

Barbour County Schools

Comprehensive Educational Facilities Plan

2010-2020

100.014

Educational Adequacy of Existing Facilities

Belington Elementary School
Belington Middle School
Junior Elementary School
Kasson Elementary School
Mount Vernon Elementary School
Philip Barbour High School
Philippi Elementary School
Philippi Middle School
Volga-Century Elementary School

BELINGTON ELEMENTARY SCHOOL

RR 2, BOX 344

BELINGTON, WEST VIRGINIA 26250

304-823-1411

Belington Elementary School houses Pre-K through grade 5. During the 2008-2009 school year, the total enrollment was 324. Of this group, 66.05 percent were identified as low income. The attendance rate was 98.34 percent and the average class size was 20.9

HISTORICAL AND PROJECTED ENROLLMENTS

**BELINGTON ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT 1999-2000 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	23	24	22	23	26	29	23	35	36	19	19
K	62	54	50	61	44	62	56	49	44	45	50
Gr. 1	50	53	53	54	60	39	59	54	49	41	43
Gr. 2	47	50	56	59	46	62	43	51	55	54	44
Gr. 3	46	44	44	61	54	46	66	52	52	58	54
Gr. 4	72	49	47	43	57	56	49	64	50	54	54
Gr. 5	49	69	50	46	49	58	56	47	62	53	52
Total	349	343	322	347	336	352	352	352	348	324	316

**BELINGTON ELEMENTARY SCHOOL
PROJECTED ENROLLMENT, 2009-2010 TO 2018-2019**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	19.1	19.0	18.8	18.8	18.8	18.8	18.9	19.0	19.1	19.3
K	45.2	45.1	44.6	44.5	44.5	44.4	44.7	45.0	45.3	45.6
Gr. 1	41.1	41.1	40.7	40.5	40.5	40.5	40.8	41.0	41.2	41.5
Gr. 2	54.2	54.1	53.5	53.4	53.4	53.3	53.7	54.0	54.3	54.7
Gr. 3	58.2	58.1	57.5	57.3	57.3	57.3	57.7	58.0	58.3	58.8
Gr. 4	54.2	54.1	53.5	53.4	53.4	53.3	53.7	54.0	54.3	54.7
Gr. 5	53.2	53.1	52.6	52.4	52.4	52.3	52.7	53.0	53.3	53.7
Total	325.2	324.5	321.3	320.1	320.4	320.0	322.1	324.1	325.8	328.3

2008-2009 FACILITY UTILIZATION

Courses with Enrollment

School Year 2007-08

Course Code	Course Name	Total Seats
Early Childhood/Elementary Education		
2605	HEADSTART	18
2610	PRESCHOOL	18
2620	KINDERGARTEN	43
2625	SLFCNT RG ED	272
Fine and Performing Arts Education -Music		
3600	GEN MUSIC K	61
3601	GEN MUSIC 1	48
3602	GEN MUSIC 2	55
3603	GEN MUSIC 3	54
3604	GEN MUSIC 4	52
3605	GEN MUSIC 5	63
Physical Education		
6600	PHYS ED K	61
6601	PHYS ED 1	48
6602	PHYS ED 2	55
6603	PHYS ED 3	54
6604	PHYS ED 4	52
6605	PHYS ED 5	63
Miscellaneous - Instructional		
7655	LIBRARY	333
Miscellaneous - Non-Instructional		
7805	HOMEROOM	333
8043	SPCH THRPT	7

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	6.1%	11.4%	14.2%
Bachelor's Degree+15	30.3%	25.0%	24.2%
Master's Degree	6.1%	6.6%	7.1%
Master's Degree+15	12.1%	14.3%	9.3%
Master's Degree+30	30.3%	18.4%	13.4%
Master's Degree+45	12.1%	23.2%	31.1%

Doctorate	3.0%	1.1%	0.6%
Other			0.2%
Teachers on Permits		7	1,049
Percent of Classes Taught by Highly Qualified Teachers	100.0%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	0.0%	5.0%	9.1%
* School Year 2006-07			

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	260.7	215.3	156.9
Pupil/Teacher Ratio	14.9	13.7	14.2
Average Years of Experience for Professional Staff	20.9	17.9	18.0

* School Year 2006-07

Staff Listing -- 44 Staff Members

OBSERVATION

Belington Elementary School was constructed in 1969 and experienced an addition in 1998. The school is a one-story masonry wall bearing/steel structure with a flat roof. The school's interior contains suspended ceiling and lighting, painted masonry walls and terrazzo floor covering at the school's entrance and cafeteria and asphalt tile for the remainder of the school.

The school contains a library, computer lab, music room, gymnasium (which is utilized as a dining area for both breakfast and lunches), a pre-kindergarten room, two kindergarten rooms (will need an additional room in the 2009-2010 school year). Two Title I rooms, three special education rooms of which one is self contained, a speech room, counselor's office and fourteen regular classrooms.

SCHOOL SITE

The Belington Elementary School is adjacent to the U. S. Route 250. The site is approximately five acres of near level land. The site contains play areas, bus loading/unloading area, a separate parent pickup and adequate parking for staff and visitors, all of which are well organized and appear safe. The site also has several paved areas, however, the total area utilized by vehicles needs to be paved.

POTENTIAL FOR CONTINUED USE

The Belington Elementary School is of modern design and will provide a functional environment with the following upgrades. The school will serve Barbour County well into this century.

Necessary School Improvements:

1. The school needs new windows.

2. All partitions in the toilets require replacement as well as fixtures with automatic flushes.
3. The bus pickup and delivery area, staff and parent parking and student pickup area require pavement.
4. Blackboards need to be replaced with whiteboards.
5. Exterior doors require changes with intruder locks.
6. The carpet floor covering is old and damaged and needs to be replaced with asphalt or fritz tile.
7. The school needs one classroom of furniture.

BELINGTON ELEMENTARY SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
Pre-kindergarten classroom	1	20	20	
Kindergarten classroom	2	20	40	
General-purpose classrooms	14	25	350	
Music room	1	25	NI	
Spec. Ed.	2	12	NI	
Spec. Ed.- self contained	1	12	12	
Spec. Ed. – speech	1	--	NI	
Speech therapy	1	--	NI	
Title I room	2	--	NI	
Multipurpose room	1	--	NI	Used for P. E., breakfast & lunch
Kitchen	1	--	NI	
Principal's Office	1	--	NI	
Work room	1	--	NI	
Library/Media Center	1	--	NI	
Storage rooms	3	--	NI	
Nurse's room	1	--	NI	
Computer lab	1	--	NI	
Other offices	2	--	NI	

Rated capacity = 422

Special Education counted only if self contained.

NI = Not Included in Count

BELINGTON MIDDLE SCHOOL

RR 2, BOX 3443

BELINGTON, WEST VIRGINIA 26250

304-823-1281

Belington Middle School houses grades 6 through 8. During the 2008-2009 school year, the total enrollment was 237 students. Of this group, 68.49 percent were identified as low income. The attendance rate was 97.74 and the average class size was 22.6.

HISTORICAL AND PROJECTED ENROLLMENTS

**BELINGTON MIDDLE SCHOOL
HISTORICAL ENROLLMENT 2000-2001 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Gr. 6	61	62	94	76	70	71	82	80	70	80	65
Gr. 7	69	59	71	90	78	76	72	84	82	70	79
Gr. 8	92	70	59	74	89	75	73	75	85	88	71
Total	212	191	224	240	237	222	227	239	237	238	215

**BELINGTON MIDDLE SCHOOL
PROJECTED ENROLLMENT 2010-2011 TO 2019-2020**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Gr. 6	80.3	80.1	79.3	79.0	79.1	79.0	79.5	80.0	80.4	81.1
Gr. 7	70.3	70.1	69.4	69.2	69.2	69.1	69.6	70.0	70.4	70.9
Gr. 8	88.3	88.1	87.3	86.9	87.0	86.9	87.5	88.0	88.5	89.2
Total	238.9	238.4	236.0	235.1	235.3	235.0	236.6	238.1	239.3	241.1

2008-2009 FACILITY UTILIZATION

Courses with Enrollment

School Year 2007-08

Course Code	Course Name	Total Seats
Computer and Information Sciences		
2846	GEN CMPT APP	81
2847	GEN CMPT APP EL1	81
2850	GEN CMPT APP EL4	70
Mathematics		
3006	MATH 6	70
3007	PREALG/GEOM	81
3008	PREGEOM/ALG	57
3021	ALGEBRA I	24
Fine and Performing Arts Education - Art		
3206	ART 6	70
3207	ART 7	81
3208	ART 8	81
Fine and Performing Arts Education -Music		
3606	GEN MUSIC 6	70
3607	GEN MUSIC 7	81
3608	GEN MUSIC 8	81
3620	CHORUS	10
Fine and Performing Arts Education - Music		
3706	BAND-CNC/MRC	18
3716	BAND-GENRL	52
English Language Arts		
4006	ENG LA 6	70
4007	ENG LA 7	81
4008	ENG LA 8	81
Reading		
4806	DEVLP READ 6	68
4807	DEVLP READ 7	80
4808	DEVLP READ 8	79
Foreign Language		
5660	SPANISH EXPL	12
Science		
6006	CATS 6	70
6007	CATS 7	81
6008	CATS 8	81

