.



WV's School Re-Entry Metrics Summary: County Color-Coded Map Updated Weekly



The map is updated each Saturday night and will determine if schools can open on September 8, 2020, and remain open in the weeks that follow. This will also determine the level of athletic and extracurricular activities that are permitted.

Counties with orange and red levels are required to begin the school year with remote learning and cannot transition to in-person or blended learning models until yellow or green are achieved on the WVDE Saturday Re-entry Metrics map update.

GREEN

Minimal Community Transmission
3 or FEWER CASES PER 100,000 PEOPLE

- » Continue best health practices to prevent the spread of disease as outlined in the WVDE Re-entry Toolkit which can be found [here](#).
- » Require face coverings* for grades 3 and above on buses and in congregant settings (outside of core groups) where social distancing cannot be maintained.
- » Limit activities where social distancing is not feasible.
- » Engage community to actively participate in continued mitigation.

YELLOW

Increased Community Transmission
3.1-9.9 CASES PER 100,000 PEOPLE

- » Require face coverings for grades 3-5 on buses and in congregant settings (outside of core groups) where social distancing cannot be maintained. Require face coverings for grades 6 and above at all times.
- » Increase student cohorting by limiting exposure outside of core groups.
- » No assemblies or activities where social distancing is not feasible.
- » Local education leaders work with county health officials to determine if increased mitigation and community engagement activities are necessary to prevent escalation of disease.

ORANGE

Heightened Community Transmission
10-24.9 CASES PER 100,000 PEOPLE

- » Require face coverings for grades 3 and above at all times.
- » No assemblies or large group activities.
- » Local county education leaders will work collaboratively with local health departments to implement aggressive mitigation measures both in schools and in communities.

RED

Substantial Community Transmission
25+ CASES PER 100,000 PEOPLE

- » Suspend in-person instruction and all school-related activities immediately and may resume when yellow or green are reached on the Saturday Metric map update.
- » Activate remote learning the next school day.
- » Staff continues essential student support services including meals, student engagement and special education services.

World Vision Announces Changes for KidREACH & REACH.U for 2020-21

Shelby Dettinger, KidREACH Manager for World Vision, has announced that its popular after-school programs will operate on a remote basis for the first semester of the new school year. This will provide additional opportunities to support students and their families with what the organization feels they will need most this year: homework help, skill-building and social/emotional engagement/wellbeing. The model will be re-evaluated in December. Highlights from Shelby include:

*Programming will not begin until **Monday, October 5**. This is a month later than we normally start, but we wanted to give everyone time to adapt to the challenges faced with the non-traditional school day.

*Due to the remote delivery, and understanding that families have varying levels of internet access and hectic evening schedules, we have asked our staff to be available during non-traditional after school hours. We will not have a set two-hour window during which all programming will be done. For example, each lead staff member will be asked to sign up for three one-hour sessions to provide homework help for certain grade levels, through Google Classroom. For example, a middle school staffer may do 8:00-9:00 p.m. to accommodate those students better. We will ask one aide to be on with each lead staffer to provide two adults for each session. Each lead staff will also be asked to lead or co-lead one enrichment/club activity each week or every other week. These are not set-in-stone examples, but an idea of what we are thinking at the moment.

*We will offer remote site check-ins at least once per week for all students at each school that are registered for the program. We will host some "house" style competitions between school sites. But most enrichment classes will be set up by content and grade level. These site check-ins will be focused on SEL learning and well-being with activities and time for students to connect with their peers.

*We will offer Literacy Intervention and Math intervention this year. Linda Long and Nancy Mullens will be leading these outreaches. Literacy and math intervention will be small group remote intervention and will be for a maximum of 10 students for each school. We have six literacy interventionists employed and plan to hire three math interventionists. This portion of the program will be by invitation only; in order for the student to participate, parents will need to commit to their students participating four days/week for 1 hour/day and have reliable internet service. Our hope is to provide additional time for skill-building for those students struggling the most in each of your schools.

*We will be reaching out to staff in the next couple of weeks to start identifying possible participants in these programs. Feel free to contact us with questions!

Local Artisan Creates and Donates Hundreds of Masks to County Schools



During the spring and summer of 2020, well-known county artist and businesswoman, Beth Marsh, spent countless hours crafting and distributing face masks for use by children at several Barbour County Schools. More than 700 masks of various designs were provided to students at Philippi Elementary, Junior Elementary and Kasson Elementary-Middle Schools for use during the new school year.

Other volunteers who helped produce mask lanyards for the students and delivered the products included: Alan McBee, Kelly and Tim Schoonover, Anna Lou Stemple and Laura Morrison. Flanking Mr. McBee above are student helpers, Dayton and Carter Morrison..

Highmark Grants Will Provide Water Bottle Stations at Philippi and Belington Campuses

All Barbour County Schools will soon have water bottle filling stations available following word from the Highmark Foundation that grants totaling \$6000 have been awarded to Barbour County Schools. The new units will be installed on the campuses of Belington Elementary/Middle and Philippi Elementary/Middle Schools this fall, and will aid in the district's strategies to curb the spread of COVID-19.