Physical Education		
6606	PHYS ED 6	70
6607	PHYS ED 7	81
6608	PHYS ED 8	81
Physical Education - Electives		
6733	LIFE FITNESS	50
Health Education		
6906	HEALTH 6	70
6907	HEALTH 7	81
6908	HEALTH 8	81
Social Studies		
7006	WRLD REGN-6	70
7007	WRLD GEO-7	81
7008	WV STUDIES-8	81
Miscellaneous - Instructional		
7602	ACAD ENRICH	5
7625	CAREER AWR	70
7633	DVLP GUID	81
7639	INTRO CLUST	81
7653	LRN SKILLS	232
7659	SIGN LANG I	23
Miscellaneous - Non-Instructional		
7805	HOMEROOM	232
7809	LUNCH	232
7811	MENTORSHIP	65
7823	RECESS	232

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	8.3%	11.4%	14.2%
Bachelor's Degree+15	25.0%	25.0%	24.2%
Master's Degree		6.6%	7.1%
Master's Degree+15	29.2%	14.3%	9.3%
Master's Degree+30	16.7%	18.4%	13.4%
Master's Degree+45	20.8%	23.2%	31.1%
Doctorate		1.1%	0.6%

Other			0.2%
Teachers on Permits		7	1,049
Percent of Classes Taught by Highly Qualified Teachers	96.1%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	3.9%	5.0%	9.1%

* School Year 2006-07

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	398.3	215.3	156.9
Pupil/Teacher Ratio	15.7	13.7	14.2
Average Years of Experience for Professional Staff	19.0	17.9	18.0

* School Year 2006-07

Staff Listing -- 32 Staff Members

OBSERVATION

Belington Middle School, a one-story masonry/steel building, was constructed in 1979 and 1980. The school exhibits a brick exterior and a flat roof. The interior of the building contains masonry block painted walls, suspended ceiling and lighting, floor covering contains terrazzo at the school's entrance and the cafeteria. The remaining floor covering is asphalt tile.

The Belington Middle School encompasses the following interior. A gymnasium with boys' and girls' dressing rooms and instructors' office, an art room, nurses office, three additional areas which accommodate speech therapy, pull out programs to supplement the core curriculum, kitchen and cafeteria, counselor's office, work room, additional room, administrative office, principals office, work room and an additional office, mechanical room and three storage rooms plus mezzanine.

The school contains ten regular classrooms, two special education rooms, two computer labs, one of which is in the library, technical education lab, science lab, art lab, and family and consumer economics room.

SCHOOL SITE

The site contains approximately eight acres, all of which is very near level. The site contains play areas that are arranged in a manner to keep the play areas safe. The bus load/unloading appears safe as well as staff/visitors parking area.

POTENTIAL FOR CONTINUED USE

The Belington Middle School is a modern structure which will continue in use for a considerable amount of time; however, in order to do so the school must continuously be monitored to identify needs and problems requiring of correction on an ongoing basis.

NECESSARY SCHOOL IMPROVEMENTS

1. The school needs blackboards replaced with white marker boards.
2. The exterior doors require changes with intruder locks.
3. The interior doors need replacement
4. HVAC needs replacement
5. Bleachers in the gymnasium need an upgrade with proper side rails.
6. Toilet partitions require replacement in all but main restrooms.
7. New toilet fixtures with automatic flushing are also needed.
8. The school needs to replace carpet and install asphalt tile in classrooms and install fritz tile in hallways. In the library, there is a need for asphalt tile and following this, put down an area rug.
9. The school needs one classroom of furniture.
10. The school bus pickup and delivery area and staff and parent parking area require paving.

BELINGTON MIDDLE SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
General-purpose classrooms	10	25	250	
Computer Labs	2	20	NI	One for keyboarding
Art room	1	25	25	
Science Lab	1	25	25	
Home Economics	1	25	25	
Gymnasium	1	70	NI	
Music Room	1	25	25	
Technical Ed.	1	25	25	
Nurses Room	1	--	NI	
Sp.Ed. Classroom (resource)	2	12	NI	
Media Center	1	--	NI	
Student Health room	1	1	25	Classroom
Guidance suite	1	1	NI	
Small group or individual rooms	5	--	NI	
Admin. Reception	1	--	--	
Principal's office	1	--	--	
Workroom	2	--	--	
Cafeteria	1	--	--	
Kitchen	1	--	--	

Rated capacity = 425

Special Education counted only if self contained.

NI = Not Included in count

BUILDING PROGRAM UTILIZATION WORKSHEET

County Barbour

School: Belington Middle School

Current Enrollment: 237

Number Classrooms Types	Maximum Pupils / Class Type	Total Program Capacity
10 General Purpose Classrooms	25	250
1 Art Room	25	25
1 Science Lab	25	25
1 Home Economics	25	25
1 Music Room	25	25
1 Tech Ed. Classroom	25	25
1 Health Classroom	25	25
Totals:		400

Program Utilization = $\frac{237}{\text{Current Enrollment}}$ **divided by** $\frac{400}{\text{Total Program Capacity}}$ **= 59%**

PROGRAM UTILIZATION = 59% Desireable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School - Calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example - that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School - Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

JUNIOR ELEMENTARY SCHOOL

415 FIRST STREET

JUNIOR, WEST VIRGINIA 26275

304-823-1200

Junior Elementary School houses Pre-K, K and Grades 1 through 5. During the 2008-2009 school year, the total enrollment was 120 students. Of this group, 64.17 percent were identified as low income. The attendance rate was 98.33 percent and the average class size is 16.7.

HISTORICAL AND PROJECTED ENROLLMENT

JUNIOR ELEMENTARY SCHOOL HISTORICAL ENROLLMENT 2000-2001 TO 2009-2010

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	13	10	13	12	15	11	16	24	20	20	28
K	17	19	21	21	15	23	11	19	22	19	13
Gr. 1	24	14	20	22	20	17	18	12	18	23	20
Gr. 2	20	23	16	21	23	20	18	17	11	15	24
Gr. 3	18	18	25	16	22	23	17	16	17	10	13
Gr. 4	22	20	19	25	16	21	25	15	18	18	12
Gr. 5	18	24	24	22	23	16	23	23	18	15	16
Total	132	128	138	139	134	131	128	126	124	120	126

JUNIOR ELEMENTARY SCHOOL PROJECTED ENROLLMENT 2010-2011 TO 2019-2020

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	20.1	20.0	19.8	19.8	19.8	19.8	19.9	20.0	20.1	20.3
K	19.1	19.0	18.8	18.8	18.8	18.8	18.9	19.0	19.1	19.3
Gr. 1	23.1	23.0	22.8	22.7	22.7	22.7	22.9	23.0	23.1	23.3
Gr. 2	15.1	15.0	14.9	14.8	14.8	14.8	14.9	15.0	15.1	15.2
Gr. 3	10.0	10.0	9.9	9.9	9.9	9.9	9.9	10.0	10.1	10.1
Gr. 4	18.1	18.0	17.8	17.8	17.8	17.8	17.9	18.0	18.1	18.2
Gr. 5	15.1	15.0	14.9	14.8	14.8	14.8	14.9	15.0	15.1	15.2
Total	120.4	120.2	119.0	118.6	118.7	118.5	119.3	120.0	120.7	121.6

2008-2009 FACILITY UTILIZATION
Courses with Enrollment
School Year 2007-08

Course Code	Course Name	Total Seats
Early Childhood/Elementary Education		
2605	HEADSTART	5
2610	PRESCHOOL	15
2620	KINDERGARTEN	23
2625	SLFCNT RG ED	82
Fine and Performing Arts Education -Music		
3600	GEN MUSIC K	38
3601	GEN MUSIC 1	18
3602	GEN MUSIC 2	11
3603	GEN MUSIC 3	17
3604	GEN MUSIC 4	18
3605	GEN MUSIC 5	18
Physical Education		
6600	PHYS ED K	38
6601	PHYS ED 1	18
6602	PHYS ED 2	11
6603	PHYS ED 3	17
6604	PHYS ED 4	18
6605	PHYS ED 5	18

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	5.3%	11.4%	14.2%
Bachelor's Degree+15	26.3%	25.0%	24.2%
Master's Degree	5.3%	6.6%	7.1%
Master's Degree+15	15.8%	14.3%	9.3%
Master's Degree+30	26.3%	18.4%	13.4%
Master's Degree+45	21.1%	23.2%	31.1%
Doctorate		1.1%	0.6%
Other			0.2%
Teachers on Permits		7	1,049
Percent of Classes Taught by Highly Qualified Teachers	89.7%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	10.3%	5.0%	9.1%

* School Year 2006-07

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	360.0	215.3	156.9
Pupil/Teacher Ratio	11.6	13.7	14.2
Average Years of Experience for Professional Staff	20.2	17.9	18.0

* School Year 2006-07

Staff Listing -- 27 Staff

OBSERVATION

Junior Elementary School was constructed in 1980. The school exhibits masonry and steel construction, a flat roof, brick exterior. The interior has painted masonry blocks, suspended ceiling and lighting, and the floor covering is asphalt tile and carpeting that is as old as the school.

The school contains seven classrooms, including a Pre-K room, a kindergarten, a classroom for the 1st, 2nd, 3rd, 4th and 5th grades, a music room, special education rooms an art room and a kitchen.. The school contains a multipurpose room that is also utilized for breakfast and lunch service as well as physical education, a media center which contains the computer and has 25 computer stations, and several areas that are utilized as needed. The administration suite contains a reception area, lounge, nurse's area, special education office, principal's office, work room and other areas for pullout programs to support the core curriculum.

SCHOOL SITE

The Junior Elementary School site encompasses approximately four acres which is slightly rolling. The bus loading and unloading area as well as the staff and parent parking area appears to be safe; however, the areas are not paved. The larger children have an adequate playground; however, the Pre-Kindergarten/Kindergarten children do not have adequate recreational equipment.

POTENTIAL FOR CONTINUED USE

Junior Elementary School is of modern design and provides a functional educational environment just as all of Barbour County schools. This school could serve Barbour County well into the foreseeable future.

NECESSARY SCHOOL IMPROVEMENTS

1. The school needs a new roof.
2. The HVAC units are original units. They are old and rusty, resulting in water getting into the ductwork. The units need to be replaced.
3. All partitions in the toilets need to be replaced as well as fixtures with automatic flushing.
4. The area behind the school building for deliveries and trash pickup requires paving.
5. Blackboards need to be replaced with whiteboards.

6. Exterior doors require changes with intruder locking.
7. Needs upgrade with public address system in order to provide two-way conversation for office to classroom.
8. The school needs one classroom of furniture.
9. Staff and visitor parking area needs to be paved.

JUNIOR ELEMENTARY SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
Pre-kindergarten classroom	1	20	20	
Kindergarten classroom	1	20	20	
General-purpose classrooms	5	25	125	
Multipurpose room	1	--	NI	Provides breakfast, lunch & P. E.
Principals Office	1	--	NI	
Conference room	1	--	NI	
Media Center	1	--	NI	
Computer lab	1	--	NI	In media center
Kitchen	1	--	NI	
Speech therapy	1	--	NI	
Lounge	1	--	NI	
Individual or small group rooms	3	--	NI	
Work room	2	--	NI	In Principals office & media center
Storage rooms	2	--	NI	

Rated Capacity = 165

Special Education counted only if self-contained.

NI = Not Included in count.

KASSON ELEMENTARY/MIDDLE SCHOOL

RT. 1, BOX 233A

MOATSVILLE, WEST VIRGINIA 26405

304-457-1485

Kasson Elementary/Middle School houses Pre-K, K and Grades I through 8. During the school year 2008-2009, the total enrollment was 179 students. Of this group, 47.49 percent were identified as low income. The attendance rate was 98.44 percent and the average class size was 14.6.

HISTORICAL AND PROJECTED ENROLLMENTS

**KASSON ELEMENTARY/MIDDLE SCHOOL
HISTORICAL ENROLLMENT 1999-2000 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	11	11	11	14	15	15	16	16	17	20	15
K	23	14	18	17	18	22	19	10	20	19	21
Gr. 1	16	21	16	16	14	17	21	25	18	19	19
Gr. 2	17	13	20	13	15	16	19	22	23	16	21
Gr. 3	20	19	11	21	13	15	14	19	25	19	16
Gr. 4	23	22	23	13	19	15	17	18	18	23	19
Gr. 5	25	23	24	21	14	23	20	17	17	18	26
Gr. 6	19	26	23	22	20	22	24	17	15	16	19
Gr. 7	22	20	27	27	18	19	18	24	16	14	16
Gr. 8	21	26	22	23	26	20	21	18	23	15	15
TOTAL	197	195	195	187	172	184	189	195	192	179	107

**KASSON ELEMENTARY/MIDDLE SCHOOL 19.9
PROJECTED ENROLLMENT 2009-2010 TO 2018-2018.919**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	20.1	20.1	20.0	19.8	19.8	19.8	19.9	20.0	20.1	20.3
K	19.1	19.1	19.0	18.8	18.8	18.8	18.9	19.0	19.1	19.3
Gr. 1	19.1	19.1	19.0	18.8	18.8	18.8	18.9	19.0	19.1	19.3
Gr. 2	16.1	16.1	16.0	15.8	15.8	15.8	15.9	16.0	16.1	16.2
Gr. 3	19.1	19.0	19.0	18.8	18.8	18.8	18.9	19.0	19.1	19.3
Gr. 4	23.1	23.0	23.0	22.7	22.7	22.7	22.9	23.0	23.1	23.3
Gr. 5	18.1	18.0	18.0	17.8	17.8	17.8	17.9	18.0	18.1	18.2
Gr. 6	16.1	16.0	16.0	15.8	15.8	15.8	15.9	16.0	16.1	16.2
Gr. 7	14.1	14.0	14.0	13.8	13.8	13.8	13.9	14.0	14.1	14.2
Gr. 8	15.1	15.0	15.0	14.8	14.8	14.8	14.9	15.0	15.1	15.2
Total	179.6	179.3	179.3	176.8	177.0	176.8	177.9	179.1	180.0	181.4

2008-2009 FACILITY UTILIZATION

Courses with Enrollment

School Year 2007-08

Course Code	Course Name	Total Seats
Early Childhood/Elementary Education		
2610	PRESCHOOL	16
Computer and Information Sciences		
2846	GEN CMPT APP	32
Mathematics		
3000	MATH K	21
3001	MATH 1	17
3002	MATH 2	22
3003	MATH 3	25
3004	MATH 4	18
3005	MATH 5	17
3006	MATH 6	15
3007	PREALG/GEOM	17
3008	PREGEOM/ALG	16
3021	ALGEBRA I	7
Mathematics - Electives		
Fine and Performing Arts Education - Art		
3200	ART K	21
3201	ART 1	17
3202	ART 2	22
3203	ART 3	25
3204	ART 4	18
3205	ART 5	17
3206	ART 6	15
3207	ART 7	17
3208	ART 8	23
Fine and Performing Arts Education -Music		
3600	GEN MUSIC K	37
3601	GEN MUSIC 1	17
3602	GEN MUSIC 2	22
3603	GEN MUSIC 3	25
3604	GEN MUSIC 4	18
3605	GEN MUSIC 5	17
3607	GEN MUSIC 7	17
3608	GEN MUSIC 8	23
3616	CHRL MUSIC 6	15

Fine and Performing Arts Education - Music		
3706	BAND-CNC/MRC	33
3716	BAND-GENRL	11
English Language Arts		
4000	ENG LA K	21
4001	ENG LA 1	17
4002	ENG LA 2	22
4003	ENG LA 3	25
4004	ENG LA 4	18
4005	ENG LA 5	17
4006	ENG LA 6	15
4007	ENG LA 7	17
4008	ENG LA 8	23
4071	SCH YRBOOK	6
English Language Arts - Electives		
4137	LITERATURE EL1	8
Reading		
4800	DEVLP READ K	21
4801	DEVLP READ 1	17
4802	DEVLP READ 2	22
4803	DEVLP READ 3	25
4804	DEVLP READ 4	18
4805	DEVLP READ 5	17
4806	DEVLP READ 6	15
4807	DEVLP READ 7	17
4808	DEVLP READ 8	23
Foreign Language		
5661	SPANISH I	25
Science		
6000	CATS K	21
6001	CATS 1	17
6002	CATS 2	22
6003	CATS 3	25
6004	CATS 4	18
6005	CATS 5	17
6006	CATS 6	15
6007	CATS 7	17
6008	CATS 8	23
6064	TOP-INTGR SC EL3	5
Physical Education		
6600	PHYS ED K	37

6601	PHYS ED 1	17
6602	PHYS ED 2	22
6603	PHYS ED 3	25
6604	PHYS ED 4	18
6605	PHYS ED 5	17
6606	PHYS ED 6	15
6607	PHYS ED 7	17
6608	PHYS ED 8	23
Physical Education - Electives		
6742	RCRTN SPORT EL1	6
Health Education		
6900	HEALTH K	21
6901	HEALTH 1	17
6902	HEALTH 2	22
6903	HEALTH 3	25
6904	HEALTH 4	18
6905	HEALTH 5	17
6906	HEALTH 6	15
6907	HEALTH 7	17
6908	HEALTH 8	23
Social Studies		
7000	SOC ST K	21
7001	SOC ST 1	17
7002	SOC ST 2	22
7003	SOC ST 3	25
7004	SOC ST 4	18
7005	US HST-5	17
7006	WRLD REGN-6	15
7007	WRLD GEO-7	17
7008	WV STUDIES-8	23
Social Studies - Electives		
7186	US GEOGRAPHY EL1	5
7239	TOP-US HST EL2	5
Miscellaneous - Instructional		
7633	DVLP GUID	175
7639	INTRO CLUST	40
7653	LRN SKILLS	47
Miscellaneous - Non-Instructional		
7805	HOMEROOM	175

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	13.6%	11.4%	14.2%
Bachelor's Degree+15	36.4%	25.0%	24.2%
Master's Degree	4.5%	6.6%	7.1%
Master's Degree+15	9.1%	14.3%	9.3%
Master's Degree+30	13.6%	18.4%	13.4%
Master's Degree+45	22.7%	23.2%	31.1%
Doctorate		1.1%	0.6%
Other			0.2%
Teachers on Permits		7	1,049
Percent of Classes Taught by Highly Qualified Teachers	100.0%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	0.0%	5.0%	9.1%

*School Year 2206-2007

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	300.0	215.3	156.9
Pupil/Teacher Ratio	13.2	13.7	14.2
Average Years of Experience for Professional Staff	19.2	17.9	18.0

* School Year 2006-07

Staff Listing -- 32 Staff Members

OBSERVATION

The Kasson Elementary/Middle School was constructed in 1980 and encompassed a total area of 45,815 square feet. The school was constructed over a coal seam and pyrites within the coal kept the interior concrete floors cracking and/or moving upward. This continued for a considerable time until school officials employed a construction firm to dig out the pyrate at different levels and sealed off the seams with ten inch slabs, with rebars three inches apart and bars at each level as if rods were a foot apart. In order to have the school repaired, the school officials transferred the student body of Kasson Elementary and Middle School to Phillip Barbour High School. It is understood that the students will return to the Kasson Elementary/Middle School on May 29, 2009.

The contractor demolished approximately one-half of the interior of the school and when it was put back, the office complex was moved to allow for a safe schools entrance direct to the office.

The school, upon completion, will contain a gymnasium, boys' and girls' showers and dressing rooms, two physical education instructors' offices, a large lobby and corridor, a

cafeteria and kitchen, teachers' lounge, four elementary classrooms, and early childhood classroom, a kindergarten classroom, elementary computer lab, a middle school computer lab, six middle classrooms, a music classroom, foods classroom, art classroom and a science classroom with a demonstration table.

The school also contains a counselor's office, conference room, and two sick rooms as well as the administrative office which is well equipped.

SCHOOL SITE

The Kasson Elementary/Middle School site consists of five usable acres. The site is on State Route 92. The site contains play fields and play areas. The bus loading/unloading area and parking for visitors and staff is not paved.

POTENTIAL FOR CONTINUED USE

Kasson Elementary/Middle School is of modern size design and provides a functional educational environment just as all Barbour County schools. This school should serve Barbour County well into the foreseeable future.

KASSON ELEMENTARY / MIDDLE SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
Pre-kindergarten classroom	1	20	20	
Kindergarten classroom	1	20	20	
General-purpose classrooms	9	25	225	
Computer labs	2	--	NI	(28 in one & 25 computers in another)
Science room	1	25	25	
Art room	1	25	25	
Tech Ed.	1	25	25	
Health	1	25	25	
Gymnasium	1	--	NI	
Music room	1	25	25	
Spec. Ed.self-contained	1	10	10	
Spec.Ed. – resource	5	12	NI	
Library	1	--	NI	
Guidance room	1	--	NI	
Office-visually impaired	1	--	NI	
Nurses room	1	--	NI	
Small group or individual rooms	5	--	NI	
Workroom	2	--	NI	
Cafeteria	1	--	NI	
Kitchen	1	--	NI	
Administrative Reception	1	--	NI	
Principals Office	1	--	NI	
P. E. Office	2	--	NI	
Storage rooms	3	--	NI	

Rated capacity = 400

Special education counted only if self-contained

NI - Not included in count.

BUILDING PROGRAM UTILIZATION WORKSHEET

County: Barbour

School: Kasson E/M School

Current Enrollment: 179

Number Classrooms Types	Maximum Pupils / Class Type	Total Program Capacity
1 Pre-Kindergarten Classrooms	20	20
1 Kindergarten Classrooms	20	20
9 General Purpose Classrooms	25	225
1 Science Lab	25	25
1 Art Room	25	25
		0
1 Tech. Ed. Classroom	25	25
1 Health Classroom	25	25
1 Music Room	25	25
1 Special Ed. Self-Contained	10	10
Totals:		<u>400</u>

Program Utilization = $\frac{179}{\text{Current Enrollment}}$ **divided by** $\frac{400}{\text{Total Program Capacity}}$ **= 45%**

PROGRAM UTILIZATION = 45% Desireable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School - Calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example - that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School - Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

MOUNT VERNON ELEMENTARY SCHOOL

RR 1, BOX 374-C

FLEMINGTON, WEST VIRGINIA 26347

304-739-4696

Mount Vernon Elementary School houses Pre-K, K and grades 1 through 5. During the 2008-2009 school year, the total enrollment was 78 students. Of this group, 78.21 percent were identified as low income. The attendance rate was 96.97 percent and the average class size was 14.0.

HISTORICAL AND PROJECTED ENROLLMENTS

MOUNT VERNON ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT 1999-2000 – 2009-2010

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	15	13	11	13	15	15	10	10	9	NA	0
K	15	22	18	15	19	19	20	10	10	10	5
Gr. 1	13	12	15	19	13	18	15	18	12	11	11
Gr. 2	17	15	11	15	17	12	17	15	17	9	14
Gr. 3	8	19	10	12	14	19	13	12	12	17	12
Gr. 4	13	9	20	14	13	15	15	8	16	14	15
Gr. 5	12	13	8	21	14	17	17	14	14	17	14
Total	93	103	93	109	105	115	107	87	90	78	71

MOUNT VERNON ELEMENTARY SCHOOL
PROJECTED ENROLLMENT 2010-2011 – 2018-2019

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
K	10.0	10.0	9.9	9.9	9.9	9.9	9.9	10.0	10.1	10.1
Gr. 1	11.0	11.0	10.9	10.9	10.9	10.9	10.9	11.0	11.1	11.1
Gr. 2	9.0	9.0	8.9	8.9	8.9	8.9	8.9	9.0	9.1	9.1
Gr. 3	17.1	17.0	16.9	16.8	16.8	16.8	16.9	17.0	17.1	17.2
Gr. 4	14.1	14.0	13.9	13.8	13.8	13.8	13.9	14.0	14.1	14.2
Gr. 5	17.1	17.0	16.9	16.8	16.8	16.8	16.9	17.0	17.1	17.2
Total	78	78.1	77.3	77.1	77.1	77.0	77.5	78.0	78.4	79.0

2008 -2009 FACILITY UTILIZATION

Courses with Enrollment

School Year 2007-08

Course Code	Course Name	Total Seats
Early Childhood/Elementary Education		
2610	PRESCHOOL	9
2620	KINDERGARTEN	10
2625	SLFCNT RG ED	70
Fine and Performing Arts Education -Music		
3600	GEN MUSIC K	18
3601	GEN MUSIC 1	12
3602	GEN MUSIC 2	17
3603	GEN MUSIC 3	11
3604	GEN MUSIC 4	16
3605	GEN MUSIC 5	14
Physical Education		
6600	PHYS ED K	18
6601	PHYS ED 1	12
6602	PHYS ED 2	17
6603	PHYS ED 3	11
6604	PHYS ED 4	16
6605	PHYS ED 5	14

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	21.1%	11.4%	14.2%
Bachelor's Degree+15	26.3%	25.0%	24.2%
Master's Degree	5.3%	6.6%	7.1%
Master's Degree+15	10.5%	14.3%	9.3%
Master's Degree+30	21.1%	18.4%	13.4%
Master's Degree+45	15.8%	23.2%	31.1%
Doctorate		1.1%	0.6%
Other			0.2%
Teachers on Permits	1	7	1,049
Percent of Classes Taught by Highly Qualified Teachers	100.0%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	0.0%	5.0%	9.1%

* School Year 2006-07

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	248.6	215.3	156.9
Pupil/Teacher Ratio	8.1	13.7	14.2
Average Years of Experience for Professional Staff	11.8	17.9	18.0

* School Year 2006-07

Staff Listing -- 24 Staff Members**OBSERVATION**

Mount Vernon Elementary School is located approximately eleven miles from Philippi, West Virginia, following Rt.76 and turning on county road 16. This facility was constructed in 1980.

The school is a one-story masonry/steel building with a brick exterior. The school exhibits a flat roof, interior painted masonry walls, suspended ceiling and lighting and asphalt tile and/or carpet floor covering.

The school contains seven classrooms which that were intended for Pre-kindergarten to 5th grade. The Pre-kindergarten classroom has a restroom within the classroom. Other areas within the school include a multipurpose room utilized by breakfast and lunch service as well as physical education, a media center which has approximately 25 computer stations and several small areas. The administrative suite provides the reception area, principal's office, nurse's room, work room, lounge and other areas that accommodate speech therapy, special education and other pullout programs to support the core curriculum.

SCHOOL SITE

The school site consists of five acres which are reasonably level. The site contains a play area which is separate from the bus loading/unloading area and the school/visitors parking area and parent pickup area. The aforementioned area is safe; however, the total area is unpaved.

POTENTIAL FOR CONTINUED USE

The school is of modern design and provides a functional educational environment. The school could serve Barbour County well into the foreseeable future; however, the school's population has decreased from a high of 115 students in the 2004-2005 school year to 78 students during the current year.

NECESSARY SCHOOL IMPROVEMENTS

1. The school needs a new roof.
2. The school needs new windows.
3. The HVAC units are original; and they are old and rusty resulting in water getting into the ductwork. The units need to be replaced.

4. All partitions in the toilets require replacement as well as fixtures with automatic flushes.
5. The school bus pickup and delivery area, staff and parent parking area, and student pickup area requires pavement.
6. Blackboards need to be replaced with whiteboards.
7. Exterior doors require changes with intruder locks.
8. The carpet floor covering is old and damaged and needs replaced with asphalt tile.
9. The school needs one classroom of furniture annually.

MOUNT VERNON ELEMENTARY SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
Pre-kindergarten classroom	1	20	20	
Kindergarten classroom	1	20	20	
General-purpose classrooms	5	25	125	
Multipurpose room	1	--	NI	
Principal's Office	1	--	NI	
Conference room	1	--	NI	
Media Center	1	--	NI	
Kitchen	1	--	NI	
Nurse's room	1	--	NI	
Work room		--	NI	
Lounge	1	--	NI	
Sp. Ed. Room	1	--	NI	

Rated capacity = 165

NI = Not Included in Count

Special Education included only when self-contained.

PHILIP BARBOUR HIGH SCHOOL

99 HORSESHOE DRIVE

PHILIPPI, WEST VIRGINIA 26416

304-457-1360

Philip Barbour High School houses Pre-K and Grades 9 through 12. During the 2008-2009 school year, the total enrollment was 794 students and the average class size was 22.6. Of this group, 56.42 percent were identified as low income. The dropout rate was 5.80 percent and the graduation rate was 80.00 percent.

HISTORICAL AND PROJECTED ENROLLMENTS

**PHILIP BARBOUR HIGH SCHOOL
HISTORICAL ENROLLMENT 1999-2000 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	NA	NA	NA	NA	NA	NA	NA	NA	NA	14	20
Gr. 9	196	234	216	184	205	241	209	203	211	195	205
Gr. 10	208	186	222	197	172	207	230	198	189	203	187
Gr. 11	193	197	158	189	175	166	193	214	188	190	197
Gr. 12	193	182	192	155	184	148	160	189	221	192	197
Sp. Ed.	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total	792	799	788	725	736	762	792	804	809	794	806

**PHILIP BARBOUR HIGH SCHOOL
PROJECTED ENROLLMENT 2009-2010 – TO 2018- 2019**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	14.1	14.0	13.9	13.8	13.8	13.8	13.9	14.0	14.1	14.2
Gr. 9	195.7	195.3	193.4	192.7	192.8	192.6	193.8	195.1	196.1	197.6
Gr. 10	203.7	203.3	201.3	200.6	200.7	200.5	201.8	203.1	204.1	205.7
Gr. 11	190.7	190.3	188.4	187.7	187.9	187.6	188.9	190.1	191.1	192.5
Gr. 12	192.7	192.3	190.4	189.7	189.8	189.6	190.8	192.1	193.1	194.5
Total	796.9	795.3	787.3	784.5	785.1	784.1	789.2	794.3	798.5	804.5

2008-2009 FACILITY UTILIZATION

Courses with Enrollment

School Year 2007-08

Course Code	Course Name	Total Seats
Vocational Education - Agricultural Education		
0101	AG & NATRES I	66
0102	AG & NATRES II	36
0135	AGRISCI 11	25
0136	AGRISCI 12	16
0141	AQUACULTURE	19
Vocational Education - Diversified Cooperative		
0511	DCT I	9
0512	DCT II	9
0513	DCT WORK I	9
0514	DCT WORK II	9
Vocational Education - Health Occupations		
0711	FND HLTHCARE	19
0715	CNP HLTHCARE	20
0717	CLNCL CNCPT	11
0719	DVR CLNCL AP	12
0721	MED TERMNLGY	16
Vocational Education - Family & Consumer Sciences		
0902	PRNT & CHDV	28
0929	LIFE	32
Vocational Education - Occupational Family & Con		
1003	CDS I	19
1004	CDS II	18
1008	CDS III	14
1009	CDS IV	12
1013	PROSTART IA	43
1014	PROSTART IB	36
1019	PROSTART IIA	14
1020	PROSTART IIB	12
Vocational Education - Business Education		
1401	ACCT PRIN I	12
1403	ACCT PRIN II	6
1411	BUS CMPTR I	26
1413	BUS CMPTR II	19
1429	BE-DSKTP PB	22
1431	DGTL IMG/MLT	26

1439	BE-INTR B&M	22
1441	KYBD & INFO	104
1449	OFFICE MNGMT	19
Vocational Education - Technical & Industrial Ed		
1605	AC-FUNDMTL	6
1613	AR-BASIC	14
1615	AR-CMPT CNST	14
1625	AUTO-BRAKES	5
1633	AUTO-HT&AC	5
1635	AUTO-AXLE	5
1637	AUTO-SUSPN	5
1743	DSLEQ-TUNEUP	9
1744	DSLEQ-ELENCON	9
1747	DSLEQ-SPPRT	9
1749	DSLEQ-TRUCK	9
1761	ELEC-BASIC	10
1763	ELEC-FUND	10
1769	ELEC-RES WIR	10
1773	ELEC-SPEC AP	10
1801	FAC-MSNRY	10
1803	FAC-PLMBG	10
1805	FAC-MAINT	18
1982	WELD-ORNMET	11
1989	WELD-GAS TNG	11
1993	WELD-SHLD	11
1995	WELD-THRML	11
Vocational Education - Electives		
2212	AG&IND MAINT1	34
2213	AG&IND MAINT2	23
2214	AG&IND MAINT3	7
2215	AG&IND MAINT4	5
Vocational Education - Technology Education		
2424	CONSTR SYS	49
2436	FOUND ENGR	42
2442	MANFCT SYS	23
2448	TRANSP SYS	24
Mathematics		
3021	ALGEBRA I	119
3022	APLD MATH I	82
3023	ALGEBRA I	79
3031	*AP CALC AB	10

3041	ALGEBRA II	129
3042	ALG/GEOM PRP	73
3043	GEOMETRY	57
3044	CNCPTL MATH	14
3045	GEOMETRY	159
3046	PRE-CALC	27
3048	TRIG	65
Fine and Performing Arts Education - Art		
3211	ART I	87
3212	ART II	29
3222	*AP STDO ART	5
3337	CRTV ART SCL	22
Fine and Performing Arts Education - Dance		
3401	DANCE I-FA	23
Fine and Performing Arts Education -Music		
3611	BAND I	41
3612	BAND II	35
3613	BAND III	28
3614	BAND IV	20
3620	CHORUS	46
3671	MSC APPR/HST	109
Fine and Performing Arts Education - Music		
3726	GUITAR	38
3757	MUSIC THRY EL1	19
Fine and Performing Arts Education - Theatre		
3802	THEATRE II	36
3804	THEATRE IV	5
English Language Arts		
4009	ENG LA 9	257
4010	ENG LA 10	208
4011	ENG LA 11	216
4012	ENG LA 12	176
4022	CRTV WRIT I	24
4041	*AP ENG LANG	31
4051	JRNLSM	25
4071	SCH YRBOOK	19
English Language Arts - Electives		
4137	LITERATURE EL1	24
Foreign Language		
5610	CHINESE INTRO	12
5611	CHINESE I	16

5621	FRENCH I	46
5622	FRENCH II	21
5661	SPANISH I	101
5662	SPANISH II	77
5663	SPANISH III	9
Science		
6009	CATS 9	244
6010	CATS 10	233
6061	TOP-INTGR SC	28
6062	TOP-INTGR SC EL1	29
6103	ADV HMN ANAT	53
6121	*AP BIOLOGY	10
6201	ENV EARTH SC	96
6262	TOP-EARTH SC EL1	22
6301	CHEM TCH CNC	13
6302	ADV CHEM	54
6304	ADV PHYSICS	6
6361	TOP-PHYSL SC	23
Physical Education		
6609	PHYS ED HS	214
Physical Education - Electives		
6733	LIFE FITNESS	28
Driver Education		
6811	DRVR ED	76
Health Education		
6909	HEALTH HS	199
Social Studies		
7006	WRLD REGN-6	15
7009	US TO 1900-9	131
7010	WRLD 1900-10	310
7011	20-21 CNT-11	188
7031	CIVIC/GOVT	109
7032	ECONOMICS	22
7033	GEOGRAPHY	21
7044	*AP GV/PL-US	5
7046	*AP US HSTRY	17
Social Studies - Electives		
7213	CNTMP WRLD	59
7311	PHILOSOPHY	26
7341	SOCIOLOGY	17
Miscellaneous - Instructional		

7641	INTRO MAJOR	184
7651	LDRSHIP	6
7653	LRN SKILLS	690
7663	TRAVEL WV	25
Miscellaneous - Non-Instructional		
7811	MENTORSHIP	7
7815	OFFICE ASST	17

Classes with 5 or More Students

* Advanced Placement Course

Career Technical Concentrations for School

Concentration	Code - 4
Administrative Support	1420
Agricultural and Industrial Mechanics	2210
Agriscience and Agricultural Production Systems	0130
Aries Technologies	1610
Child Development Specialist	1000
Diversified Cooperative Training	0510
Facilities Maintenance	1800
Family and Consumer Sciences Courses	0900
Finance/Accounting	1410
Food Production and Services	1010
Health Occupations Science Technology	0710
Technology Education Courses	2400

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	22.2%	11.4%	14.2%
Bachelor's Degree+15	20.6%	25.0%	24.2%
Master's Degree	11.1%	6.6%	7.1%
Master's Degree+15	9.5%	14.3%	9.3%
Master's Degree+30	14.3%	18.4%	13.4%
Master's Degree+45	20.6%	23.2%	31.1%
Doctorate	1.6%	1.1%	0.6%
Other			0.2%
Teachers on Permits	4	7	1,049
Percent of Classes Taught by Highly Qualified Teachers	88.1%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	11.9%	5.0%	9.1%

* School Year 2006-07

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	487.3	215.3	156.9
Pupil/Teacher Ratio	15.3	13.7	14.2
Average Years of Experience for Professional Staff	14.4	17.9	18.0

* School Year 2006-07

Staff Listing -- 87 Staff Members

OBSERVATION

Phillip Barbour High School was reconstructed in 2003. New construction totaled three stories, encompassing 150,967 square feet and renovation of the preexisting building totaled 25,112 square feet.

New construction consisted of the following:

The school administration office encompasses the reception area, principal's office, the assistant principal's office, conference room, records office, work room, itinerant office, finance office and teachers' workroom.

A large gymnasium with bleachers, team and student locker rooms, shower rooms for both sexes.

A large commons area with an adjacent kitchen seats in excess of 400 students and contains a tile floor, appropriate storage areas and a lobby. The facility has a large auditorium containing 502 seats and stage, drama/music area, stage dressing rooms and stage craft room, a band room, chorus room and several small support areas.

The three-story classroom area contains elevators which are used by students with specific needs.

The first floor contains a media center with storage area, office, workroom, AD room, and computer lab, six language arts classrooms, two LD classrooms, two foreign language classrooms and a production room for the year book. Also, there is one room for special education to learn life skills.

The second floor contains five social studies rooms, five math rooms, an LD room, an MMI room, a computer room and several small rooms.

The third floor contains one health room, one social studies, an LD classroom, two science rooms, a human anatomy lab, an AP biology lab, an MMI classroom, a chemistry lab, and a physics lab.

The renovated section of the school contains an auxiliary gymnasium, locker rooms for boys and girls, a weight room and a wrestling room. The school also contains an attractive trophy room exhibiting all trophies earned by students. This room was

constructed by the students. The section also contains a wellness center which is operated by the Belington Clinic which is part of the Davis health system. The wellness center came about through a financial grant developed by Tom Harward, a physician's assistant. The wellness center contains two offices, two exam rooms, two restrooms and two additional areas. From 8 am to 12 am, a physician's assistant is in the wellness center and from 8 am until school is out, a nurse stays until all students are gone for the day

The Barbour County Career Technical Education Center was constructed in 1980 and is part of the high school. The Center is made up of two buildings, one building with two additions and two auxiliary buildings. The Career Center Annex was constructed 1991. The Center contains the administrative area which exhibits a secretary's office, principal's office, conference room, and two additional offices. The classrooms and/or labs are as follows: two classrooms, a distributive education area accommodating approximately ten students, two business education labs each of which seat 25 students, food service lab with kitchen, a health lab with lockers, a media center with lab and a child care center. The school appears to need substantial attention including a new roof, new lighting and ceiling, interior painting and new floor covering. Also, furniture and equipment appear to show considerable wear and should be replaced. At the rear of the building, an agricultural lab, metals lab, building maintenance lab, and an agricultural mechanical area appear to be in very poor condition and require substantial upgrades in so far as new ceiling and lighting, new flooring, restructuring the walls in several areas and new equipment.

SCHOOL SITE

The school site encompasses 132 acres of which approximately 100 acres are usable. The site contains a baseball field with dugouts and a press box, a softball field that has dugouts, and a football field which is surrounded by an approximately 440 yard running track. The site also contains a press box, bleacher seating, and a masonry athletic building which contains shower room, toilet facilities, training room, coaches office, a junior varsity dressing room, storage areas, visitor dressing room and a wash room that contains a washer and dryer. Also, near the athletic building is a small frame structure which is apparently utilized for storage and an area utilized for shot put and discus throws.

All of the aforementioned structures are old and have been poorly constructed by possibly parents and volunteers. Other than the high school, the recreational structures need to be renovated or demolished and an expert redevelop the site.

POTENTIAL FOR CONTINUED USE

This modern , grade 9 through 12, high school should serve Barbour County students well into the future.

NECESSARY SCHOOL IMPROVEMENTS

Needs for New and Renovated High School

1. School needs two rooms of furniture on an annual basis.
2. The school needs two rooms of equipment on an annual basis.

Needs for Barbour County Vocational Technical Center

1. The facility needs a new roof.
2. The facility needs new windows
3. The facility needs new ceiling and lighting.
4. The facility needs new interior painting.
5. The facility needs new furniture throughout the Center.
6. Each area of the facility needs to be furnished with modern, up-to-date equipment.

Needs for Site

Renovation or replacement of recreational structures as follows:

1. Football and baseball press boxes.
2. Bleacher seating
3. Athletic building
4. Storage building

PHILIP BARBOUR HIGH SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
General-purpose classrooms	20	25	500	
Computer Labs				
Math Labs	1	25	25	
Science Labs	1	25	25	
Home Economics	1	25	25	
Gymnasium	1	70	NI	
Auxiliary Gym	1	70	NI	
Auditorium & Stage	1	25	NI	
Band Room	1	25	25	
Choral Room	1	25	25	
Art Room	1	25	25	
Drama Room	1	25	25	
Sp. Ed. Classroom (self-contained)	3			
Sp. Ed. Classroom (resource)	3	12	NI	
Media Center	1	--	NI	
Commons/lunch rm	1	--	NI	Seating capacity estimated@250
Teachers lunch rm	1	--	NI	
Itinerant office	1	--	NI	
Student Health rm	1	--	NI	
Guidance suite	1	--	NI	
Teacher workroom	1	--	NI	
Teacher lounge	1	--	NI	
Small group or individual rooms	1	--	NI	
Adminis.Reception	1	--	NI	
Waiting room	1	--	NI	
Principal's office	1	--	NI	
Vice Principal's off.	1	--	NI	
Finance office	1	--	NI	
Athletic Dir. Office	1	--	NI	
Auxiliary office	1	--	NI	
Work room	1	--	NI	
Conference rooms	1	--	NI	
Teachers Workroom	1	--	NI	
Lab-Distributive Ed.	1	25	25	
Lab-Business	1	25	25	
Lab-Food Service	1	25	25	
Lab-Health	1	25	25	
Media Center	1	--	NI	

Child Care Center	1	--	NI	
Finance Office	1	--	NI	
Agricultural Lab	1	25	25	
Metals Lab	1	25	25	
Building Maintenance	1	25	25	
Driver Ed.	1	25	25	
Chemistry Lab	1	25	25	

Space survey includes Barbour County Vocational Center

Rated Capacity = 900

NI = Not included in count.

Special Education included only if self-contained.

BUILDING PROGRAM UTILIZATION WORKSHEET

County: **Barbour** School: **Philip Barbour High School** Current Enrollment: **794**

	Number Classrooms Types	Maximum Pupils / Class Type	Total Program Capacity
	20 General Purpose Classrooms	25	500
	1 Math Lab	25	25
	1 Home Economics	25	25
	1 Science Lab	25	25
	1 Band Room	25	25
	1 Choral Room	25	25
	1 Art Room	25	25
	1 Drama Room	25	25
	1 Distributive Ed. Classroom	25	25
	1 Business Ed. Classroom	25	25
	1 Food Service Lab	25	25
	1 Health	25	25
	1 Agriculture Lab	25	25
	1 Metals Lab	25	25
	1 Bldg. Maint. Lab	25	25
	1 Driver Ed.	25	25
	1 Chemistry Lab	25	25
Totals:			900

Program Utilization = $\frac{794}{\text{Current Enrollment}}$ divided by $\frac{900}{\text{Total Program Capacity}}$ = **88%**

PROGRAM UTILIZATION = 88% Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School - Calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example - that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School - Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

PHILIPPI ELEMENTARY SCHOOL

ROUTE 3, BOX 38

PHILIPPI, WEST VIRGINIA 26416

304-457-4229

Philippi Elementary School houses Pre-K, K and Grades 1 through 5. During the 2008-2009 school year, the total enrollment was 420 students. Of this group, 66.19 percent were identified as low income. The attendance rate was 97.84 percent and the average class size was 19.6.

HISTORICAL AND PROJECTED ENROLLMENTS

**PHILIPPI ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT 1999-2000 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	29	30	31	30	27	38	45	44	60	69	64
K	60	57	61	49	59	60	48	46	69	62	70
Gr.1	69	60	56	61	54	53	58	47	50	73	61
Gr. 2	77	70	62	55	59	57	52	53	48	49	68
Gr. 3	87	78	70	61	56	57	52	55	56	50	50
Gr. 4	85	82	74	70	62	59	60	50	55	62	48
Gr. 5	75	76	73	70	74	61	62	59	50	55	55
Total	482	453	427	396	391	385	377	354	388	420	416

**PHILIPPI ELEMENTARY SCHOOL
PROJECTED ENROLLMENT 2009-2010 TO 2018-2019**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	69.2	69.1	68.4	68.2	68.2	68.1	68.6	69.0	69.4	69.9
K	62.9	62.1	61.5	61.3	61.3	61.2	61.6	62.0	62.3	62.8
Gr. 1	73.3	73.1	72.4	72.1	72.2	72.1	72.6	73.0	73.4	74.0
Gr. 2	49.2	49.1	48.6	48.4	48.5	48.4	48.7	49.0	49.3	49.6
Gr. 3	50.2	50.1	49.6	49.4	49.4	49.4	49.7	50.0	50.3	50.7
Gr. 4	62.2	62.1	61.5	61.3	61.3	61.2	61.6	62.0	62.3	62.8
Gr. 5	55.2	55.1	54.5	54.3	54.4	54.3	54.7	55.0	55.3	55.7
Total	421.5	420.7	416.5	415.0	415.3	414.8	417.5	420.2	422.4	425.8

2008-2009 FACILITY UTILIZATION**Courses with Enrollment****School Year 2007-08**

Course Code	Course Name	Total Seats
Early Childhood/Elementary Education		
2605	HEADSTART	18
2610	PRESCHOOL	43
2620	KINDERGARTEN	69
2625	SLFCNT RG ED	255
Fine and Performing Arts Education -Music		
3600	GEN MUSIC K	109
3601	GEN MUSIC 1	51
3602	GEN MUSIC 2	47
3603	GEN MUSIC 3	55
3604	GEN MUSIC 4	53
3605	GEN MUSIC 5	49
Physical Education		
6600	PHYS ED K	109
6601	PHYS ED 1	51
6602	PHYS ED 2	47
6603	PHYS ED 3	55
6604	PHYS ED 4	53
6605	PHYS ED 5	49
Miscellaneous - Instructional		
7655	LIBRARY	364
Miscellaneous - Non-Instructional		
7805	HOMEROOM	365

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	2.6%	11.4%	14.2%
Bachelor's Degree+15	21.1%	25.0%	24.2%
Master's Degree	5.3%	6.6%	7.1%
Master's Degree+15	15.8%	14.3%	9.3%
Master's Degree+30	7.9%	18.4%	13.4%
Master's Degree+45	47.4%	23.2%	31.1%
Doctorate		1.1%	0.6%
Other			0.2%
Teachers on Permits	2	7	1,049
Percent of Classes Taught by Highly Qualified Teachers	99.2%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	0.8%	5.0%	9.1%

* School Year 2006-07

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	244.1	215.3	156.9
Pupil/Teacher Ratio	12.5	13.7	14.2
Average Years of Experience for Professional Staff	22.2	17.9	18.0

* School Year 2006-07

Staff Listing -- 54 Staff Members

OBSERVATION

Philippi Elementary School was constructed in 1969 and received an addition in 1998. The school was originally an open concept school; however, additional walls have been added.

The school exhibits masonry and steel construction, a flat roof, brick exterior, interior painted masonry or drywall walls, suspended ceiling and lighting. The floor covering in the school is terrazzo, carpet, asphalt tile and fritz tile as appropriate.

The original school design has the media center which contains a computer area and a gymnasium/dining area in the center of the building. The remaining building contains three pre-kindergarten, three kindergarten and fifteen regular classrooms, three Title I rooms, a music room, an additional computer room and a special education MI room.

The administrative suite contains a reception area, secretary's office, records room, storage room, work room, principal's office, nurse's room and Title I office.

SCHOOL SITE

The school site contains slightly over 11 level acres. The site contains a pre-school playground, a kindergarten playground and a playground for older students. The site contains a bus loading/unloading area and a paved area for staff and visitors.

POTENTIAL FOR CONTINUED USE

The school is of modern design and provides a functional education environment with recommended upgrades. This school will serve Barbour County well into the foreseeable future.

NECESSARY SCHOOL IMPROVEMENTS

1. The carpeted areas within the school are worn and need to be replaced with asphalt tile.
2. The school and school site needs storm drains on the Cherry Hill side of the building and following this, the school needs delivery and parking areas paved; however, the front parking lot needs dug out, a drainage project, and repaved.
3. The school needs blackboards replaced with white marker boards.
4. The exterior doors require changes with intruder locks.
5. Playground areas need upgraded, especially with fall zones and fence enclosures.
6. The school needs one classroom of furniture annually.

PHILIPPI ELEMENTARY SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
Pre-kindergarten classroom	3	20	60	
Kindergarten classroom	3	20	60	
General-purpose classrooms	15	25	375	
Music room	1	--	NI	
Spec. Ed.	1	12	12	
Speech therapy	1	--	NI	
Title I room	3	--	NI	
Multipurpose/Cafeteria room	1	--	NI	
Principal's Office	1	--	NI	
Conference room	1	--	NI	
Media Center	1	--	NI	
Storage room	3	--	NI	
Computer lab	2	--	NI	One in Media Center
Kitchen	1	--	NI	
Lobby	1	--	NI	

Rated capacity = 507

NI = Not Included in count

Special Education counted only when self contained.

PHILIPPI MIDDLE SCHOOL

RT. 3, BOX 40

PHILIPPI, WEST VIRGINIA 26416

304-457-2999

Philippi Middle School houses grades 6, 7 and 8. During the school year 2008-2009, the total enrollment was 277 students. Of this group, 58.48 percent were identified as low income. The attendance rate was 97.48 percent and the average class size was 22.8.

HISTORICAL AND PROJECTED ENROLLMENTS

**PHILIPPI MIDDLE SCHOOL
HISTORICAL ENROLLMENT 1999-2000 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Gr. 6	105	116	122	119	102	114	94	89	95	81	86
Gr. 7	114	103	112	124	124	107	112	95	84	98	80
Gr. 8	130	112	106	106	124	119	107	111	94	98	101
Total	349	331	340	349	350	340	313	295	273	277	267

**PHILIPPI MIDDLE SCHOOL
PROJECTED ENROLLMENT 2009-2010 TO 2018-2019**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Gr. 6	81.3	81.1	80.3	80.0	80.1	80.0	80.5	81.0	81.5	82.1
Gr. 7	98.4	98.2	97.2	96.8	96.9	96.8	97.4	98.0	98.5	99.3
Gr. 8	98.4	98.2	97.2	96.8	96.9	96.8	97.4	98.0	98.5	99.3
Total	278.0	277.4	274.7	273.7	273.9	273.6	275.3	277.1	278.6	280.7

2008-2009 FACILITY UTILIZATION
Courses with Enrollment
School Year 2007-2008

Course Code	Course Name	Total Seats
Computer and Information Sciences		
2846	GEN CMPT APP	273
Mathematics		
3006	MATH 6	95
3007	PREALG/GEOM	86
3008	PREGEOM/ALG	68
3021	ALGEBRA I	26
Fine and Performing Arts Education - Art		
3206	ART 6	95
3207	ART 7	87
3208	ART 8	91
Fine and Performing Arts Education -Music		
3606	GEN MUSIC 6	95
3607	GEN MUSIC 7	87
3608	GEN MUSIC 8	91
3620	CHORUS	29
Fine and Performing Arts Education - Music		
3706	BAND-CNC/MRC	47
3717	BAND-GENRL EL1	32
English Language Arts		
4006	ENG LA 6	95
4007	ENG LA 7	87
4008	ENG LA 8	91
Reading		
4806	DEVLP READ 6	91
4807	DEVLP READ 7	72
4808	DEVLP READ 8	81
Foreign Language		
5660	SPANISH EXPL	26
5661	SPANISH I	17
Science		
6006	CATS 6	95
6007	CATS 7	87
6008	CATS 8	91
Physical Education		
6606	PHYS ED 6	95

6607	PHYS ED 7	87
6608	PHYS ED 8	91
Health Education		
6906	HEALTH 6	95
6907	HEALTH 7	87
6908	HEALTH 8	91
Social Studies		
7006	WRLD REGN-6	95
7007	WRLD GEO-7	87
7008	WV STUDIES-8	91
Miscellaneous - Instructional		
7602	ACAD ENRICH	13
7629	CAREER PREP	87
7639	INTRO CLUST	91
7653	LRN SKILLS	113
7656	RETEACH/ENRCH	95
7658	EXP/ENRICH	273
Miscellaneous - Non-Instructional		
7815	OFFICE ASST	13

Classes with 5 or More Students

OBSERVATION

Philippi Middle School, constructed in 1980, is a one-story masonry/steel structure with a brick exterior. The school has a flat roof, interior painted masonry walls, suspended ceiling and lighting, asphalt tile floor covering in classrooms, and fritz tile in hallways.

The Philippi Middle School encompasses the following interior: A gymnasium with boys' and girls' dressing rooms, instructors office, and mechanical room, cafeteria and kitchen, twelve classrooms, music room, technical education lab, science lab, art lab and family/cons. ec., two computer rooms (one is within the media room), a special education L.D. room, two special education resource rooms, a media center and several areas for related services. The administration suite contains the reception area, principal's office, conference room, lounge, additional office, and restrooms.

SCHOOL SITE

The school site contains approximately eight acres of near level land. The site exhibits paved play areas as well as a playing field. Bus loading and unloading area appears to be adequate and safe. The staff and visitors have a paved parking area.

NECESSARY SCHOOL IMPROVEMENTS

1. The school and site needs storm drains and following the installation of storm drains, the school needs delivery and parking areas paved.
2. The school needs blackboards replaced with marker boards.
3. The exterior doors require changes with intruder locks.
4. Interior doors need replacement
5. The bleachers in the gymnasium need an upgrade with proper side rails.
6. Toilet partitions need replacement.
7. New toilet fixtures with automatic flushing are also needed.
8. Shower rooms need an upgrade
9. The media center needs two partitions erected in order to stop traffic walking through.

POTENTIAL FOR CONTINUED

This facility is of modern design and will serve Barbour County schools well into the future.

PHILIPPI MIDDLE SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
General-purpose classrooms	12	25	300	
Computer Labs	2	--	NI	TLC labs
Gymnasium	1	--	NI	
Weight Room	1	--	NI	
Band Room	1	25	25	
Music Room	1	25	25	
Art Room	1	25	25	
Sp.Ed.Classroom (MMI)	1	12	NI	
Sp.Ed. Classroom (LD/MMI)	1	12	NI	
Sp.Ed. Classroom (LD)	2	12	24	
Media Center	1	--	NI	
Cafeteria	1	--	NI	
Kitchen		--	NI	
Nurse office	1	--	NI	
Guidance office	1	--	NI	
Teachers' workroom	1	--	NI	
Teacher lounge	1	--	NI	
Small group or individual rooms	1	--	NI	Speech room
Admin.Reception & waiting room	1	--	NI	
Conference room	1	--	NI	
Principal's office	1	--	NI	
Work room	1	--	NI	
Data room	1	--	NI	
AV room	1	--	NI	
Media office	1	--	NI	
Custodial room	1	--	NI	

Rated Capacity = 399

NI = not counted in capacity

Special education included only when self contained.

BUILDING PROGRAM UTILIZATION WORKSHEET

County: **Barbour** School: **Philippi Middle School** Current Enrollment: **277**

Number Classrooms Types	Maximum Pupils / Class Type	Total Program Capacity
12 General Purpose Classrooms	25	300
2 Special Ed. Classrooms	12	24
1 Band Room	25	25
1 Music Room	25	25
1 Art Room	25	25
Totals:		399

Program Utilization = $\frac{277}{\text{Current Enrollment}}$ **divided by** $\frac{399}{\text{Total Program Capacity}}$ **= 69%**

PROGRAM UTILIZATION = 69% Desireable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School - Calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example - that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School - Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

VOLGA-CENTURY ELEMENTARY SCHOOL

RR 1, BOX 12-S

VOLGA, WEST VIRGINIA 26238

304-457-3239

Volga-Century Elementary School houses grades Pre-K, K and Grades 1 through 5. During the 2008-2009 school year the total enrollment was 66 students. Of this group, 68.18 percent were identified as low income. The attendance rate was 97.00 percent and the average class size was 14.2.

HISTORICAL AND PROJECTED ENROLLMENTS

**VOLGA-CENTURY ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT 1999-2000 TO 2009-2010**

Grade	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Pre-K	11	14	8	13	14	15	9	10	10	NA	0
K	14	12	18	10	19	17	18	13	9	9	11
Gr. 1	17	12	13	17	13	16	16	17	11	8	9
Gr. 2	17	18	14	12	16	13	14	16	17	7	10
Gr. 3	16	16	19	12	13	19	13	12	16	13	13
Gr. 4	20	18	19	19	13	12	18	14	14	15	14
Gr. 5	24	29	25	19	21	16	12	17	14	14	17
Total	119	110	116	102	109	108	100	99	91	66	74

**VOLGA-CENTURY ELEMENTARY SCHOOL
PROJECTED ENROLLMENT 2009-2010 TO 2018-2019**

Grade	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Pre-K	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
K	9.0	9.0	8.9	8.9	8.9	8.9	8.9	9.0	9.1	9.1
Gr. 1	8.0	8.0	7.9	7.9	7.9	7.9	8.0	8.0	8.0	8.1
Gr. 2	7.0	7.0	6.9	6.9	6.9	6.9	7.0	7.0	7.0	7.1
Gr. 3	13.0	13.0	12.9	12.8	12.9	12.8	12.9	13.0	13.1	13.2
Gr. 4	15.1	15.0	14.9	14.8	14.8	14.8	14.9	15.0	15.1	15.2
Gr. 5	14.1	14.0	13.9	13.8	13.8	13.8	13.9	14.0	14.1	14.2
Total	66.2	66.1	65.2	65.2	65.3	65.2	65.6	66.0	66.4	66.9

2008-2009 FACILITY UTILIZATION
Courses with Enrollment
 School Year 2007-08

Course Code	Course Name	Total Seats
Early Childhood/Elementary Education		
2610	PRESCHOOL	10
2620	KINDERGARTEN	8
2625	SLFCNT RG ED	71
Fine and Performing Arts Education -Music		
3600	GEN MUSIC K	18
3601	GEN MUSIC 1	11
3602	GEN MUSIC 2	16
3603	GEN MUSIC 3	17
3604	GEN MUSIC 4	14
3605	GEN MUSIC 5	13
Physical Education		
6600	PHYS ED K	18
6601	PHYS ED 1	11
6602	PHYS ED 2	16
6603	PHYS ED 3	17
6604	PHYS ED 4	14
6605	PHYS ED 5	13

Classes with 5 or More Students

Staff Information

TEACHER INFORMATION *

Level of Education	School	County	State
Bachelor's Degree	5.9%	11.4%	14.2%
Bachelor's Degree+15	17.6%	25.0%	24.2%
Master's Degree	5.9%	6.6%	7.1%
Master's Degree+15	17.6%	14.3%	9.3%
Master's Degree+30	35.3%	18.4%	13.4%
Master's Degree+45	17.6%	23.2%	31.1%
Doctorate		1.1%	0.6%
Other			0.2%
Teachers on Permits		7	1,049
Percent of Classes Taught by Highly Qualified Teachers	100.0%	95.0%	90.9%
Percent of Classes Taught by Non-Highly Qualified Teachers	0.0%	5.0%	9.1%

* School Year 2006-07

ADMINISTRATION INFORMATION*

	School	County	State
Pupil/Administrator Ratio	282.9	215.3	156.9
Pupil/Teacher Ratio	11.2	13.7	14.2
Average Years of Experience for Professional Staff	26.1	17.9	18.0

* School Year 2006-07

Staff Listing -- 21 Staff Members

OBSERVATION

Volga-Century Elementary School was constructed in 1980 when the schools at Volga and Century were combined into a new school building.

The school exhibits masonry and steel construction, a flat roof, brick exterior, interior painted masonry blocks, suspended ceiling and lighting. The floor covering is asphalt tile and carpeting which is as old as the school.

The school contains seven classrooms, one of which, the kindergarten room, contains a restroom, a multipurpose room utilized for breakfast and lunch service as well as physical education, a media center which has 25 computer stations, and several small areas. The administrative suite provides a reception area, principal's office, nurse's room, work room, lounge and other areas that accommodate speech therapy, special education and other pullout programs to support the core curriculum.

SCHOOL SITE

The school site consists of approximately four acres and contains a play ground that includes a gym, swing sets, climbing walls and a slide. The bus loading/unloading area appears to be safe as well as the staff/parents parking and parent pickup area; however, the area is unpaved.

POTENTIAL FOR CONTINUED USE

The school is of modern design and provides a functional educational environment. This school could serve Barbour County well into the foreseeable future; however, the school's population has fallen from 102 children in the 2002-2003 school year to 66 children in the 2008-2009 school year.

NECESSARY SCHOOL IMPROVEMENTS

1. The school needs a new roof.
2. The HVAC units are original units and they are old and rusty resulting in water getting into the ductwork. The units need to be replaced.

3. All partitions in the toilets need replacement as well as fixtures with automatic flushes.
4. The school bus pickup and delivery area and staff/parent parking area requires pavement.
5. Blackboards need to be replaced with whiteboards.
6. Exterior doors require changes with intruder locks.
7. The carpet floor covering is old and needs replaced with asphalt tile.
8. The school needs one classroom of furniture.

VOLGA-CENTURY ELEMENTARY SCHOOL SPACE SURVEY

ROOM/SPACE	NO.	CAPACITY	TOTAL	COMMENT
Kindergarten classroom	1	20	20	
General-purpose classrooms	6	25	150	
Multipurpose room	1	--	NI	
Principals Office	1	--	NI	
Conference room	1	--	NI	
Media Center	1	--	NI	
Kitchen	1	--	NI	
Nurse's room	1	--	NI	
Workroom	1	--	NI	
Special Education	1	12	NI	
Lounge	1	--	NI	

Rated Capacity = 170

Special Education counted only if self contained

NI = Not included in count

BARBOUR COUNTY SCHOOLS BUS GARAGE
AND
MAINTENANCE STORAGE BUILDING

The Barbour County Schools Bus Garage and Maintenance Storage Building are located on Chestnut Street in Philippi, West Virginia.

The site contains 2.56 acres; and it is understood that both facilities were constructed in 1955.

Description of School Bus Garage

The school bus garage is 42 feet wide, 120 feet long and 13 ft. 4 inches high. The building contains a masonry floor, masonry block walls and a metal roof. The garage contains two offices, a parts storage area, two double-work bays with two garage doors, restrooms, bus drivers' lounge, storage area for tires, etc., and a pressure tank for bulk air inside, a wash system outside and some storage for maintenance.

The masonry block walls exhibit several large cracks.

When the garage was constructed, apparently smaller buses were utilized; however, for a considerable period of time, larger buses have been needed. The garage contains two bays and two lifts; however, the buses cannot come all the way into the garage because of its size. Also, when the buses are raised up from the floor, the buses can only raise four feet because of the height of the garage. The lifts must be brought out of the garage and this situation is terrible during inclement weather. The bus garage serves 32 buses.

The maintenance building appears to be utilized for storage. The floor is masonry, the lower section of the building has masonry walls and the top half is wood, a section of the building has metal walls and the roof is metal. This building is in terrible condition as the masonry walls are coming apart and the building appears to be dangerous and needs replacement.

The recommendation is made that the Barbour County Board of Education move both the bus garage and the maintenance storage structure to the Philip Barbour High School site which is near the center of the county and construct a bus garage that wide enough and high enough to allow school buses to be worked on while inside the structure and other areas within the structure to accommodate the needs. In so far as a new maintenance structure, the building should be large enough to accommodate storage of maintenance and equipment in a manner that could be found and utilized.